Mathematics Scheme of Work

| Unit | Hours | Learning | Essential knowledge |
| :---: | :---: | :---: | :---: |
| Autumn 1 |  | $\bullet$ | $\bullet$ |
| Numbers and the number system | 9 | - Apply the four operations with negative numbers <br> - Convert numbers into standard form and vice versa <br> - Apply the multiplication, division and power laws of indices <br> - Convert between terminating decimals and fractions <br> - Find a relevant multiplier when solving problems involving proportion <br> - Solve problems involving percentage change, including original value problems <br> - Factorise an expression by taking out common factors <br> - Change the subject of a formula when two steps are required <br> - Find and use the nth term for a linear sequence <br> - Solve linear equations with unknowns on both sides <br> - Plot and interpret graphs of linear functions <br> - Apply the formulae for circumference and area of a circle <br> - Calculate theoretical probabilities for single events | - Know how to write a number as a product of its prime factors <br> - Know how to round to significant figures <br> - Know the order of operations including powers <br> - Know how to enter negative numbers into a calculator <br> - Know that $\mathrm{a}^{0}=1$ <br> - Know percentage and decimal equivalents for fractions with a denominator of 3,5,8 and 10 <br> - Know the characteristic shape of a graph of a quadratic function <br> - Know how to measure and write bearings <br> - Know how to identify alternate angles <br> - Know how to identify corresponding angles <br> - Know how to find the angle sum of any polygon <br> - Know that circumference $=2 \pi r=\pi d$ <br> - Know that area of a circle $=\pi r^{2}$ <br> - Know that volume of prism $=$ area of cross-section $\times$ length <br> - Know to use the midpoints of groups to estimate the mean of a set of grouped data <br> - Know that probability is measured on a 0-1 scale <br> - Know that the sum of all probabilities for a single event is 1 |
| Calculating | 9 |  |  |
| Presentation of data | 4 |  |  |
| End of term test |  |  |  |
| Autumn 2 |  |  |  |
| Measuring data | 6 |  |  |
| Visualising and constructing | 8 |  |  |
| Understanding risk I | 6 |  |  |
| End of term test |  |  |  |
| Spring 1 |  |  |  |
| Algebraic proficiency: tinkering | 10 |  |  |
| Exploring fractions, decimals and percentages | 3 |  |  |
| Proportional reasoning | 8 |  |  |
| End of term test |  |  |  |
| Spring 2 |  |  |  |
| Patterns | 4 |  |  |
| Investigating angles | 5 |  |  |
| Calculating fractions, decimals and percentages | 6 |  |  |
| End of term test |  |  |  |
| Summer |  |  |  |
| Solving equations and inequalities | 4 |  |  |
| Calculating space | 9 |  |  |
| Algebraic proficiency: visualising | 9 |  |  |
| Understanding risk II | 5 |  |  |
| End of year test |  |  |  |

