



YEAR 10
INFORMATION
EVENING

WEDNESDAY 20TH
NOVEMBER 2024

Mrs Tsang
Mr Simpson



WHICH STUDENT ARE YOU?



Can you see yourself (like these students) being congratulated?

Start taking action **NOW** before it's too late

AIMS OF THE EVENING

To provide parents and carers with the information they need to support their children in being successful in their exams, including:

- Important dates, arrangements and administration
- Information about GCSE English, Maths and Science
- Careers
- Attendance and punctuality
- Guidance on homework and revision and how to help
- Managing anxiety and stress

FOR YOU: Subject Information booklets, Year 10 Information Evening booklets

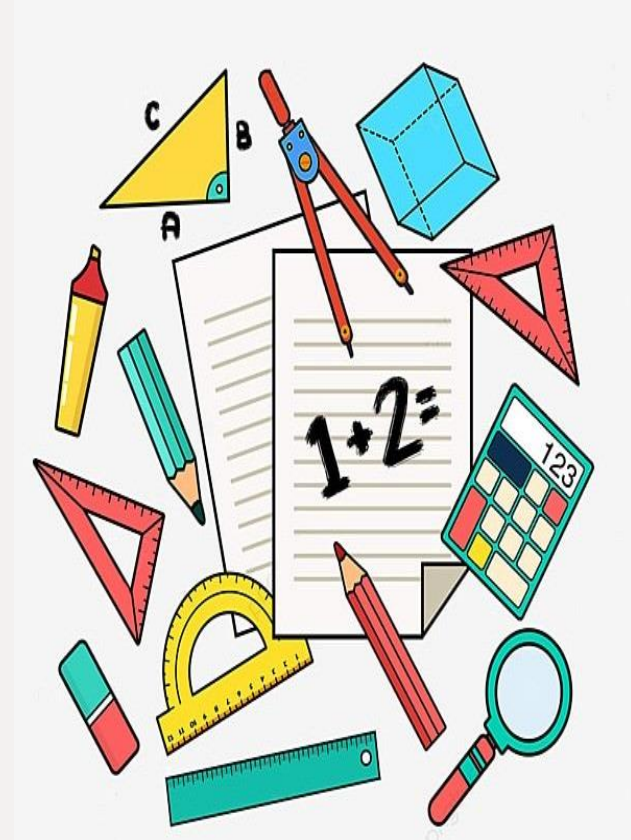
IMPORTANT DATES AND DOCUMENTS

Year 10 Dance Show	27 th March
Year 10 Parents Evening	15 th May
Revision sessions	w/b Monday 19 th May
CV writing skills – Tutor programme	w/b Monday 2 nd June
Year 10 PPEs	w/b Monday 9 th June
Mock interviews	Friday 18 th July
English Speaking and Listening exam	Friday 18 th July
Work Shadowing Day	Monday 21 st July

All dates given are subject to change

MATHEMATICS - A DOING SUBJECT

- The Key ingredient to doing well in Maths is to do Maths!
- The Starting point is Classwork
- Share concerns with your teacher and constantly check your progress



MATHEMATICS - EQUIPMENT

- Scientific Calculators
- Casio fx-85GT-CW or fx-85GT-CW Solar
- Basic Geometry Set which includes a compass



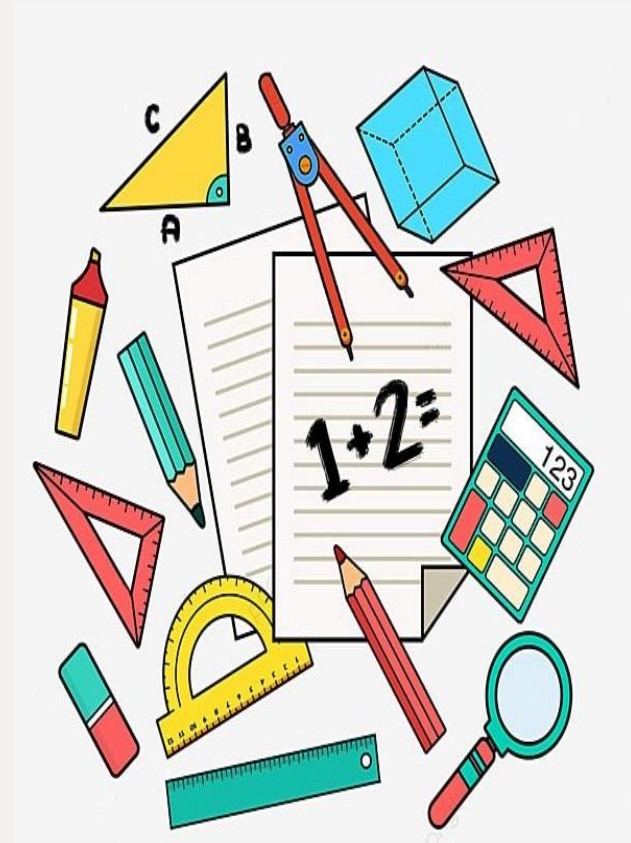
MATHEMATICS - THE CURRICULUM (PART 1)

- MOST of the curriculum is completed by the end of Year 10
- First PPE's (Mock Exams) will happen in Summer term 2025
- PPE's based on topics covered to that point
- PPE's marked and graded to GCSE standard
- The decision for GCSE tier of entry will be based on Summer 2025 performance



MATHEMATICS - THE CURRICULUM (PART 2)

- We usually only use TWO papers in the Year 10 PPE exams
- One Non-Calculator, and one Calculator



MATHEMATICS - THE EXAMS

- Exam Board is EDEXCEL (Pearsons)
- THREE exam papers, each 90 minutes long
- Each paper is worth 80 marks
- Paper 1, is always Non-Calculator
- Paper 2 and Paper 3 are Calculator allowed papers



MATHEMATICS – SUPPORT (PART 1)

- Online support:
- MathsWatch
- Sparx
- Youtube
- Your Teacher via Microsoft TEAMS when on study leave
- Satchel One
- Your Teacher for revision lessons in school while on study leave



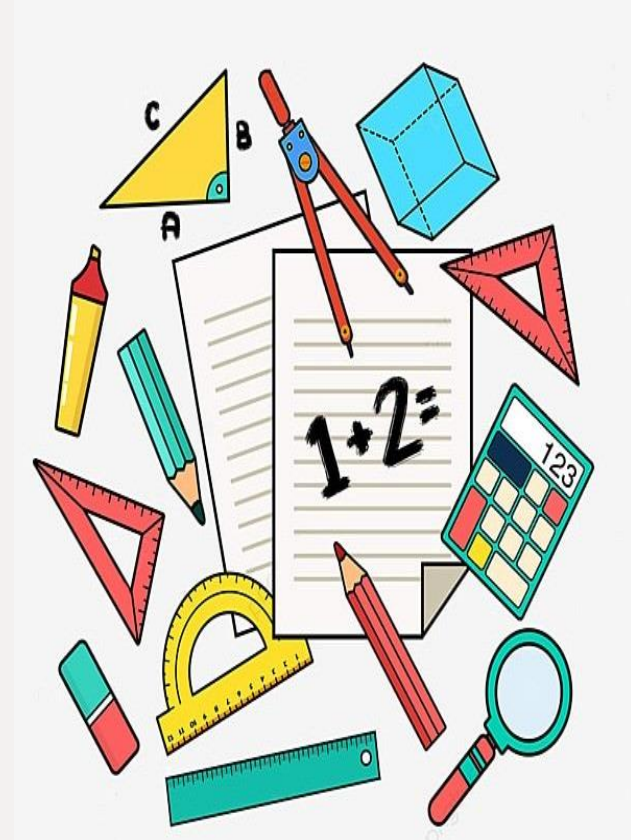
MATHEMATICS – SUPPORT (PART 2)

- Revision GUIDES and WORKBOOKS (ParentPay)
- Past Papers
- Practice Papers
- “Prediction” Practice Papers
- MUST DO LOTS OF – Maths is a DOING Subject remember!!!
- Corbett Maths FLASH CARDS – Purchased through Corbett Maths



MATHEMATICS - SUMMARY

- Revision guides and workbooks are available on Parentpay
- MathsWatch is an excellent resource for revision. Homework will sometime be set on it. Past papers will be set on Mathswatch and should be completed as a priority
- Ask the teacher asap if they have any issues with it
- Sparx online platform will also be available for private study
- Teachers will be able to provide paper versions of tests
- All students should come to their maths lessons with their equipment including calculator, protractor)





ENGLISH OVERVIEW

ENGLISH LANGUAGE



- Two year – linear – all exam based.
- Paper 1 – creative fiction – 50% of overall exam – out of 80 marks (1hr 45mins)
 - Section A – 4 comprehension-based questions worth 40 marks
 - Section B – 1 creative writing piece worth 40 marks
- Paper 2 – comprehension-based viewpoints non-fiction – 50% of overall exam – out of 80 marks (1hr 45 mins)
 - Section A – 4 comprehension-based questions worth 40 marks
 - Section B – 1 transactional writing piece worth 40 marks
- NEA – Spoken Language assessment – has to be completed but has no impact on overall grade

WHAT SKILLS ARE LOOKED AT?



- A01 – understanding and inference
- A02 – Analysis of language, structure and form
- A03 – Comparison between texts
- A04 – Evaluate texts critically
- A05 – Writing style – paragraphing, use of linguistic devices, structure of writing, purpose, audience
- A06 – SPAG
- A07 – presentation of verbal skills
- A08 – Respond to questions
- A09 – use of spoken language

ENGLISH LITERATURE



- Two year – linear – all exam based.
- Paper 1 – Shakespeare and 19th Cent Lit – 50% of overall exam – out of 64 marks
 - Section A – Shakespeare – Romeo and Juliet extract-based 34 marks – 1 question
 - Section B – 19th Cent Lit – A Christmas Carol extract-based 30 marks – 1 question
- Paper 2 – Modern text and Poetry – 50% of overall exam – out of 96 marks (2 hr 15mins)
 - Section A – Modern text - An Inspector Calls – statement-based 34 marks
 - Section B – Poetry – Power and Conflict –
 - Comparison question between two anthology poems – one given 30 marks
 - Unseen poetry question – analyse language and structure of unseen poem 24 marks
 - Comparison of two unseen poems – similarities and differences 8 marks

WHAT SKILLS ARE LOOKED AT?



- A01 – understanding and ideas
- A02 – Analysis of language, structure and form
- A03 – Contextual knowledge and understanding
- A04 – writing style, SPAG, structure of essay.

HOMework AND AT HOME



- Weekly homework set either:
- Teacher specific task – related to study
- Tassomai
- Quote revision and analysis
- READING and DISCUSS
- Revision guides available from us using Parent Pay
- Online platforms very helpful: Save my exams website, AQA website for past papers, Cliff notes, Spark notes, BBC Bitesize, Youtube channels such as Mr Bruff, First Rate Tutors TikTok, Seneca Learning

AQA GCSE SCIENCE

COMBINED SCIENCE TRILOGY

(8464) F/H

Biology Paper 1 1 hour 15 minutes	Chemistry Paper 1 1 hour 15 minutes	Physics Paper 1 1 hour 15 minutes
Cell Biology	Atomic Structure & Periodic table	Energy
Organisation	Bonding, Structure & Quantitative Chemistry	Electricity
Infection and Response	Chemical Changes	Particle Model of Matter
Bioenergetics	Energy Changes	Atomic Structure & Radioactivity
16.7% of GCSE	16.7% of GCSE	16.7% of GCSE

AQA GCSE SCIENCE

COMBINED SCIENCE TRILOGY

(8464) F/H

Biology Paper 2 1 hour 15 minutes	Chemistry Paper 2 1 hour 15 minutes	Physics Paper 2 1 hour 15 minutes
Homeostasis and Response	Rate & Extent of Chemical Change	Forces
Inheritance, Variation & Evolution	Organic Chemistry	Waves
Ecology	Chemical Analysis	Magnetism & Electricity
	Chemistry of the Atmosphere	
	Using Resources	
16.7% of GCSE	16.7% of GCSE	16.7% of GCSE

AQA SEPARATE SCIENCE GCSES

BIOLOGY (8461), CHEMISTRY (8462)
& PHYSICS(8463)

Biology Paper 1 1 hour 45 minutes	Chemistry Paper 1 1 hour 45 minutes	Physics Paper 1 1 hour 45 minutes
<i>The main topics are the same as the Trilogy specification, but each area has more depth & breath</i>		
50% of GCSE	50% of GCSE	50% of the GCSE

AQA SEPARATE SCIENCE GCSES

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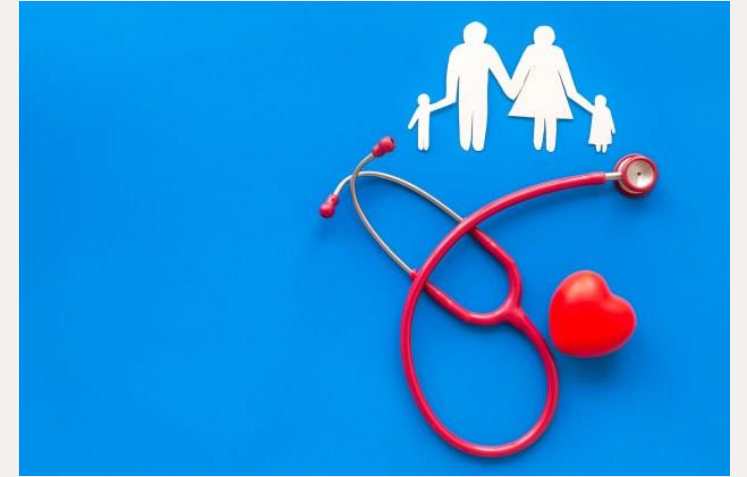
Biology Paper 2 1 hour 45 minutes	Chemistry Paper 2 1 hour 45 minutes	Physics Paper 2 1 hour 45 minutes
<i>The main topics are the same as the Trilogy specification, but each area has more depth & breath</i>		
50% of GCSE	50% of GCSE	50% of the GCSE

SCIENCE ASSESSMENT EVERY HALF TERM

These assessment all feed into the CAPP Data /Progress Reports which are shared with parents 3 times per year.

CAREERS

Occupations in demand in 2024



Across the UK, more than 2.5m workers are in critical demand occupations, with the majority of those roles requiring education below level 6.

The health industry has the largest number of roles in demand with almost 1 million workers in occupations in critical demand - 725,000 of which are care workers.

Education is the sector with the next largest number of roles in demand with almost 114k workers in critical demand occupations, which are secondary education teaching professionals (431k), teaching assistants (239k) and higher education teaching professionals (238k).

CAREERS

NEET figures

Staying in education or entering employment ?

This shows the number of pupils who either stayed in education or went into employment after finishing key stage 4 (after year 11, usually aged 16).



Pupils staying in education

	92%	93%	89%
Pupils staying in education for at least 2 terms after key stage 4			
More info			
Further education college or other further education provider	27%	21%	36%
More info			
School sixth forms	64%	69%	38%

CAREERS AT CDS

- All students receive at least one 1-to-1 careers guidance with an external careers advisor who is level 6 trained
- CV writing sessions as part of pastoral programme
- Assemblies designed to make students aware of all career pathways available to them including University, Apprenticeships and T-Levels
- Mock interviews involving 15 local employers
- Work based visits including Biggin Hill Airport, Bombardier, F1 and Ensigna
- Work Shadowing Day
- Careers focused element of the Year 10 tutor programme

WHAT MAKES A STUDENT SUCCESSFUL?

- Excellent Attendance
- Excellent Punctuality
- Completing all homework
- Using lessons wisely-listening, working hard, asking questions if needed
- Good organisation
- Enough revision
- Effective revision
- Exam practice questions
- Maintaining motivation-having a post-16 goal
- Support and encouragement at home



ATTENDANCE AND PUNCTUALITY

“Similarly, in the same year, secondary school pupils who didn’t achieve grade 9 to 4 in English and maths missed on average 10 more days over the key stage than those who achieved grade 9 to 5 in both English and Maths.”

- Attendance (or lack of) can **HALVE** your chances of success
- The expert in the room is the student’s best chance of success next year
- There has never been a student that has made better progress, achieved better GCSE grades and therefore been more successful by **NOT** going to lessons

Pupil's attendance will directly affect their achievement in school. Evidence shows that a pupil's progress and attainment is affected if their attendance falls below 90% and statistics show that if pupils miss just 17 days (34 sessions) of school, their GCSE attainment is likely to drop by an entire grade.

100% attendance is 190 days in school.

8 days of absence is 96%.

12 days of absence is 94%.

19 days absence is 90%.

29 days absence is 85%.

38 days absence is 80%.

47 days absence is 75%.

Check they are doing all homework (you should have parent login for Satchel One)

1. Ask them how you can help to support them with their revision
2. Help to make a revision timetable or tally chart.
3. Explore with your child different revision techniques
4. Encourage your child to attend after school revision classes
5. Help them to avoid distractions, e.g., agree where the mobile phone will go during revision time, set time limits for computer games
6. Offer to test them if they've been learning something
7. Praise/motivate/reward if needed

HOW CAN
PARENTS
HELP?

REVISION – WHAT IS APPROPRIATE?

2+ hours most nights
either revising or
completing homework
(15 min slots)

Making notes,
mindmaps, flashcards,
memorising

Different strategies, e.g
pacing, reciting notes to
a rhythm or tune,
reading notes out loud
or in an accent

Completing exam
papers and self-marking

YouTube videos-
Science, Maths
explanations

Use Personalised
Learning Checklists or
exam specifications to
organise folders and tick
off topics that have
been completed

Use revision guides and
workbooks

CGP's 17 Essential Revision Tips

At CGP we know just how difficult (and tiring) the exam period can be — we've all been there. We pinky-promise that revision is a really good use of your time, even if it looks a bit daunting. And if it's worth doing, it's worth doing right. To give you a gentle nudge in the right direction, check out some of our toppest tips:

1. Start revising early

— i.e. months, not days before the exam.

2. Plan your revision using a timetable

Planning out your revision means you can spend more time revising and less time worrying you've forgotten something. CGP's amazing **How To Revise** book has plenty of timetables for you to fill in yourself, with loads of great tips on how to make the most of the revision period.

3. Don't spend ages making your notes look pretty

This is just wasting time. For diagrams, include all the details you need to learn, but don't try to produce a work of art.



4. Set up a nice, tidy study space

You'll need somewhere with good lighting, your pens close by, your phone out of sight and your TV unplugged. Try not to revise on your bed, or you'll be dreaming of pink igloos and elephants before you know it.

5. Vary your revision with different activities

Try a variety of different revision techniques — answering practice questions, writing down notes from memory, and using Revision Guides, Flash Cards, Exam Practice Workbooks etc. CGP have the best revision books money can buy (blatant advert, we know). Check out cgpbooks.co.uk for the full range!

6. Stick revision notes all around your house

So in the exam you think, "Aha, quadratic equations, they were on the fridge..."

8. Do lots of practice papers and questions

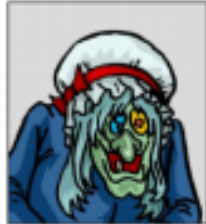
You'll find it far easier to answer questions in the exam if you've tried similar ones at home beforehand. Check out CGP's amazing range of practice papers for some top practice at cgpbooks.co.uk. Alternatively, have a look at your exam board's website for a selection of sample papers — but you'll have to get your printer working to get a hard copy of those. Yikes.



Sadly, it's too late for Katie.



Before



After

9. Set aside time to do fun things — don't be a revision zombie

Don't totally stop yourself from having fun. This'll help you stay motivated, relax, and allow you to keep up with your favourite hobbies.

10. Keep your phone and other distractions away.

Phones are great, but they're a one-stop shop for procrastination. Heed our warnings and stick it in a drawer while you're revising.

11. Try reading bits in different accents

Australian is particularly fun.

12. Don't just read your notes

You have to WRITE STUFF DOWN. This is really basic "how to revise" stuff. For the full details, get yourself a copy of CGP's How To Revise book (oops, there we go again).



15. Sleep and eat properly.

Sleep is more important than you'd imagine — it helps your brain store all the juicy information you've learned throughout the day. Drinking plenty of water and eating healthy foods will also boost your concentration throughout the day.

16. On exam day, make sure you arrive in plenty of time

Nothing adds extra pressure to exam day like the fear of being late. Just make sure you set off at a little earlier than usual. While you wait, if people around you seem stressed about the exam, try to relax and not let their worries affect you. You've prepared well, and you've used all the best Revision Guides money can buy! (Ok, we're done now.)

REVISION TIMETABLES

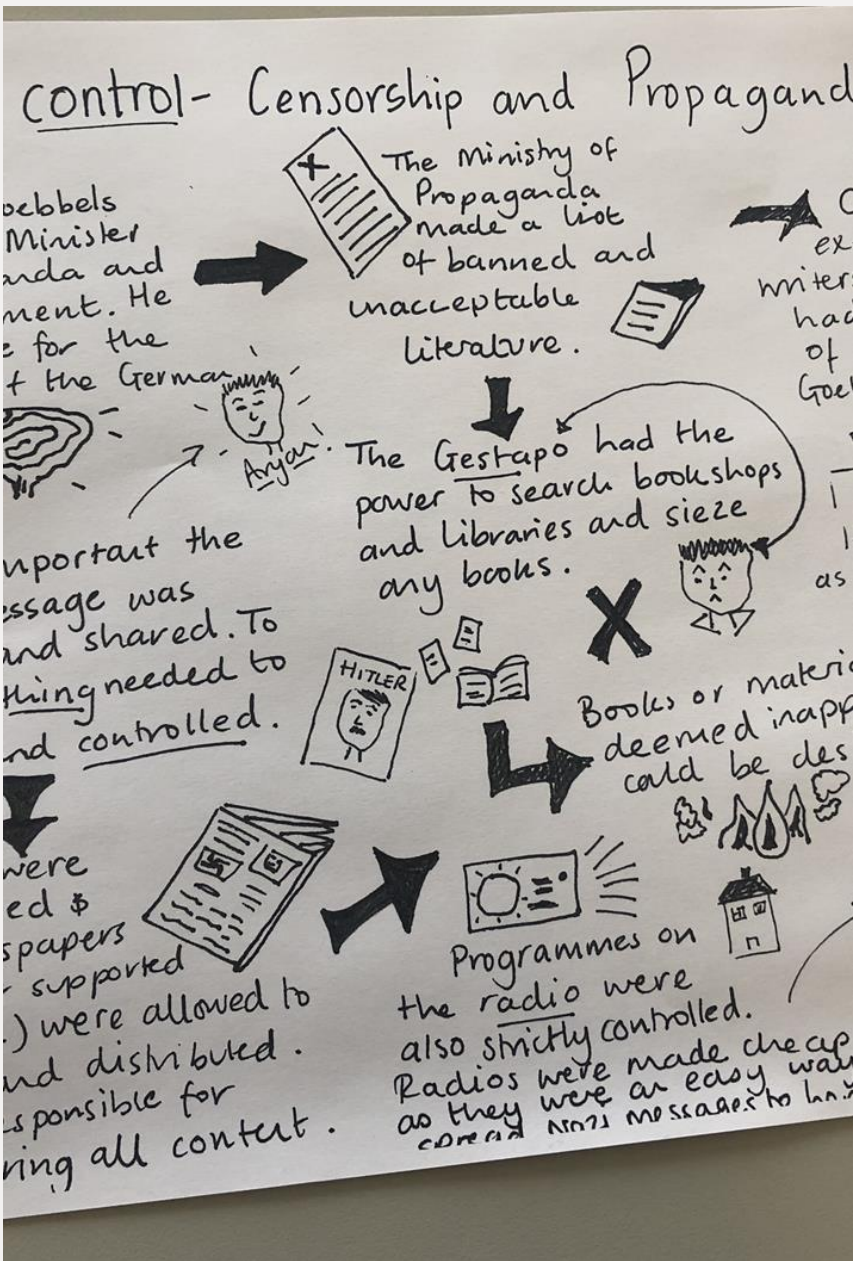


Charles Darwin School							
Year 11 Revision Timetable <small>Don't forget to take regular breaks</small>							
Day + Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9am							
10am							
11am							
12pm							
1pm							
2pm							

Add in school commitments first and add extra-curricular clubs / jobs.

Leave room to increase study time as the year progresses and be sure to include 'down-time'. It's important that students get the balance right –they shouldn't be working every waking hour of the day and at the same time, should not be cramming the night before a mock or real exam.

It's a good idea to break subjects down into specific topics / areas to revise.



REVISION WEBSITES/RESOURCES

Useful Websites/ Youtube channels

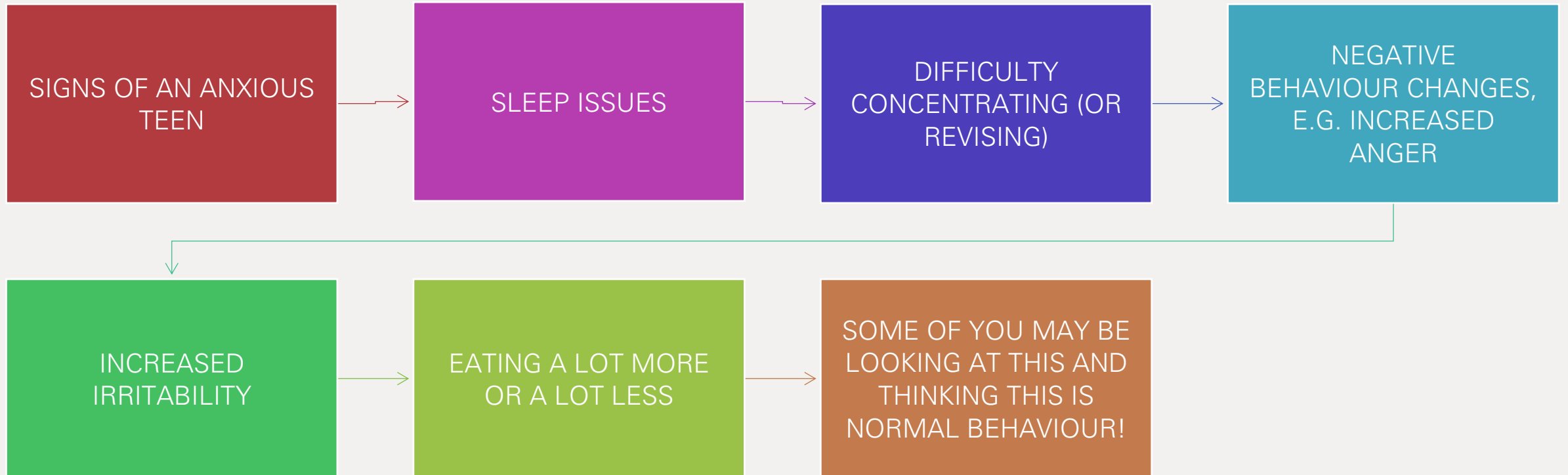


Sparx Maths, Maths Watch, Corbettmaths, Mathsgenie, Seneca Learning, Tassomai, BBC Bitesize, GCSE Pod, Erevise



Social Media: Youtube: Primrose Kitten – Science, Mr Bruff – English, FreeSciencelessons, The History Teacher
TIKTOK - there are loads of accounts on here but be careful!

EMOTIONAL WELLBEING



HOW CAN
PARENTS
HELP
YOUR
CHILD
COPE?

Keep listening and helping them to find a solution

Calm environment and a space for study

Positive attention and time together on your own, e.g meal times

Discuss time management-hobbies, jobs, socialising-is the balance right?

Help with organisation and resources if needed, e.g. equipment ready the night before, check travel arrangements for exams to reduce stress

Healthy Lifestyles

COUNSELLING

**“I don’t think I could’ve spoken
to someone face-to-face.”**



**Chat to our
friendly counsellors**



**Read articles written
by young people**



**Join live
moderated forums**

kooth

www.kooth.com

IN SCHOOL COUNSELLING



Supporting your mental health at Charles Darwin School

We have counsellors in school 5 days a week.

For referrals and appointments: Please
speak to your Achievement Co-ordinator or
Pastoral Manager

We also offer a drop-in service:
Tuesday & Wednesday 8:00 -8:30am



Useful Numbers:

The Signpost: Text 07480 635 025

Monday-Friday 9am-5pm

(excluding Bank Holidays)

The Samaritans: 116 123

24hr service ~ 365 days


ChildLine: 0800 11 11

24hr service ~ 365 days

Kooth.com

Confidential online support

WWW.BROMLEY-Y.ORG



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Understanding my child's emotions

As a parent or carer, it can be difficult to understand what might be going on for your child, even when you know they are not quite themselves.
See below for more information about common difficulties they can experience and practical tips on how you can help:

[Anxiety - information and advice](#)[Low mood - information and advice](#)[Challenging behaviours - information and advice](#)[Unhealthy eating patterns - information and advice](#)[About Self-Harming](#)[About Suicidal Thoughts](#)[ASD and ADHD support](#)



Charles Darwin School

Operated by the Charles Darwin Academy Trust

Headteacher: Aston Smith, BA (Hons) MA NPQH

Year 11 Common Assessment of Progress & Performance November 2022

Year to Date Attendance	100.0 %
Current Effort Band	Silver
Achievement Points	20

Year to Date <u>Lates</u>	1
Current Behaviour Band	Platinum
Behaviour Points	0

REPORTS EXPLAINED

GCSE Subjects	CAPP 1 November 2022	Classwork Effort Grade	Homework Effort Grade	Behaviour	End of Year 11 Target (Minimum expected grade)
English Language	5+	1	1	1	6
English Literature	4+	1	1	1	6
Maths	4-	2	3	1	6
Combined Science	6-5	1	1	1	6-6
Computer Science	5	1	1	1	6

FINALLY...

Please get in touch if you need to

- Form Tutor
- Class Teacher
- Heads of Department
- Mrs Gater
- Mrs Tsang
- Mr Simpson
- Contact Details are in the booklet

Do you receive The Link every Friday? If not, we do not have your current e-mail address on the system