

Headlines

Year 7 Drama Club

On Tuesday I joined staff and parents to watch the Year 7 Drama Club perform "Ernie's Incredible

Illucinations". It was a fantastic event and the students had clearly worked incredibly hard to showcase this event which was based on Alan Ayckbourn's play. The performance was directed by four Year 12 Drama students (Aimee Cheeseman, Erin Hartley, James Kennell and Grace Stacey) who have been working with the Year 7s to build their confidence. It was also great to see so many parents in attendance; many of whom spoke to me about how they appreciated being able to come in to school to watch some high quality theatre. Μv congratulations to all the student involved.

The Darwin Games

Over the last few days students have been taking part in the first week of "The Darwin Games". It has been fantastic to see all the students getting involved, supporting each other and trying to win as many points as possible for their form and country. I had the privilege today of timing first place for the girls' 100m heats and from what I saw we could have some future Olympians in our school! Well done to everyone, keep it going!

Aston Smith

As part of the school's **Pride Month** celebrations, students (and staff) are cordially invited to attend '**Read with Pride**' in the Library at lunchtime on Tuesday 21st June. Explore stories from the LGBTQ+ community and take part in Pride activities or, perhaps enjoy a rainbow-themed refreshment. All welcome.

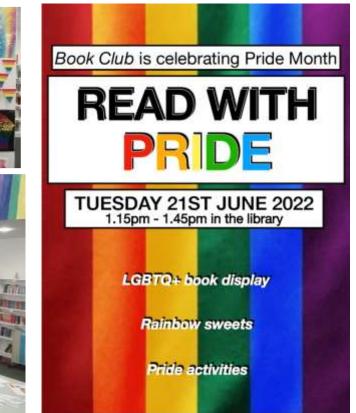


The Importance of PRIDE

Today's LGBTQ+ (lesbian, gay, bi, transgender, queer, questioning or ace) children and young adults are growing up in a time of dynamic social and political change with regard to LGBTQ+ rights and visibility. Social surveys indicate a consistent improvement in attitudes towards LGB people and their relationships. Laws enacted now offer protection for LGBTQ+ people and their families (*Marriage Act 2013; The Equality Act, 2010*). Culture, media, and politics offer mainstream visibility of LGBTQ+ people. Yet despite these changes, ever-mounting research has established that LGBTQ+ youth remain at risk of compromised mental health when compared with their heterosexual and cisgender peers.

LGBTQ+ health inequities are linked to experiences of stigma, prejudice, and discrimination. Studies demonstrate the potential psychological consequences and impact of bullying and prejudice on young LGBTQ+ people's mental health and wellbeing, which include self-harm and depression. Research indicates that adolescents who have same-sex attractions, or have same-sex romantic or sexual relationships, or who identify as lesbian, gay, or bisexual are more likely than heterosexual adolescents to self harm, to experience depressive symptoms, suicidal ideation, and to make suicide attempts. Further research reports on the consequences of homophobic or transphobic bullying in schools, which include: absenteeism, early school dropout, and poorer academic performance.

Charles Darwin School has a duty to protect the health and psychological wellbeing of its students. For children who are LGBTQ+, research by Stonewall (one of the UK's leading LGBTQ+ charities) found that feeling included at school is a crucial part of wellbeing. June is Pride Month and Charles Darwin School will be celebrating our LGBTQ+ community with a range of events across the school.



Absence Reminder

Please note that all parents/carers must phone the absence line before 8.30am for each day of their child's absence.

There has been a noticeable increase in the number of students we have to class check and parents we send a truancy call to during this term. More importantly from a safeguarding perspective we need to know where your child is and that they are safe.

Many thanks.

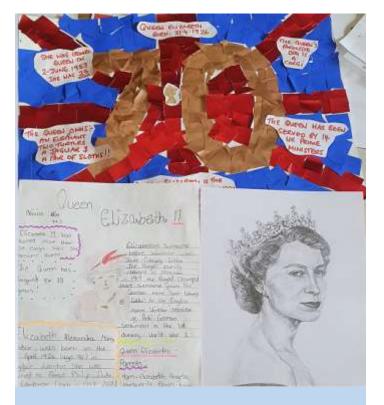
Student Services

Mental Health Support Team through Bromley Y – support calls for parents

From September 2022, Charles Darwin School will now be working with the Mental Health Support Team in Bromley alongside Bromley Y (Adolescent Counselling Service). This will allow us to access greater support in the school for our students and for our parents/carers as well as maintaining our strong existing relationship with Bromley Y.

Further details as to what we can offer through this additional provision will be confirmed in September. However, please see below the new offer of Support Calls to parents. If you child is having difficulties with their emotional wellbeing, they are feeling anxious, low or displaying challenging behaviours and you are unsure as to how to best support them, please consider one of these 30 minute 1-1 calls with a Bromley Y practitioner. Please see below on how you can book one of these calls.





Well done to all the students who took part in the Platinum Jubilee History competition – there were amazing entries and I have been thoroughly impressed with the talent of our students. Of all the entries these three students stood out and will be receiving prizes:

Scarlett Rowden Olivia Klin Charlie Coburn

Great job!

Ms Quinn

Building Character

Year 7, 8 and 9 have been completing Character Passports across the year. Character is something we value at Charles Darwin School as something that is more than getting exam results. Developing Character is part of 3 essential components of preparing students for the working world; Character, Competence (achievement in exams) and Culture. Students have worked hard to develop attributes of Character after the pandemic and helps to develop leadership, organisation, resilience, organisation and communication skills.

Students in Year 7, 8 and 9 have a Character Passport in their planner (a card insert) and have been collecting 'challenges' across the year. The deadline for completion is Wednesday 29th June. Tutors will collect the evidence and badges and certificates will be awarded at the Celebration of Success assemblies at the end of term.

Can all parents support this by reading through the passport and signing off any challenges that take place outside of school. There is an extra challenge

called 'Passport Plus' which is for students who go above and beyond the call of duty.

We really value students gaining experience outside of the curriculum as we believe that these experiences help build resilience and shape young people, preparing them for life beyond school.

Mr R Jones



'Ernie's Incredible Illucinations'

On Tuesday 14th June, Year 7 Drama Club students performed scenes from the Alan Ayckbourn play 'Ernie's Incredible Illucinations' to an audience. The play tells the story of Ernie's incredible imagination. His alarmed parents take him to the doctor in search of a cure however they discover Ernie's 'illucinations' are more powerful than they realised. Everything Ernie imagines becomes real.

The Year 7's performed with fantastic energy and enthusiasm. They have been highly committed to Drama Club and worked so hard over the last term to rehearse the piece and get it to performance standard.

A big well done to the students involved:

Phoebe Vincent, David Vizitiu, Jessica Khan, Syan Perry, Henry Selwood, Leo Currier, Ashleigh Chilcraft, Savannah Stimson, Sofia Raulinaitis and Hannah Weedon.

Year 7 Drama Club was led by Year 12 students, as part of their volunteering in school. I'm really proud of the way the Year 12's led on this and they worked brilliantly with the Year 7 students. A big well done to:

Aimee Cheeseman, Erin Hartley, James Kennell and Grace Stacey.

Holidays

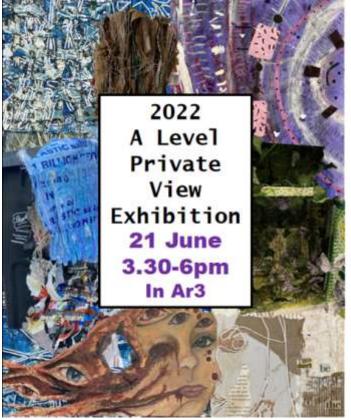
Please support your child's learning by not taking family holidays during term time. Holidays during term time will not be authorized and a penalty notice may be issued by the local authority.



Miss Currie

The GCSE Art and Textiles Private View Exhibition was a very successful evening last week. It was a celebration of all students' hard work and dedication enabling them to showcase their skills in a gallery setting.





We are pleased to invite you to attend our A Level Art and Textiles Private View exhibition

We are proud of how our students have matured and developed as individuals as well as designers and artists. The work on show will display the diverse range of skills, talents and techniques, not to mention hard work and dedication.

We look forward to seeing you at this event.

Polite reminder that photos taken of artwork are NOT ALLOWED on social media, this is an exam board stipulation as grades may be compromised

Petitions

UK Government and Parliament

Clothing for children aged 14 or older, or taller or larger than the average, is subject to a 20% VAT rate. This includes school uniforms. We are calling on the Government to abolish tax on school uniforms by scrapping VAT on all school -specific uniform items to bring down costs for families.

Each family would make significant savings in clothing their child in school uniform across the lifetime of their time at school, at what is a relatively limited cost to the taxpayer. The timing is now right too to abolish this tax, as Brexit has given the country new tax freedoms which the Government should take advantage of.

10,000









2022

PRIVATE VIEW EXHIBITION

revolve

TRAMPOLINE CLUB ect Details: bor: 07812916338

21 June 3.30-6pm

ART 4

eve

FRIENDS OF CHARLES DARWIN SCHOOL EVENT

Wear your trainers to school!







Wear trainers instead of your school shoes for £1 only.

FOR ONE DAY ONLY: FRIDAY 15TH JULY

Help the school raise funds to improve social time at break and lunchtimes for more organised indoor and outdoor activities.



JUST BRING £1

FRIENDS OF CHARLES DARWIN SCHOOL. CHARITY NUMBER: 803684





Belsi (??) **Revolve Trampoline Club** Fundraiser

Sixth Form dancers are taking part in a fundraiser with their trampolining club on Sunday 17th July for Betsi Powley (who is at the Marsden Hospital) and they have been invited to choreograph a dance to perform at the Fundraiser.

They will be teaching the routine during Thursday lunch-times in the Dance Studio (starting next week, the 16th) and so they would like to invite students to come and learn the routine. Anyone is welcome to come and learn the routine (boys and girls from Year 7 to Year 13).

Miss Abbotts

Based at Charles Darwin Leisure Centre Club sessions: Monday 4pm-6 pm Thursday 5pm-7pm Saturdays 10am-12pm

17th July 2022 10am-3pm

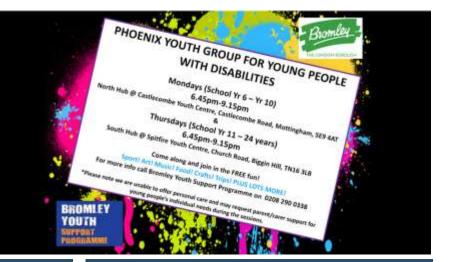




Attendance

Congratulations to the following Tutor Groups who have the highest attendance for week ending 10 June.

| 7HBu | 99.3% |
|-----------|-------|
| 8NKo | 98.6% |
| 9SDa/RMk | 94.4% |
| 10NDy | 95.6% |
| 12ARo/KMn | 96.3% |



Dates for the Diary

June

Friday 24 June - Year12/13 Summer Ball

July Friday 1st July - Year 11 Prom Friday 22 July - End of Term

August 18th August - A Level Results Day 25th August - GCSE Results Day

September 1st September - New Year 7s start 2nd September - All Years back to school

October 14th October - End of Half Term 31st October - Start of new Half Term

Duty Pupils w/e 10 June 2022

Many thanks to all our very hardworking students that have helped out in Reception and Student Services this week

> Miss Todd, Reception **Mrs Paterson, Student Services**

REMINDER:

If any students have overdue Library books at home please ensure they are returned to Form Tutors or the Library as soon as possible.



Mrs Adams

Charles Darwin School Preloved Uniform Shop

Please donate any unwanted school uniform items Blazers urgently required no longer required. We are looking to generate enough stock in any size and in reasonable condition to be able to re-sell to families at a minireduced rate. We are particularly keen to following:

- Blazers •
- Skirts
- Trousers
- **PE Kits**

If anyone is able to volunteer to help us create this Preloved Uniform Shop please contact Mrs Rees at the school.

All donations can be left at Main Reception.

Term Dates 2022 - 23

AUTUMN 2022

Thursday 1st September – Friday 14th October

Half Term: Monday 17th October – Friday 28th October

Monday 31st October - Wednesday 21st December

Christmas Holiday: Thursday 22nd December - Tuesday 3rd January

SPRING 2023 Wednesday 4th January – Friday 10th February

Half Term: Monday 13th – Friday 17th February

Monday 20th February - Friday 31st March

Easter Holiday: Monday 3rd April - Friday 14th April

SUMMER 2023

Monday 17th April – Friday 26th May (Monday 1st May - Bank Holiday)

Half Term: Monday 29th May – Friday 2nd June

Monday 5th June - Friday 21st July

INSET Days - School closed to pupils Tuesday 30th August 2022 Wednesday 31st August 2022 Monday 31st October 2022 Friday 27th January 2023 Tuesday 4th July 2023

Notes: Good Friday 7th April 2023 Easter Monday 10th April 2023

Last day of Term: Friday 22nd July 2022

Pupil absence line: 01959 574043, option 1:

Parents/carers must phone before 08:30am with a full reason on every day of their child's absence.

Vacancy



Learning Support Assistants 25 hours per week Monday – Friday, term time only September 2022 (Actual salary £12,812)

We are looking to appoint two Learning Support Assistants to join a well-established team supporting a range of students' needs in class, in small groups and/or specialised individual learning. Applicants should have good English and Maths skills (GCSE equivalent grade C or above) and be confident working with IT. Experience of working with secondary-aged students with a range of SEN and/or *experience of working with students with ASD would be advantageous*.

Further details and an application form are available on our website and should be sent to <u>jho@cdarwin.com</u>. Closing date: 1st July 2022. Please note CVs alone cannot be considered.

The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. Any offer of employment will be subject to a DBS Enhanced Disclosure and full background checks.