

REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022
FOR
CHARLES DARWIN ACADEMY TRUST

McCabe Ford Williams
Statutory Auditors and Chartered Accountants
Bank Chambers
1 Central Avenue
Sittingbourne
Kent
ME10 4AE

CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

	Page
Reference and Administrative Details	1 to 2
Report of the Trustees	3 to 22
Governance Statement	23 to 29
Statement on Regularity, Propriety and Compliance	30
Statement of Trustees' Responsibilities	31
Report of the Independent Auditors	32 to 35
Independent Accountant's Report on Regularity	36 to 37
Statement of Financial Activities	38
Balance Sheet	39 to 40
Cash Flow Statement	41
Notes to the Cash Flow Statement	42
Notes to the Financial Statements	43 to 67

CHARLES DARWIN ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2022

MEMBERS:

M Ace
A S Bamrah
P G Woolfenden
M P Sharp
D Bray-Ash
D R Haslam

TRUSTEES

M P Sharp
S Chotai
J W Benington
D Dilling
H C Hartley
P G Woolfenden
J Ellis
I M Turner
C Woods
A Smith (appointed 1/1/22)

SENIOR MANAGEMENT TEAM

Charles Darwin School

S Chotai
A Smith
M Boyden
L Rees

Headteacher – retired 31/12/21
Headteacher – appointed 1/1/2022
Deputy Head
Deputy Head

Biggin Hill Primary School

H Freeman
K Lawrence

Headteacher
Deputy Head

COMPANY SECRETARY

J A Hodgkinson

REGISTERED OFFICE

Charles Darwin School
Jail Lane
Biggin Hill
Westerham
Kent
TN16 3AU

REGISTERED COMPANY NUMBER 07554396 (England and Wales)

SENIOR STATUTORY AUDITOR

Ashley Phillips FCCA

INDEPENDENT AUDITORS

McCabe Ford Williams
Statutory Auditors and Chartered Accountants
Bank Chambers
1 Central Avenue
Sittingbourne
Kent
ME10 4AE

CHARLES DARWIN ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2022

SOLICITORS

Winckworth Sherwood
Minerva House
5 Montague Place
London

BANKERS

Natwest, 12 Station Road East,
Limpsfield, Oxted, Surrey
Lloyds Bank, 177-179 High Street,
Orpington, Kent

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates one primary academy and one secondary academy in the Biggin Hill area. Its academies have a combined pupil capacity of 1770 and had a roll of 1720 in the school census of May 2022.

OBJECTIVES AND ACTIVITIES

Objectives and aims

The principal object and activity of the charitable company is the operation of two schools - Charles Darwin School and Biggin Hill Primary School to provide education for pupils of different abilities between the ages of 4 - 19. The objects as specified in the academy trust's articles of association are as follows:

(a) To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools ("the mainstream academies") offering a broad and balanced curriculum or educational institutions which are principally concerned with providing full-time or part-time education for children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative education is made for them ("the alternative provision Academies") or 16 to 19 Academies offering a curriculum appropriate to the needs of its students ("the 16 to 19 Academies") or schools specially organised to make special educational provision for pupils with Special Educational Needs ("The Special Academies").

(b) To promote for the benefit of the inhabitants of the areas served by the Academies the provision of facilities for recreation or other leisure time occupation of individuals who have need for such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

In accordance with the articles of association the charitable company has entered into a Funding Agreement with the Secretary of State for Education. The Funding Agreement specifies, amongst other things, the basis for admitting students to the schools, arrangements for pupils with SEN and disabilities and that the curriculum provided to pupils up to the age of 16 shall be broad and balanced.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

OBJECTIVES AND ACTIVITIES

Objectives, Strategies and Activities

The main objectives of the academy trust during the period 1 September 2021 to 31 August 2022 are summarised below:

- To ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- To raise the standard of educational achievement of all pupils;
- To improve the effectiveness of the academies by keeping the curriculum and organisational structure under continual review;
- To provide value for money for the funds expended;
- To comply with all appropriate statutory and curriculum requirements;
- To conduct the Academies' business in accordance with the highest standards of integrity, probity and openness.

The key priority in 2021-22 was to focus on re-establishing the school community back on a firm footing after the disruption of the pandemic..

Our key priorities were to ensure:

1. Establish good learning provision despite the restrictions of the pandemic
2. Enable safe working environment for staff, students and the wider community
3. Engaging pupils' learning experiences despite the restrictions
4. Focus on managing pupils' health and wellbeing with care and compassion
5. Re-establishing shared values and ethos across the whole school community, including staff professional development, quality assurance and accountability practices
6. Maximising pupil attainment, and doing all that we can to alleviate the impact of the pandemic related disruption on student achievement and broader accomplishments

The academy trust's main strategy is encompassed in its mission statement which is "To Raise Achievement". To this end the activities provided include:

- Tuition and learning opportunities for all students to attain appropriate academic qualifications;
- Training opportunities for all staff, especially teaching staff;
- A programme of sporting and after school leisure activities for all students;
- A careers advisory service to help students obtain employment or move on to higher education.

At the start of the reporting period both schools continued to be affected by Covid-19 and teachers across the trust ensured that continuation of education was maintained as a high priority through:

1. A comprehensive remote education package
2. Support for those families that were struggling with technological challenges
3. Support for those who were financially challenged
4. High quality key worker provision

Both schools have ramps, disabled toilets and door widths which are adequate to enable wheelchair access to all the main areas of the school. There is also a lift at Charles Darwin School. The policy of the academy trust is to support recruitment and retention of students and employees with disabilities. This is achieved by adapting the physical environment, by making support resources available and through training and career development.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

OBJECTIVES AND ACTIVITIES

In line with our aim to provide an education which values all pupils and promotes success at all levels of ability we aim to educate each pupil without direct, or indirect, discrimination for gender, colour, race, class, national origins, disability or religion. Each pupil is encouraged to use the full range of choice within school life and to be aware of the demands of each area. The curriculum should educate each pupil to understand and practice the concept of the equal value of each individual member of society.

Charles Darwin School has worked with the charity Tender for over 8 years, initially working on Relationship Education with GCSE drama students. This evolved during the reporting year when the school participated in their RE:SET project, working toward becoming a Relationship Champion school. Working with a mentor from Tender, the programme explored healthy and unhealthy relationships, challenged attitudes and empowered young people with the confidence to speak out and seek support. This was done through greater training for staff, webinars for parents and greater focus on education for students. The school is proud to have been awarded Secondary School of the year on this project.

The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The academy trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Public Benefit

The Trustees confirm that they have complied with the duties in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit, and in particular to its supplementary public benefit guidance on advancing education.

We have referred to the guidance in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives that they have set.

The benefits to members of the local public from the work of the trust are considerable. The trust provides an excellent quality of education for the local community and in addition there are many other benefits ensuing from its philosophy of being at the hub of the local community. For example local residents make good use of many of the facilities at Charles Darwin School and Biggin Hill Primary School out of school hours. This includes the leisure centre and sports hall, floodlit 3G pitch and the school halls for various community events. The children at both schools regularly participate in local community events. Local residents are invited to the annual school production at Charles Darwin School. However during the reporting year a number of events were curtailed and the Darwin Leisure Centre continued to see decreased participation following the impact of the pandemic.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Achievement and performance

Charitable activities

Effect of Covid-19 on the Trust

The day to day operation of the Trust had been heavily impacted by the virus control measures in respect of Covid-19 and this continued to a certain extent in the Autumn term 2021 where both schools had significant staff and student absence due to the virus. The Darwin Leisure Centre continued to see reduced income following the impact of the pandemic on the leisure industry, and spending on virus control measures at both schools was significant. The Trust has been working hard to re-establish the Leisure Centre within the community.

In addition funding received for Covid related issues were:

Charles Darwin School

£6,570	Phases 6 & 7 of the mass testing programme for secondary school students
£2,004	Support for vaccination costs
£8,509	16-19 Tuition Fund
£41,917.51	School Led Tutoring
£39,911	Recovery Premium
£16,010	Mass testing
£2,600	Covid workforce fund (to support staff absence costs)

Biggin Hill Primary School

£14,730	School Led Tutoring Grant
£21,456	Recovery Premium

In addition finances were affected by the need to employ supply staff to cover staff absence either due to Covid or having to isolate and budget planning in this context is extremely difficult.

Covid restrictions, staff absence and school closures meant that fundraising has been significantly curtailed and this has also affected the trust's finances.

Staff and student welfare has been a priority for Trustees and Governors and both schools ensured that support measures were put in place. There is no doubt that the mental health of staff and students has been impacted by the pandemic, not only through enforced lockdown and isolation but also by the pandemic related measures that both schools had to put in place. Support measures included counselling for staff and students, using both paid and volunteer counsellors, and weekly phone calls home from pastoral staff to vulnerable pupils and families. Charles Darwin School also implemented a successful foodbank for those in need. Going forward both schools are working with students and staff to try to mitigate the effects of the virus on their wellbeing and educational outcomes but there is no doubt that the pandemic has had a major impact on many students and their families and the counselling team at Charles Darwin School have seen over 200 children during the reporting year. The appointment of a wellbeing dog to support students has been a very popular and effective strategy.

The Inclusion team and family support worker at Biggin Hill Primary School supported many families during the pandemic.

School closures/periods of isolation impacted the educational outcomes of all students within the Trust and both schools are working hard to ensure that students catch up with missing work. Remote learning had been put in place during school closures/periods of isolation but Trustees recognised that this is no substitute for classroom learning. The lack of clarification regarding public examinations in 2022 was a cause for concern as was the anxiety/mental health of students who had not sat a formal exam for a number of years.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

Review of Catering Provision

During the year the Trust reviewed the catering provision across both schools and a new provider was appointed from September 2022. Charles Darwin School invested £36,000 towards the cost of refurbishing the school canteen and it is anticipated that the investment in both schools will generate increased profit sharing for the trust.

Charles Darwin School

The total number of students in the period 1 September 2021 to 31 August 2022 numbered 1318 (2021: 1,332) of which 229 (2021: 229) students are in the Sixth Form.

In 2022 formal examinations were held for the first time since 2019. Overall results at the pass or above (4+) were pleasing but the Progress 8 score was disappointing and a number of measures have been put in place to address this.

Results at KS5 were excellent. Whilst there was no DFE value added measure this year, the school did achieve an ALPS grading of 2 which would put the results in the top 10% of schools nationally in terms of progress.

GCSE

	2022 National %	2022 School %
Overall % 9-4	N/A	74
Maths 9-4	64.9	73.4
English 9-4 (Language / Literature)	N/A	84.8
English Lang 9-4	69.8	80.2
English Lit 9-4	77.5	74.5
Grade 4+ in English & Maths	N/A	72
5 x 9-4 (including English & Maths)	N/A	65

*JCQ national results for England

Advanced Level

	Advanced Level	Applied A Level
A*-A	20.7%	
A*-B	48.9%	31.25%
A*-C	79.6%	59.11%
A*-E	100%	99.6%

Following an Ofsted inspection in January 2018 the school was judged as continuing to be good. The report highlighted many strengths and confirmed that Charles Darwin School is a very strong good school with very many attributes.

Inspectors commented:

- The leadership team has maintained the good quality of education in the school since the last inspection. They have created a safe and orderly learning environment where pupils can flourish.
- Inspectors observed very high standards of behaviour in classrooms and around the school. Pupils are courteous and respectful both to staff and each other.
- Leaders and governors have ensured that a strong culture of safeguarding is embedded in the school.
- The school has engendered very high levels of support from pupils, parents and carers.
- A comprehensive range of school trips, sporting activities, school productions, fund raising opportunities and an enrichment week make a positive contribution to students' personal development.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

- The leadership team are well supported by a team of effective governors who are very knowledgeable about the school's strengths and areas for improvement.

The school was already aware of the two areas for improvement identified by inspectors:

- To reduce persistent absence, particularly among disadvantaged pupils.
- Continue to tackle the inconsistencies in post-16 outcomes by improving the quality of teaching and increasing levels of challenge.

Improvement in progress on both these areas has been very good, the persistent absence has been reduced to below national average and the results post-16 have improved considerably. However, since the pandemic attendance rates have dropped and whilst this remains above national average the school has put a number of personalised attendance plans in place to support students whose attendance is a cause for concern.

Biggin Hill Primary School

The total number of students in the period 1 September 2021 to 31 August 2022 numbered 402 (2021: 391). In addition there were 34 (2021: 33) children registered in the pre-school.

All statutory assessments were cancelled in primary education for the academic year 2020/21 due to the impact of Covid-19 and school closures.

The most recent Ofsted inspection was in 2017 and the School received an overall judgement of good, with an outstanding judgement of the behaviour and welfare of the pupils.

Data

EYFS

	School 2019	National 2019	School 2022	National 2022
GLD	78%	72%	82%	72%

Phonics

	School 2019	National 2019	School 2022	National 2022
All	83%	82%	75%	75%
Boys	87%	79%	78%	72%
Girls	81%	86%	73%	79%

KS1

	School 2019		National 2019		School 2021 (TA)		School 2022		National 2022	
	Exp	Exc	Exp	Exc	Exp	Exc	Exp	Exc	Exp	Exc
Reading	80%	26%	75%	25%	74%	13%	63%	26%	67%	18%
Writing	74%	16%	69%	15%	65%	13%	63%	15%	58%	8%
Maths	78%	24%	76%	22%	78%	13%	72%	28%	68%	15%

KS2

	National 2019		School 2019		School 2021 (TA)		National 2022		School 2022	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
Reading	73%	23%	69%	11%	81%	33%	74.5%	27.8%	66.1%	13.6%
Writing	78%	20%	89%	27%	72%	26%	69.5%	12.8%	69.5%	16.9%
Maths	78%	26%	64%	16%	76%	24%	71.4%	25.5%	66.1%	28.8%
Combine	65%	11%	53%	5%			58.7%	7.2%	52.5%	5.1%
GPS	78%		73%	20%			72%		63%	15%

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Achievement and performance

Key financial performance indicators

An analysis of the school's financial performance undertaken through the examination of the following, indicates that both schools have performed well in financial terms:

(1) the schools' budget and the relating situation in terms of financial soundness

(2) the comparative data of spending by similar individual schools

An analysis of the schools' spending pattern against benchmarking data from other similar schools indicates that spending is broadly in line with the national picture. Staffing spend however needs to be kept under review given the national economic outlook and the possible cost cutting pressure evident in the public sector. Charles Darwin School has had to make significant economies this year to ensure a balanced budget.

Specific financial KPI's for the year under review are as follows:

	31.8.22	31.8.21
Educational wages per pupil enrolled	£4,676	£4,272
Total wages as a percentage of GAG funding	98.64%	105.21%
Total wages as a percentage of total revenue grants	86.69%	87.53%

Promoting the success of the company

The success of the schools in the Trust is promoted in a number of ways. Both schools produce weekly newsletters for parents which are also available in the community and press releases are issued to promote activities and awards, Success is also promoted by regular school productions, open days, parents' evenings and celebratory events such as the Presentation Evening and Sports Awards at Charles Darwin School. It was pleasing that in the spring and summer terms of the reporting year both schools were able to return to face to face events and welcome parents back into school after the pandemic.

Community Involvement

Both schools in the trust play a full, active part in the local community that it serves. In addition to providing a high quality of educational provision for those residing in the schools proximity, both schools regularly hosts a range of local events which facilitate a sense of community. These events include charity fundraising, sporting events, and other social functions which involve local children in the main. However during the reporting year many events were cancelled due to the pandemic.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Financial review

Financial position

The majority of the academy trust's income is obtained from the Department for Education (DfE), via the Education and Skills Funding Agency, in the form of its General Annual Grant (GAG), the use of which is restricted to particular purposes; i.e. the objects of the academy trust. The GAG received during the period 1 September 2021 to 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy trust also receives grants for fixed assets from the DfE. Such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned. Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Expenditure for the year covered by this report was met by the GAG received from the DfE and other income, such as voluntary income, activities for generating funds and investment income, as well as the utilisation of brought forward reserves where necessary.

The combined general restricted funds (excluding pension reserve) and unrestricted funds show an operating deficit of £106,464 (2021:surplus £127,270). Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency and London Borough of Bromley. Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Investment policy and objectives

Whilst surplus funds are limited at the current time any surplus funds held by the academy trust will either be invested in a high interest reserve account or placed with the money market on a fixed term basis. The decision to invest will have due regard to the liquidity requirements of the academy trust and will depend on the amount, the return being offered and the associated risk. All funds invested on the money market will only be placed with building societies with assets valued in excess of £1 billion, as these institutions carry lower risk.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Financial review

Reserves policy

It is the trustees' objective to maintain a structure of prudent financial management.

Small reserves are intended to ensure that the academy trust is able to meet its aims and obligations in the event of unforeseen circumstances. The trustees will keep the level of reserves under review. The target level of revenue reserves is £250,000 which equates to approximately 2.5% of the total annual revenue income of the trust. Currently the level of reserves held are very low because of funding shortfalls. The funding shortfall was anticipated some years ago and the trust has exercised prudent financial management including staff restructuring and use of reserves in order to set balanced budgets. The trustees acknowledge that it will take a number of years to reach the target level of revenue reserves and will set an interim reserve objective each year with a view to working towards the target level of reserves.

The academy trust held fund balances at 31 August 2022 of £24,972,839 (2021: £22,596,565) comprising £24,908,811 (2021: £22,494,426) of restricted funds and £64,028 (2021: £102,139) of unrestricted general funds, the unrestricted funds being the academy trust's free reserves. The restricted funds include a pension reserve deficit of £220,000 (2021: £3,108,000). It should be noted however that this deficit will not crystallise within the foreseeable future and that the academy trust follows the advice of the pension scheme actuary and makes contributions in accordance with the rates advised. The advised level of contributions has been taken into account when preparing the academy trust's budgets for the year ended 31 August 2022. Of the total restricted funds £25,029,607 (2021: £25,434,869) relates to the restricted fixed asset funds, which can only be realised by disposing of tangible fixed assets. The combined balance of restricted general funds (excluding pension reserve) plus unrestricted funds at 31 August 2022 was a surplus of £163,232 (2021: £269,696). It is understood that this figure may contain amounts that are ear-marked for expenditure the following year. The academy trust continues to set budgets with a view to meeting the target level of reserves whilst maximising the benefit to current pupils, however this is a challenge with existing funding levels.

Further steps being taken by the Board of Trustees concerning the lack of reserves in the trust are included within the 'going concern' section of this report.

Going concern

The financial future of the Trust, in common with all state funded educational establishments, is uncertain. The funding received from government has not kept pace with increased costs. The Trust has, despite making a number of cuts to staffing over the last few years, now fully utilised its brought forward reserves. Further budget adjustments have been set to enable the Trust to continue operating both schools during the 2022/23 academic year, which should maintain the overall revenue reserves in a slight surplus position. However there is much uncertainty as to the level of government support for energy costs in 2023 and the funding of pay awards. Should this situation not be eased it is likely that the Trust Board will take more stringent action to reduce provision in both its schools in order to remain financially solvent.

Despite the above, the Board of Trustees has a reasonable expectation that with necessary spending cuts the academy trust will continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Fundraising

Unfortunately Charles Darwin School was unsuccessful in bidding under the 2021 Condition Improvement Fund for replacement windows and Phase 2 of the safeguarding bid which included perimeter fencing. Biggin Hill Primary School chose not to submit a bid in this round.

Charles Darwin School has a whole school approach to fundraising which has proven particularly successful over the last 5 years, in the reporting year the school generated over £4,293 for school, local or national charities. This sum is an improvement on the previous year which was heavily impacted by the pandemic as many charity fund raising events had to be cancelled due to Covid-19 restrictions.

Charities are chosen on a yearly basis by the Student Voice with each year group deciding their focus charity. Fundraising is monitored by the Achievement Co-ordinators for the relevant year group. The School Council, which has elected representatives from all year groups, decide on the focus charity for in-school fund raising. These may be external charities or for in-school benefit and is monitored by a Deputy Headteacher. The school has a successful partnership with a school in Zanzibar, Tanzania called Kijito Upele and fund-raising activities take place to provide much needed resources and also to support Year 12 students who have the opportunity to visit the school during the summer. Whilst due to the pandemic visits in 2020, 2021 and 2022 were unable to take place, it is anticipated that they will be reinstated in the future.

The Friends of Charles Darwin School is a parental body who raise funds via school and community events for in-school benefit. This is monitored by the Headteacher. Monies raised by The Friends have contributed to such things as picnic benches for students enabling them to eat and relax outside, Music and IT equipment, resources to promote Growth Mindset and the creation of a wild-life garden where students can sit and reflect. During the reporting year, a number of their fund raising events were cancelled. Despite this the Friends contributed a total of £780 which went towards the Eco Garden, the Book Buzz in English and a donation towards the Media Showcase Event held at the Bromley Picture House.

Individual members of staff and students participate in accredited events i.e. London Marathon, half marathons, Moon walks etc. for national charities, although this year charity fundraising was again curtailed by the Covid-19 pandemic. At Christmas the whole staff are invited to donate to Great Ormond Street Children's Hospital instead of sending Christmas cards and there is a whole school Christmas Jumper day which is extremely popular with funds raised being distributed amongst the year group charities.

During the pandemic the trust ran an extremely successful foodbank for families within the community and also joined with the local community in collecting donations of food, clothing and supplies to support Ukrainian refugees.

Fundraising at Biggin Hill Primary School is undertaken by The Friends, a parental body who raise funds via school and community events for in-school benefit, and who report to the Charity Commission. On an annual basis The Friends contribute towards the cost of their School Crossing Patrol Officer and pay for all children to attend a Christmas Pantomime. During the reporting year The Friends of Biggin Hill Primary School made a contribution of £2,000 towards the cost of the School Crossing Patrol Officer and £1,200 towards the Christmas Pantomime which went ahead as planned. They also raised a total of £19,318 by hosting Christmas Events, Discos, Easter Egg hunt, Mothers' Day and Jump for the Jubilee.

Biggin Hill Primary School supported various charities throughout the year totalling £749.30; Hello Yellow (to support mental health in children and young adults), NSPCC - Children in Need and World Ocean Day.

The trust's approach to fundraising is widely recognised throughout the schools and local community and no complaints have been received.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

The academy trust did not work with any commercial participators/professional fundraisers during the year. In its fundraising activities the trust has due regard to the Charity Commission guidance 'Charity Fundraising; a guide to trustee duties (CC20)' and meets the requirements of the 'Fundraising Code of Practice' set by the Fundraising Regulator.

Principal risks and uncertainties

The principal risk and uncertainty in respect of the academy trust relates to the future funding available. The academy trust mitigates this risk as far as possible by preparing budgets which are reviewed by the trustees to ensure that the level of anticipated funding is sufficient to meet the requirements of the academy trust. Any shortfall identified is considered by the trustees and remedial action taken with a view to balancing the budget.

Risk Management

The trustees have assessed the major risks to which the academy trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the schools and their finances. A number of systems have been implemented to assess risks that the schools face, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. Systems are in place, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see Statement on Internal Control) in order to minimise risk. Where significant financial risk remains trustees have ensured adequate insurance cover. The academy trust has an effective system of internal financial controls which is explained in more detail in the Governance Statement.

The future financial and risk management objectives for the academy trust include:

- Ensuring that the impact from the current tightening of funding in the public sector is fully taken in to consideration when decisions about future spending are taken.
- Recent changes in terms of the growth of local multi academy trusts does not adversely impact on this trust's standing in the local community - ensuring that student recruitment remains strong.
- Ensure that curriculum reforms are implemented effectively.
- Potential expansion of the trust.
- Monitoring of pupil numbers across the trust end ensuring high quality outcomes to ensure continued over-subscription.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT
PLANS FOR FUTURE PERIODS

Charles Darwin Academy Trust will continue striving to improve the levels of performance of its students at all ages and will continue its efforts to ensure its students obtain employment or a place in higher education when they leave. The trust has a strong and committed staff and trustee team; they have together secured significant improvement in performance over the past few years. In both its schools the priorities for the next one / two years are heavily influenced by the changed local and national context, and particularly the Covid-19 pandemic which has had a significant effect on student learning and the trust's desire to become an outstanding provider in this changed context. More specifically both schools' development in the medium term is much influenced by:

- The appointment of the new Headteachers. The Headteacher at Biggin Hill Primary School was appointed in May 2021 and the new Headteacher at Charles Darwin School was appointed in January 2022. The Trust will ensure that the new Headteacher at Charles Darwin School is embedded properly and familiarised with the CDAT ethos and ways of working.
- There will be an ongoing review of governance modus operandi to increase efficiencies and Trustee/Governor skills wherever possible,
- Performance measures for schools at KS2, KS4 and KS5 and its impact on the curriculum offer and associated performance pressures in subjects, particularly EBAC subjects at secondary age and English and Maths at primary age.
- Changed government requirements in terms of schools inspection framework.
- Both schools' desire to become more academically rigorous.
- Potential expansion of the trust in the light of the White Paper issued in May 2022 "Implementing school system reform in 2022/23"
- Manage the impact of Covid-19 in terms of lost academic time, gaps in pupils' learning and staff and student mental health, welfare and wellbeing.
- Monitoring the changes to the curriculum at Charles Darwin School

In this context we will focus on improving:

Examination Performance

Continue to improve both schools' examination performance through robustly applied strategies.

Student Discipline

Ensure that student discipline and motivation at both schools are further improved so that students can become successful in a more academically demanding environment. We will improve discipline by improving staff consistency in dealing with behavioural transgressions, encouraging positive behaviours through effective modelling, and through re-energising our approach to rewards. During the reporting year Charles Darwin School reviewed its Behaviour and Sanctions Policy and this was put into place in September 2022. Biggin Hill Primary School revises the Behaviour and Sanctions Policy annually and this was presented to and adopted by the Governing Body 15th September 2022.

Progress and effective implementation of the changed curriculum at each Key Stage in each subject.

Academic Rigour

We will focus on improving academic rigour (that is the improved skills associated with depth of study, detail, careful research, critical analysis and examination of an area of study), across all subjects. In particular our practical strategies for engendering greater student aspiration and ambition will focus on the growth mind-set programme. Following the pandemic both schools will focus on engendering confidence and self-belief within the student body.

Continue to improve the quality of teaching across key departments.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Recovering from the pandemic

-Make sure that as a trust we come back stronger from the pandemic in terms of our ethos and expectations of standards in relation to learning, teaching, behaviour and work ethic.

-Ensure that core good practice previously developed in relation to T&L, behaviour management and leadership, is re-established and embedded. This is particularly also relevant for L&M practices which have been in abeyance such as: lesson observation, work scrutiny, appraisal, and analysis of data to track pupil progress. Ensure that any lessons learnt from the pandemic are built upon and developed, e.g. use of technology to enhance student learning.

Ensure that good approaches to address the gaps in learning, as a consequence of the pandemic as well those present before, are developed - seeking out ideas from collaborative work with other schools as necessary.

At Biggin Hill Primary School the Local Governing Body will further the progress of Biggin Hill Primary School with the following key priorities:

1. Secure further improvements in Teaching and Learning

- By ensuring that a robust Recovery Curriculum is in place that closes the gap between the most and least disadvantaged pupils
- By developing the intent and implementation of the curriculum to ensure that it has equality and diversity embedded within it

2. Continue to impact on pupil progress

- By increasing the proportion of pupils achieving the expected standard in reading
- By increasing the proportion of pupils achieving the greater depth standard in SPAG
- By increasing the proportion of pupils achieving the expected standard in maths
- By developing retention and recall of knowledge in maths so that the progress of the lowest attainers in maths improves
- By ensuring that children who join BHPS as mid term admissions in KS2 made good or better progress from their starting points

3. Ensure continued sound financial management

Consistency

We are fully aware that there is some excellent practice across the schools, the key challenge for us is to ensure that this excellent practice is spread. Our emphasis will be on securing more consistent practice across all areas of the schools, particularly in relation to performance tracking, appraisal, homework and matters related to the operation of the schools. Achieving this improved consistency will inevitably involve us in reviewing many of the schools' current practices.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy trust. The trustees of Charles Darwin Academy Trust and are also the directors of the charitable company for the purposes of company law. The charitable company is known as Charles Darwin Academy Trust (company number 07554396). The charitable company operates Charles Darwin School and Biggin Hill Primary School.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Subject to the provisions of the Companies Act 2006, every trustee, officer or auditor of the academy trust shall be indemnified out of the assets of the academy trust against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgement is given in favour or in which they are acquitted or in connection with any application in which relief is granted to him by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the academy trust.

Method of Recruitment and Appointment or Election of Trustees

The Members of Charles Darwin Academy Trust (CDAT) may appoint such number of trustees as they see fit having regard to any recommendations and views of the Members in relation to ensuring that the people serving on the CDAT Board have an appropriate range of skills and experience and due attention is given to succession planning. The number of trustees shall be no less than three and should include the Chief Executive Officer (CEO). Following a review of the governance structure it was agreed that the Local Governing Bodies could elect a representative to sit on the CDAT Board as a trustee and this person did not necessarily need to be the Chair of Governors. However for the year under review the Chairs at both schools sat on the Board. There shall be one Principal (who may also be the CEO) provided that the total number of trustees including the Principal/CEO who are employees of the charitable company shall not exceed one third of the total number of trustees. The articles provide for a minimum of two parent trustees unless there are Local Governing Bodies which include at least two parent members. There is also provision for co-opted trustees. However, the trustees may not co-opt an employee of the academy trust as a co-opted trustee if thereby the number of trustees who are employees of the academy trust would exceed one third of the total number of trustees (including the Principal/CEO).

The Secretary of State may appoint additional trustees as he sees fit if a warning notice has been given to the trustees because the standards of performance are unacceptably low, there is a serious breakdown in the way the academy trust is managed and the safety of staff and pupils is threatened.

The Secretary of State may also appoint additional trustees following an inspection by the Chief Inspector in accordance with the Education Act 2005 where the Ofsted grading has dropped from one inspection to the next or within a five year period. They may also appoint additional trustees if a Special Measures Termination Event occurs.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Organisational structure

The structure consists of five levels: the Members of the Trust, the CDAT Board (trustees), the Local Governing Bodies of each school, the Senior Managers and the Senior Leadership Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy trust by the use of budgets and making major decisions about the direction of the academy trust, capital expenditure and senior staff appointments.

The Headteacher of Charles Darwin School retired on 31/12/21 but retained the roles of CEO and Accounting Officer overseeing both Charles Darwin School and Biggin Hill Primary School.

During the reporting period the Senior Managers at Charles Darwin School were the Headteacher and two Deputy Headteachers. At Biggin Hill Primary School the Senior Managers were the Headteacher and Deputy Head. These managers are responsible for implementing the policies laid down by the trustees and reporting back to them. They are also responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment panels for posts in the Senior Leadership Team will always include a trustee or a member of the Local Governing Body. Some spending control is devolved to members of the Senior Leadership Team, within limits above which a Senior Manager must countersign.

At Charles Darwin School, the Senior Leadership Team includes the Headteacher, two Deputy Headteachers and six Assistant Headteachers. These managers have wide ranging responsibilities including post 16, KS4 attainment, vocational curriculum, KS3 student tracking and more able, primary links and staff development, work and performance scrutiny and IT strategy and data handling. During the reporting year the school appointed an additional Assistant Headteacher whose responsibilities include assessment and reporting and staff wellbeing.

At Biggin Hill Primary School, the Senior Leadership Team includes the Headteacher, Deputy Headteacher, two Assistant Headteachers and the School Business Manager. These managers have wide ranging responsibilities including teaching and learning, safeguarding and inclusion and other aspects relating to improving the quality of teaching and learning at the school.

Policies and Procedures Adopted for the Induction and Training of Trustees

All new trustees are expected to attend an induction course provided by an external training provider and are given a tour of the schools. All trustees have access to training courses provided by an external services training provider and a new Trustee/Governor Handbook has been prepared to ensure Trustees and Governors have access to appropriate documents such as policies, procedures, minutes, accounts, budget plans and other documents that they will need to undertake their role as trustees. In-house training sessions are held throughout the year. During the year under review training has been provided by selected Governor training organisers and this included training on Safeguarding and relationships and the requirements of the Keeping Children Safe in Education document 2022. The Trust is a member of the National Governance Association and the National College and all Trustees and Local Governors have access to the NGA and National College websites and on-line training and receive regular newsletters. In the light of the very tight financial context Trustees have been very conscious of not spending money on their development unless it is absolutely necessary.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Arrangements for setting pay and remuneration of key management personnel

The salary of the CEO is determined by a panel of Trustees who are entitled to seek the advice of other relevant professionals regarding the pay progression of the CEO.

The governing body will confirm the membership of the school's Leadership team and the salary scales will be determined by the pay review panel for the leadership team, taking into due account the respective level of responsibilities, recruitment & retention issues, internal differentials throughout the schools and affordability. Only teaching staff can be paid on the Leadership Scale.

Pay review for leadership posts will normally be undertaken by the pay review panel on an annual basis by 31st January or as soon as possible thereafter. Where pay progression is awarded this will take effect from 1st September and will be backdated.

Annual pay progression within the salary scale for a Leadership post is not automatic. The pay review panel may request information from the performance appraisal review process as well as evidence of performance in other relevant areas to inform its decision. The Headteacher may advise the pay review panel regarding the pay progression for other members of the Leadership team.

To achieve progression, the School Teachers' Pay and Conditions Document requires individuals on the leadership spine to have demonstrated sustained high quality of performance. To be fair and transparent, judgements must be properly rooted in evidence and there must have been a successful review of overall performance. A successful performance appraisal review, as prescribed by the appraisal regulations, will involve a performance appraisal management process of:

- assessment against the relevant standards;
- performance objectives;
- classroom observation (where relevant);
- other evidence.

Related parties and other Connected Charities and Organisations

The academy trust does not belong to a chain of academies and as such it is not part of any wider network or federation. However it has significant links with other schools and other local organisations. These include:

- Bromley Schools Collegiate
- Biggin Hill Safer Neighbourhood Panel

The academy trust is a full partner in the Bromley Schools Collegiate, which focuses on the training and development of teachers both as a SCITT provider and as a body that facilitates professional development more broadly. The Headteacher of Charles Darwin School is a member of the Biggin Hill Safer Neighbourhood Panel which meets regularly to discuss community issues.

In addition the academy trust has established links with a number of local schools who meet and work collaboratively on a number of joint projects.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Engagement with employees

Engagement with employees is a key strength within the Trust.

The Trust is and always has been committed to equality of education, employment and opportunity. The trust will always aim to observe the provision and intent of any relevant legislation. We recruit, train and promote our employees on the grounds of merit, ability and suitability for the work to be done. No employee will be treated unfairly because of disability, colour, race, class, national origins, age, gender, sexual orientation, religion, marital status, family commitments, or membership or otherwise of any trade union.

The trust gives full and fair consideration to applications for employment made by disabled persons, having regard to their particular aptitudes and abilities. Where appropriate the trust will arrange appropriate training for employees who have become disabled persons during the period when they were employed and will ensure the training, career development and promotion of disabled persons within the trust is not disadvantaged.

At Charles Darwin School there is a weekly Staff Bulletin which is the main communication tool for all staff. The main article is written by the Headteacher informing staff of relevant matters such as appointment of new staff, finance/budgetary matters and feedback from meetings. The Bulletin also includes regular safeguarding updates. In addition there is a briefing session every Monday morning, led by the Headteacher, at which any member of staff can make an announcement. Notes of the meeting are circulated via email to ensure that those staff on duty are kept informed. Whole staff meetings and training sessions are timetabled into the school calendar. All staff receive a Welcome Pack at the beginning of each academic year. The pack includes a welcome letter from the Headteacher together with information for staff including the aims and objectives of the school. There is a line management structure which enables all staff to be kept fully informed and to share any concerns. Staff also receive a copy of The Link which is the weekly newsletter to parents. The staff are represented on the Local Governing body by two Staff Governors. As part of the wellbeing programme, staff are offered mindfulness sessions, access to a trained osteopath and in-house and external counselling.

During the reporting year the Staff Forum was introduced. Any member of staff can attend the Forum to raise concerns and discuss possible solutions. Notes of the meeting are distributed to the senior team for discussion/action as appropriate. Feedback is via the Staff Bulletin. Another popular addition is the Staff Hero of the Month Award. Nominations come via the staffing body and the winner is selected by the senior team. The winner receives a £50 voucher of their choice.

Regular meetings are held with the Headteacher and representatives of professional associations.

Biggin Hill Primary School offers a range of support for all staff including: weekly staff meetings, weekly briefings, 'Pre Pay Day Treats' and a staff well-being package. The staff well-being package is through Champion Health and offers staff access to free counselling, physiotherapy and other services linked to individual physical and mental wellbeing. The school also runs staff wellbeing weeks during which staff are offered a range of additional treats, a wellbeing raffle and ideas to boost mental health and wellbeing. The School also has a well being dog which has proved to be a huge success.

One of the main concerns of Governors/Trustees during the reporting year has been the wellbeing of staff and students following the Covid-19 pandemic. Governors/Trustees fully appreciate the efforts all staff have made during the pandemic and have written to staff expressing their thanks.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Parents at both schools are kept informed via regular newsletters. At Charles Darwin parents receive The Link which is sent out weekly. Biggin Hill Primary School distribute a weekly Newsletter to parents and carers. In addition during the reporting year both Headteachers have written to parents regarding the decisions taken by the Trust to enable their schools to open post lockdown. Parents at both schools were also informed of the retirement of the Headteacher at Charles Darwin School and the appointment of the new Headteacher from 1st January 2022.

Engagement with suppliers, customers and others

Trustees have regard to the need to foster the company's business relationships and ensure that both schools' reputation within the community is of the highest standard.

FUNDS HELD AS CUSTODIAN FOR OTHERS

During the year covered by this report neither the academy trust nor its trustees held any funds as a custodian trustee on behalf of any other charitable organisation.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

STREAMLINED ENERGY AND CARBON REPORTING

UK energy use and associated greenhouse gas emissions

Charles Darwin Academy Trust is pleased to report its current UK based annual energy usage and associated annual greenhouse gas emissions pursuant to the Companies (Directors' Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 ("the 2018 Regulations") that came into force 1 April 2019.

Organisational boundary

In accordance with the 2018 Regulations, the energy use and associated greenhouse gas emissions are for those assets owned or operated within the UK only as defined by the operational control boundary. This includes both schools controlled during the reporting period and minibuses.

Reporting period

The annual reporting period is 1 September to 31 August each year and the energy and carbon emissions are aligned to this period.

Quantification and reporting methodology

The 2019 UK Government Environmental Reporting Guidelines and the GHG Protocol Corporate Accounting and Reporting Standard (revised edition) were followed. The 2022 UK Government GHG Conversion Factors for Company Reporting were used in emission calculations. The report has been reviewed independently by Briar Consulting Engineers Limited.

The electricity and consumption were compiled from invoice records. Odometer mileage readings were used to calculate usage of minibuses. Emissions associated with business travel in employee-owned vehicles was considered as immaterial and not included within this report. Generally gross calorific values were used except for grey fleet mileage energy calculations as per Government GHG Conversion Factors.

The associated emissions are divided into mandatory and voluntary emissions according to the 2018 Regulations, then further divided into the direct combustion of fuels and the operation of facilities (scope 1), indirect emissions from purchased electricity (scope 2) and further indirect emissions that occur as a consequence of Trust activities but occur from sources not owned or controlled by the organisation (scope 3).

Breakdown of energy consumption used to calculate emissions (kWh):

Energy type	2020/21	2021/22
Mandatory energy:		
Gas	1,665,288	1,145,929
Purchased electricity from the grid	610,025	702,479
Transport fuel	49,465	66,654
Total mandatory energy	2,324,778	1,915,061

Breakdown of emissions associated with the reported energy use (tCO₂e):

Emission source	2020/21	2021/22
<u>Scope 1</u>		
Natural gas	305.0	209.2
Transport - Company owned vehicles (mini-buses)	12.2	16.6
<u>Scope 2</u>		
Purchased electricity (location-based)	129.5	135.8
<u>Scope 3</u>		
Transport - Business travel in employee-owned vehicles	0.2	0.0
Total gross emissions (mandatory)	446.9	361.7
<u>Intensity ratios (mandatory emissions only)</u>		
Tonnes of CO ₂ e per pupil	0.253	0.205
Tonnes of CO ₂ e per square meter floor area	0.031	0.025

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022

Intensity ratio

Two intensity ratios are reported showing emissions (tCO₂e) per pupil and per square meter floor area. Emissions per pupil is the recommended ratio for the sector for consistency and comparability and pupil numbers are based on the Autumn 2021 Census. Emissions per square meter floor area is reported to reflect the energy efficiency of the buildings, which are the source of the majority of emissions.

ENERGY EFFICIENCY ACTION DURING CURRENT FINANCIAL YEAR

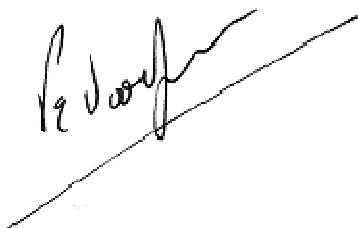
During the reporting year, LEDs lights have been installed in Charles Darwin School, improving the school's energy efficiency.

AUDITORS

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 12 December 2022 and signed on the board's behalf by:

A handwritten signature in black ink, appearing to read 'P G Woolfenden', written over a horizontal line.

P G Woolfenden - Trustee

GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Charles Darwin Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance as well as the Academies Financial Handbook (now known as the Academy Trust Handbook).

The Board of Trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Charles Darwin Academy Trust and the Secretary of State for Education. The CEO is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

CHARLES DARWIN ACADEMY TRUST

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Governance

The information on governance included here supplements that described in the Report of the Trustees and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 8 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings Attended	Out of a possible
M P Sharp (Vice Chair)	8	8
D Dilling	7	8
S Chotai (CEO & Accounting Officer)	8	8
H Hartley	6	8
P G Woolfenden (Chair)	8	8
Cllr J Bennington	8	8
J Ellis	6	8
I Turner (CDS representative)	7	8
C Woods (BHPS representative from 01/11/2020)	4	8
H Freeman (Headteacher of BHPS)	7	8
A Smith (Headteacher CDS appointed 01/01/22)	5	5

Trustees recognised that due to bereavement Mrs. Freeman was unable to attend all meetings.

The Board's main work focus has been the oversight of performance across both schools. It meets at least 6 times a year to receive reports from the two schools in relation to:

1. Academic performance
2. Safeguarding
3. Quality of governance
4. Financial situation
5. Impact of the Covid-19 pandemic

The Board has a particular focus on financial oversight. At a time of austerity in the educational sector this aspect of its work is vital in ensuring the health of each of its schools; ensuring that progress can be continued. Uncertainty surrounding government funding for the increase in energy costs and the teachers' pay award has been a focus for discussion.

For the reporting period much of the Board's focus was on the impact of the Covid-19 pandemic and particularly in relation to the students' education in catching up lost ground following remote learning during periods of lockdown/isolation and the support for students as formal examinations returned after two years of Teacher Assessed Grades. An additional meeting was called in January 2022 to introduce the new Headteacher at Charles Darwin School. The Board were also concerned to ensure that support was in place for the wellbeing of staff and students during and following the pandemic and particularly for the vulnerable.

The effect of the pandemic on the Trust's finances was also a focus area, particularly for Charles Darwin School where the enforced closure of the Darwin Leisure Centre resulted in a significant loss of income.

The Board's performance is reviewed by the Trustees from time to time, it is externally reviewed annually via a meeting with the Regional Commissioner's Office. The feedback thus far has been positive.

CHARLES DARWIN ACADEMY TRUST

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

The Trust uses a range of data to judge the performance and the quality of provision at each of its schools, this includes:

1. Ofsted reports
2. Examination outcomes
3. Live progress updates
4. School self-evaluation reports
5. Parental feedback via Parent View and otherwise

Charles Darwin School Local Governing Body (6 meetings)

	Meetings Attended	Out of a possible
S Chotai (CEO & Accounting Officer) - retired as Headteacher of CDS 31/12/2021	2	2
A Smith (Headteacher appointed 01/01/2022)	4	4
I Turner (Chair)	6	6
S M Wade	4	6
S Wilson	2	6
M Botting	4	6
G Currie (staff)	6	6
T Warne (resigned 31/09/2022)	5	6
G Quinn Addison (staff)	6	6
P Showell	5	6
J Sugarman	3	6

Due to the Covid-19 pandemic some meetings were held remotely. Governors recognised that the personal circumstances of some Governors meant that they were unable to attend some meetings.

Biggin Hill Primary School Local Governing Body (6 meetings)

	Meetings Attended	Out of a possible
H Freeman (Headteacher)	5	6
W Wolfcarius	6	6
K Lawrence (staff)	6	6
C Woods (Chair)	4	6
P Ridgewell	6	6
S Ace	5	6
M Daley	5	6
A Gregory	3	6
L Tully	6	6
Laura Horgan (staff) (appointed 20/01/2022)	3	4
Jenny Snelling (staff) (resigned 16/09/2021)	0	1
Tony Harknett (resigned 8/11/2021)	0	1
Chris Brocklehurst (resigned 20/01/2022)	2	3
David Jarred (resigned 12/07/2022)	2	6

Trustees noted that Mrs. Gregory was on maternity leave during the school year and that due to bereavement Mrs. Freeman was unable to attend all meetings.

The Trust has the benefit of some very committed and loyal Governors. The attendance of Governors at meetings (as illustrated above) is consistently good as is their grasp of key governance issues.

CHARLES DARWIN ACADEMY TRUST

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Conflicts of Interest

Members, Trustees and Governors are required to complete Business Interests forms and Related Party Questionnaires at the start of each academic year. In addition all Members, Trustees and Governors sign a Code of Conduct each year in which they agree to declare any business, personal or other interest. A register of Business Interests is held by the Company Secretary and details are also published on the trust website. Declaration of new business interests is a standard agenda item for all trust and governor meetings and any declarations are minuted. If a conflicted matter arises in a meeting the Trustee or Governor will offer to leave the meeting for the duration of the discussion and any subsequent vote.

Governance review

A review of the governance structure took place to ensure that the responsibilities of the Trustees and Governors are in accordance with the 2022 Academy Trust Handbook. In particular arrangements have been put in place to ensure that the increased responsibilities at Trust level are managed effectively at Board level. The need to streamline the governance structure has been agreed at all levels and Trustees are confident that once finalised this structure will enable the academy trust to ensure it continues to function to a high standard.

The review of governance including a review of the Scheme of Delegation is anticipated to take place at the end of each year. The Scheme of Delegation was last reviewed in November 2021 and is regularly reviewed in order to reflect the requirements of the Academy Trust Handbook.

As part of the governance review, the Trust's Finance & Audit Committee was split into two Committees, one focusing on Finance and the other on Audit and Risk. The new Committee structure was effective from January 2021, however it has since been decided to amalgamate the two Committees with named Trustees looking into matters pertaining to Audit and Risk on an ad hoc basis and reporting back to the Finance Committee. The Finance Committee operates across both schools, each having representation. During the reporting period both Committees, as a sub-committees of the CDAT Board, had oversight of the work of both schools in the trust.

With regard to the Finance Committee, membership comprised 5 Trustees, including the CEO & Accounting Officer, and the Chief Financial Officer. Representatives from both schools, including the Headteachers, are invited to attend. Membership of the Audit and Risk Committee is two Trustees, who also sit on the Finance Committee.

The Finance Committee will be quorate with two members or where greater any one third. Its purpose is to oversee all matters with a financial impact and report on such to the full Board of Trustees. The Committee also liaises with and receives reports from the Local Governing Bodies and makes recommendations to those Committees regarding the financial aspects of matters being considered by them. During the year ended 31 August 2022 attendance was as follows:

Audit and Risk	Meetings attended	Out of a possible
M P Sharp (Chair)	2	2
J Benington	2	2

Finance	Meetings attended	Out of a possible
D Dilling (Chair)	5	5
S Chotai (CEO & Accounting Officer)	5	5
M P Sharp	5	5
J Benington	5	5
W Everest (Chief Financial Officer)	5	5
H Hartley	4	5

CHARLES DARWIN ACADEMY TRUST

GOVERNANCE STATEMENT **FOR THE YEAR ENDED 31 AUGUST 2022**

During the 2021/22 academic year the Finance Committee has focused on:

- Funding - ensuring the academy trust's funds are spent appropriately, managing effectively the very tight funding context
- Some alignment of finance practices between the two schools in the trust, including the embedding of a centralised accounting system
- The continued development of the Darwin Leisure Centre and its profitability - enforced closure of the Centre during lockdowns has significantly impacted on the trust's revenue. A staffing restructure took place in order to support the development of the Centre.
- Managing the school more effectively with reduced levels of funding and increased expenditure relating to the Covid-19 pandemic as well as the uncertainty regarding government funding for energy costs and the teachers' pay award.
- Ensuring that much needed ICT development and building improvement is effectively prioritised
- Ensuring all audit findings were reviewed and appropriate action taken

Review of Value for Money

As Accounting Officer the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- Staffing economies
- Scrutiny of budgets and comparison with actual performance
- The efficient and timely management of resources for teaching and learning areas

The pressure on school budgets is making it increasingly difficult to provide the same quality of education and it is to be hoped that additional funding becomes available in the near future as there are limits to what may still be reduced without causing harm to the life chances of our students.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Charles Darwin Academy Trust for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the charitable company is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the charitable company's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The board of trustees has reviewed the key risks to which the charitable company is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the charitable company's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

During the year the Board of Trustees appointed Azets to carry out the internal audit function. McCabe Ford Williams remain the Trust's external auditors.

The internal auditors' role included giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- Testing of payroll systems;
- Testing of purchasing/payment systems;
- Checking the tendering process in accordance with internal regulations;
- Review income receipts;
- Review bank reconciliations and control account reconciliations;
- Review procedures used to prepare reports to trustees and other financial returns;
- Check procedures for staff expense claims and petty cash claims;
- Review information reported to trustees.
- Review of the trust's website

The internal auditors report to the Board of Trustees three times a year, through the Finance / Audit and Risk Committee, as appropriate, on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The Board of Trustees confirms that the review by the external auditor has been fully delivered in line with the ESFA's requirements and all recommendations have been implemented.

CHARLES DARWIN ACADEMY TRUST

GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022

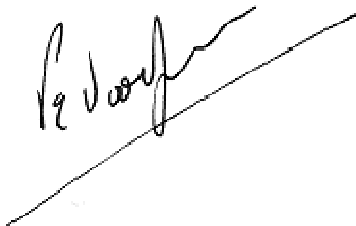
Review of Effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

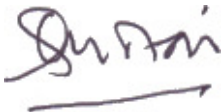
- the results of the external auditor's additional checks;
- the work of the external auditor;
- the work of the internal auditor
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Risk Committee and a plan to address any weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 12 December 2022 and signed on its behalf by:



P G Woolfenden - Trustee



S Chotai - Accounting Officer

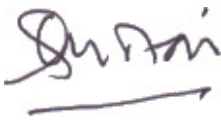
CHARLES DARWIN ACADEMY TRUST

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE
FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of Charles Darwin Academy Trust I have considered my responsibility to notify the charitable company board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the charitable company, under the funding agreement in place between the charitable company and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the charitable company board of trustees are able to identify any material irregular or improper use of funds by the charitable company, or material non-compliance with the terms and conditions of funding under the charitable company's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

A handwritten signature in purple ink, appearing to read 'S Chotai', with a horizontal line underneath it.

S Chotai - Accounting Officer

12 December 2022

CHARLES DARWIN ACADEMY TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who act as governors of Charles Darwin Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

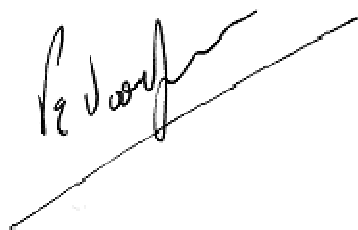
The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 12 December 2022 and signed on its behalf by:



P G Woolfenden - Trustee

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
CHARLES DARWIN ACADEMY TRUST**

Opinion

We have audited the financial statements of Charles Darwin Academy Trust (the 'charitable company') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency (ESFA).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
CHARLES DARWIN ACADEMY TRUST**

Other information

The trustees are responsible for the other information. The other information comprises the information included in the trustees' annual report, other than the financial statements and our auditor's report thereon. Other information includes the report of the trustees (incorporating the strategic report and the directors' report), the governance statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities set out on page 34, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
CHARLES DARWIN ACADEMY TRUST**

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with trustees and management and our experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy trust, including, but not limited to, the Companies Act 2006, the Charities SORP 2019, the Academies Financial Handbook 2021 and UK tax legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management and the trustees as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- reviewing the reports produced via the academy trust's internal scrutiny function;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in note 1 were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC and relevant regulators such as the ESFA.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
CHARLES DARWIN ACADEMY TRUST

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Ashley Phillips FCCA (Senior Statutory Auditor)
for and on behalf of McCabe Ford Williams
Statutory Auditors and Chartered Accountants
Bank Chambers
1 Central Avenue
Sittingbourne
Kent
ME10 4AE

12 December 2022

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHARLES DARWIN ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Charles Darwin Academy Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Charles Darwin Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Charles Darwin Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Charles Darwin Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Charles Darwin Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Charles Darwin Academy Trust's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2021 to 2022 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion. Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure. The work undertaken to draw to our conclusion includes:

- Review of the internal control environment which is designed to ensure compliance with regulations;
- Review of the accounting officer's consideration of issues surrounding regularity, propriety and compliance;
- Review of the work and reports of the internal auditor during the period;
- Review of governance arrangements and procedures and related compliance with the requirements of the Academies Financial Handbook, including the distribution and contents of management accounts and quantity of meetings.
- Analytical procedures regarding declaration of potential conflicts of interest by key staff and the governing body;
- Review of fixed asset transactions against the requirements of the funding agreement between Charles Darwin Academy Trust and the Secretary of State and the Academies Financial Handbook;
- Testing of grants and other income for application in accordance with the terms and requirements attached;
- Review of the academy trust's activities to check they are in line with the Academies Framework and the academy trust's charitable objectives;
- Review of bank statements and financial transactions for indications of any items which may be improper;
- Review of bank accounts to check that they are operated within the terms of the academy trust's governing document and borrowing limits imposed by the funding agreement are not exceeded;
- Testing of expenditure, including expense claims for signs of transactions for personal benefit;
- Review of any extra-contractual payments made to staff;
- Review of procurement activity during the period.

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO
CHARLES DARWIN ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

McCabe Ford Williams

McCabe Ford Williams
Chartered Accountants
Reporting Accountant
Bank Chambers
1 Central Avenue
Sittingbourne
Kent
ME10 4AE

12 December 2022

CHARLES DARWIN ACADEMY TRUST**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2022**

					31.8.22	31.8.21
	Notes	Unrestricted fund £	Restricted General funds £	Restricted Fixed Asset funds £	Total funds £	Total funds £
INCOME AND ENDOWMENTS FROM						
Donations and capital grants	2	9,746	17,353	36,575	63,674	185,505
Charitable activities						
Funding for the academy's educational operations	3	201,342	10,734,216	-	10,935,558	10,472,960
Leisure Centre		108,490	-	-	108,490	70,227
Other trading activities	4	11,925	19,996	-	31,921	3,968
Investment income	5	-	20	-	20	8
Other income		-	-	-	-	-
Total		<u>331,503</u>	<u>10,771,585</u>	<u>36,575</u>	<u>11,139,663</u>	<u>10,732,668</u>
EXPENDITURE ON						
Raising funds	8	-	17,572	-	17,572	20,709
Charitable activities						
Academy's educational operations	9	136,131	11,353,991	485,370	11,975,492	11,252,791
Leisure Centre		94,325	-	-	94,325	59,417
Total		<u>230,456</u>	<u>11,371,563</u>	<u>485,370</u>	<u>12,087,389</u>	<u>11,332,917</u>
NET INCOME/(EXPENDITURE)		101,047	(599,978)	(448,795)	(947,726)	(600,249)
Transfers between funds	23	(139,158)	95,625	43,533	-	-
Other recognised gains/(losses)						
Actuarial gains on defined benefit schemes		-	3,324,000	-	3,324,000	368,000
Net movement in funds		(38,111)	2,819,647	(405,262)	2,376,274	(232,249)
RECONCILIATION OF FUNDS						
Total funds brought forward		102,139	(2,940,443)	25,434,869	22,596,565	22,828,814
TOTAL FUNDS CARRIED FORWARD		<u>64,028</u>	<u>(120,796)</u>	<u>25,029,607</u>	<u>24,972,839</u>	<u>22,596,565</u>

The notes form part of these financial statements

CHARLES DARWIN ACADEMY TRUST (REGISTERED NUMBER: 07554396)

BALANCE SHEET
31 AUGUST 2022

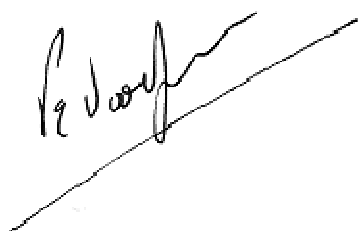
	Notes	31.8.22 £	31.8.21 £
FIXED ASSETS			
Tangible assets	16	25,179,616	25,593,845
CURRENT ASSETS			
Debtors	17	169,250	186,719
Cash at bank		<u>515,763</u>	<u>458,225</u>
		685,013	644,944
CREDITORS			
Amounts falling due within one year	18	<u>(570,014)</u>	<u>(401,878)</u>
NET CURRENT ASSETS		<u>114,999</u>	<u>243,066</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		25,294,615	25,836,911
CREDITORS			
Amounts falling due after more than one year	19	(101,776)	(132,346)
PENSION LIABILITY	24	<u>(220,000)</u>	<u>(3,108,000)</u>
NET ASSETS		<u><u>24,972,839</u></u>	<u><u>22,596,565</u></u>

The notes form part of these financial statements

BALANCE SHEET - continued
31 AUGUST 2022

FUNDS	23		
Restricted funds:			
Fixed Assets		25,029,607	25,434,869
General Annual Grant		49,591	9,567
Other government grants		8,196	1,424
ESFA		25,461	27,881
Pension reserve		(220,000)	(3,108,000)
School Voluntary Fund		15,956	44,110
Catch up premium		-	76,983
Emergency support		-	7,592
		<u>24,908,811</u>	<u>22,494,426</u>
Unrestricted funds:			
General fund		<u>64,028</u>	<u>102,139</u>
TOTAL FUNDS		<u><u>24,972,839</u></u>	<u><u>22,596,565</u></u>

The financial statements were approved by the Board of Trustees and authorised for issue on 12 December 2022 and were signed on its behalf by:



P G Woolfenden - Trustee

CHARLES DARWIN ACADEMY TRUST

CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	31.8.22 £	31.8.21 £
Cash flows from operating activities			
Cash generated from operations	1	<u>50,513</u>	<u>288,359</u>
Net cash provided by operating activities		<u>50,513</u>	<u>288,359</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		-	(360,537)
Capital grants from DfE/EFA		36,575	35,877
Other capital grants		-	66,516
Interest received		<u>20</u>	<u>8</u>
Net cash provided by/(used in) investing activities		<u>36,595</u>	<u>(258,136)</u>
Cash flows from financing activities			
New loans in year		-	90,049
Loan repayments in year		<u>(29,570)</u>	<u>(19,531)</u>
Net cash (used in)/provided by financing activities		<u>(29,570)</u>	<u>70,518</u>
Change in cash and cash equivalents in the reporting period			
		57,538	100,741
Cash and cash equivalents at the beginning of the reporting period		<u>458,225</u>	<u>357,484</u>
Cash and cash equivalents at the end of the reporting period		<u>515,763</u>	<u>458,225</u>

The notes form part of these financial statements

NOTES TO THE CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022

1. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	31.8.22	31.8.21
	£	£
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(947,726)	(600,249)
Adjustments for:		
Depreciation charges	414,229	423,511
Capital grants from DfE/ESFA	(36,575)	(35,877)
Interest received	(20)	(8)
Defined benefit pension admin expense	13,000	11,000
Defined benefit pension finance cost	49,000	55,000
Other capital grants	-	(66,516)
Decrease in debtors	17,469	472,109
Increase/(decrease) in creditors	167,136	(206,611)
Difference between pension charge and cash contributions	<u>374,000</u>	<u>236,000</u>
Net cash provided by operations	<u>50,513</u>	<u>288,359</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.21	Cash flow	At 31.8.22
	£	£	£
Net cash			
Cash at bank and in hand	<u>458,225</u>	<u>57,538</u>	<u>515,763</u>
	<u>458,225</u>	<u>57,538</u>	<u>515,763</u>
Debt			
Debts falling due within 1 year	(28,571)	(1,000)	(29,571)
Debts falling due after 1 year	<u>(132,346)</u>	<u>30,570</u>	<u>(101,776)</u>
	<u>(160,917)</u>	<u>29,570</u>	<u>(131,347)</u>
Total	<u>297,308</u>	<u>87,108</u>	<u>384,416</u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (Charities SORP (FRS102)), the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements. Charles Darwin Academy Trust does not hold significant reserves as it is the policy of the academy trust to invest its funds to the maximum benefit of its current pupils. The academy trust produces its annual budgets with prudent figures for both income and expenditure and whilst currently they are happy with the use of resources for the current year the trustees have concerns over future funding.

The financial future of the Trust, in common with all state funded educational establishments, is uncertain. The funding received from government has not kept pace with increased costs. The Trust has, despite making a number of cuts to staffing over the last few years, utilised the majority of its brought forward reserves. Further budget adjustments have been set to enable the Trust to continue operating both schools during the 2022/23 academic year, which should maintain the overall revenue reserves in a slight surplus position. Should this situation not be eased in the near future it is likely that the Trust Board will take more stringent action to reduce provision in both its schools in order to remain financially solvent.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions) where the receipt is probable and the amount can be reliably measured.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES - continued

Other income

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the charity has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and income from other trading activities. Upon sale, the value of the stock is charged against income from other trading activities and the proceeds are recognised as income from other trading activities. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within income from other trading activities.

The value of donated services provided to the academy trust are recognised at fair value in the period in which they are receivable as income from donations, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. All resources expended are inclusive of Irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Upon becoming academies, the member schools of the academy trust received title to the freehold and leasehold of the school buildings for no consideration. The freehold and leasehold properties have been valued by independent professional valuers: Charles Darwin School and Biggin Hill Primary School were both valued by Drivers Jonas Deloitte on 31 August 2012. As the schools are specialised properties the valuation has been assessed on a depreciated replacement cost basis after allowance for factors of age and obsolescence. Upon conversion the properties were brought into the restricted fixed asset fund as a donation within the Statement of Financial Activities.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES - continued

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold and leasehold land, at rates calculated to write off the cost of each asset on a straight-line and in some places reducing balance basis over its expected useful economic life, as follows:

Freehold property - 50 years straight line
Leasehold property - Over the term of the lease
Improvements to property - 50 years straight line
School equipment - 5 years straight line
Fixtures and fittings - 15% and 20% on cost
Computer equipment - 3 years straight line
Motor vehicles - 25% reducing balance

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Leasehold property

The land and buildings from which Biggin Hill Primary School operates are leased from London Borough of Bromley for a period of 125 years. Rentals payable in respect of this lease are one peppercorn per annum. Under the terms of the lease the risks and rewards of ownership have been substantially transferred to Charles Darwin Academy Trust and accordingly to reflect its use, the value of the property has been included in fixed assets with an appropriate credit to voluntary income within the restricted fixed asset fund.

Leased assets

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 17. Prepayments are not financial instruments.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES - continued

Financial instruments

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 18 and 19. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency and London Borough of Bromley.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES - continued

Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities as the academy trust does not have control over the charitable application of the funds. The academy trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the Statement of Financial Activities. The funds received and paid and any balances held are disclosed in note 27.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pension liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The net book value of freehold property, included within fixed assets, is based on assumptions in relation to the useful life of property and the residual value of the assets. The element of freehold property which relates to land is deemed not to have a finite life and is not depreciated. The element of freehold property which does not relate to land is depreciated on a straight line basis of 50 years, being the estimated useful economic life and it is assumed that the asset has no residual value on the basis of its specialised nature. Any changes in these assumptions will have an impact on the carrying amount of fixed assets.

The trustees do not consider there to be any critical areas of judgement, other than those relating to estimation above, which have a significant effect on the amounts recognised in the financial statements.

2. DONATIONS AND CAPITAL GRANTS

	31.8.22	31.8.21
	£	£
Donations	27,099	83,112
Grants	<u>36,575</u>	<u>102,393</u>
	<u>63,674</u>	<u>185,505</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

2. DONATIONS AND CAPITAL GRANTS - continued

Grants received, included in the above, are as follows:

	31.8.22	31.8.21
	£	£
Other DfE/EFSA grants	36,575	35,877
Decarbonisation grants	<u>-</u>	<u>66,516</u>
	<u>36,575</u>	<u>102,393</u>

3. FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £	Restricted funds £	31.8.22 Total funds £	31.8.21 Total funds £
DfE/ESFA grants				
General Annual Grant(GAG)	-	8,308,802	8,308,802	8,713,083
Programme funding	-	1,157,691	1,157,691	-
Teachers Pension Grant	-	57,596	57,596	351,386
Pupil Premium	-	344,569	344,569	345,708
Other grants	-	306,588	306,588	311,111
Supplementary grant	<u>-</u>	<u>113,649</u>	<u>113,649</u>	<u>-</u>
	<u>-</u>	<u>10,288,895</u>	<u>10,288,895</u>	<u>9,721,288</u>
Other Government grant				
Local authority grants	<u>-</u>	<u>359,217</u>	<u>359,217</u>	<u>380,418</u>
COVID-19 additional funding (DfE/ESFA)s				
Mass testing	-	22,580	22,580	37,360
Covid summer school	-	8,000	8,000	40,000
Emergency support	-	-	-	38,438
Catch up premium	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,840</u>
	<u>-</u>	<u>389,797</u>	<u>389,797</u>	<u>616,056</u>
Other income from the academy's educational operations	<u>201,342</u>	<u>55,524</u>	<u>256,866</u>	<u>135,616</u>
	<u>201,342</u>	<u>10,734,216</u>	<u>10,935,558</u>	<u>10,472,960</u>

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

4. OTHER TRADING ACTIVITIES		31.8.22	31.8.21
		£	£
Hire of facilities		8,393	1,088
Other fundraising		<u>23,528</u>	<u>2,880</u>
		<u>31,921</u>	<u>3,968</u>
5. INVESTMENT INCOME		31.8.22	31.8.21
		£	£
Deposit account interest		<u>20</u>	<u>8</u>
6. INCOME FROM CHARITABLE ACTIVITIES		31.8.22	31.8.21
	Activity	£	£
Leisure centre income	Leisure Centre	108,490	53,552
Exceptional government funding	Leisure Centre	<u>-</u>	<u>16,675</u>
		<u>108,490</u>	<u>70,227</u>

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding".

- The academy trust furloughed its leisure staff under the government's CJRS. The funding received of £nil (2021: £16,675) relates to staff costs in respect of nil (2021: six) staff which are included within notes 7 and 10 below as appropriate.

7. EXPENDITURE				31.8.22	31.8.21	
		Non-pay expenditure				
	Staff costs	Premises	Other costs	Total	Total	
	£	£	£	£	£	
Raising funds						
Costs incurred by trading for a fundraising purpose						
Direct costs	-	-	17,572	17,572	20,709	
Charitable activities						
Academy's educational operations						
Direct costs	8,043,260	245,538	905,687	9,194,485	8,813,124	
Allocated support costs	1,665,451	671,264	444,292	2,781,007	2,439,667	
Leisure centre						
Direct costs	52,261	42,064	-	94,325	59,417	
Allocated support costs	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
	<u>9,760,972</u>	<u>958,866</u>	<u>1,367,551</u>	<u>12,087,389</u>	<u>11,332,917</u>	

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

7. EXPENDITURE - continued

Net income/(expenditure) is stated after charging/(crediting):

	31.8.22	31.8.21
	£	£
Auditors' remuneration	8,110	7,963
Other non-audit services	13,655	11,625
Depreciation - owned assets	414,229	423,511
Operating leases	<u>32,553</u>	<u>31,877</u>

8. RAISING FUNDS

Costs incurred by trading for a fundraising purpose

	31.8.22	31.8.21
	£	£
Purchases	<u>17,572</u>	<u>20,709</u>

9. CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £	Restricted funds £	31.8.22 Total funds £	31.8.21 Total funds £
Direct costs	126,046	9,068,439	9,194,485	8,813,124
Support costs	<u>10,085</u>	<u>2,770,922</u>	<u>2,781,007</u>	<u>2,439,667</u>
	<u>136,131</u>	<u>11,839,361</u>	<u>11,975,492</u>	<u>11,252,791</u>

	31.8.22	31.8.21
	Total	Total
	£	£
Analysis of support costs		
Support staff costs	1,665,451	1,534,476
Depreciation	18,827	-
Technology costs	9,600	6,911
Premises costs	671,264	556,515
Other support costs	394,100	322,177
Governance costs	<u>21,765</u>	<u>19,588</u>
Total support costs	<u>2,781,007</u>	<u>2,439,667</u>

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

10. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs £	Totals £
Leisure Centre	94,325	-	94,325
Academy's educational operations	<u>9,194,485</u>	<u>2,781,007</u>	<u>11,975,492</u>
	<u>9,288,810</u>	<u>2,781,007</u>	<u>12,069,817</u>

11. STAFF COSTS

	31.8.22 £	31.8.21 £
Wages and salaries	6,891,294	6,666,030
Social security costs	743,881	710,262
Operating costs of defined benefit pension schemes	<u>1,934,542</u>	<u>1,790,403</u>
	9,569,717	9,166,695
Supply teacher costs	155,524	132,910
Staff restructuring costs	20,974	-
Agency support staff	3,001	3,438
Supply teacher insurance	7,368	6,185
Staff wellbeing	2,875	
DBS checks	<u>1,513</u>	<u>2,734</u>
	<u>9,760,972</u>	<u>9,311,962</u>

The average number of persons (including senior management team) employed by the charitable company during the year was as follows:

	31.8.22	31.8.21
Teachers and educational support	164	165
Administration and support	64	93
Management	8	7
Leisure	<u>4</u>	<u>5</u>
	<u>240</u>	<u>270</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	31.8.22	31.8.21
£60,001 - £70,000	7	6
£70,001 - £80,000	2	1
£80,001 - £90,000	2	2
£130,001 - £140,000	<u>-</u>	<u>1</u>
	<u>11</u>	<u>10</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

11. STAFF COSTS - continued

The key management personnel of the academy trust comprise the trustee's and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £583,923 (2021: £600,119).

12. CENTRAL SERVICES

No central services were provided by the trust to its academies during the period and no central charges arose.

13. RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES

One or more trustees has been paid remuneration or has received other benefits from employment with the charitable company. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

S Chotai (Executive Principal (resigned 31/1/2022)):

Remuneration £65,001 - £70,000 (2021: £130,001 - £135,000)

Employer's pension contributions paid £10,001 - £15,000 (2021: £30,001 - £35,000)

During the year ended 31 August 2022, no expenses were reimbursed or paid directly to trustees (2021: £NIL).

14. TRUSTEES' AND OFFICERS' INSURANCE

The charitable company has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

15. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted General funds £	Restricted Fixed Asset funds £	Total funds £
INCOME AND ENDOWMENTS FROM				
Donations and capital grants	7,125	75,985	102,395	185,505
Charitable activities				
Funding for the academy's educational operations	97,663	10,375,297	-	10,472,960
Leisure Centre	53,552	16,675	-	70,227
Other trading activities	1,088	2,880	-	3,968
Investment income	-	8	-	8
Other income	-	-	-	-

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

15. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted General funds £	Restricted Fixed Asset funds £	Total funds £
Total	<u>159,428</u>	<u>10,470,845</u>	<u>102,395</u>	<u>10,732,668</u>
EXPENDITURE ON				
Raising funds	6,245	14,464	-	20,709
Charitable activities				
Academy's educational operations	55,063	10,650,243	547,485	11,252,791
Leisure Centre	42,742	16,675	-	59,417
Total	<u>104,050</u>	<u>10,681,382</u>	<u>547,485</u>	<u>11,332,917</u>
NET INCOME/(EXPENDITURE)	55,378	(210,537)	(445,090)	(600,249)
Transfers between funds	(2,000)	(17,571)	19,571	-
Other recognised gains/(losses)				
Actuarial gains on defined benefit schemes	-	368,000	-	368,000
Net movement in funds	53,378	139,892	(425,519)	(232,249)
RECONCILIATION OF FUNDS				
Total funds brought forward	48,761	(3,080,335)	25,860,388	22,828,814
TOTAL FUNDS CARRIED FORWARD	<u><u>102,139</u></u>	<u><u>(2,940,443)</u></u>	<u><u>25,424,869</u></u>	<u><u>22,596,565</u></u>

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

16. TANGIBLE FIXED ASSETS

	Freehold property £	Long leasehold £	Improvements to property £	
COST				
At 1 September 2021 and 31 August 2022	<u>19,139,508</u>	<u>3,863,771</u>	<u>6,088,229</u>	
DEPRECIATION				
At 1 September 2021	2,841,385	124,217	536,666	
Charge for year	<u>272,773</u>	<u>16,202</u>	<u>121,765</u>	
At 31 August 2022	<u>3,114,158</u>	<u>140,419</u>	<u>658,431</u>	
NET BOOK VALUE				
At 31 August 2022	<u>16,025,350</u>	<u>3,723,352</u>	<u>5,429,798</u>	
At 31 August 2021	<u>16,298,123</u>	<u>3,739,554</u>	<u>5,551,563</u>	
	School equipment £	Fixtures and fittings £	Computer equipment £	Totals £
COST				
At 1 September 2021 and 31 August 2022	<u>81,657</u>	<u>187,102</u>	<u>334,174</u>	<u>29,694,441</u>
DEPRECIATION				
At 1 September 2021	81,657	183,127	333,544	4,100,596
Charge for year	<u>-</u>	<u>2,859</u>	<u>630</u>	<u>414,229</u>
At 31 August 2022	<u>81,657</u>	<u>185,986</u>	<u>334,174</u>	<u>4,514,825</u>
NET BOOK VALUE				
At 31 August 2022	<u>-</u>	<u>1,116</u>	<u>-</u>	<u>25,179,616</u>
At 31 August 2021	<u>-</u>	<u>3,975</u>	<u>630</u>	<u>25,593,845</u>

Included in cost or valuation of land and buildings is freehold land of £5,500,864 (2021 - £5,500,864) which is not depreciated.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

17. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR		
	31.8.22	31.8.21
	£	£
Trade debtors	2,848	-
VAT	56,737	32,180
Prepayments and accrued income	<u>109,665</u>	<u>154,539</u>
	<u>169,250</u>	<u>186,719</u>
18. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR		
	31.8.22	31.8.21
	£	£
Other loans (see note 20)	29,571	28,571
Trade creditors	195	-
Social security and other taxes	170,556	22,375
Other creditors	201,571	199,952
Accruals and deferred income	<u>168,121</u>	<u>150,980</u>
	<u>570,014</u>	<u>401,878</u>
Deferred income		
	31.8.22	31.8.21
	88,578	48,132
	(88,578)	(48,132)
	<u>74,691</u>	<u>88,578</u>
	74,691	88,578

Included within deferred income held at 31 August 2022 is £31,133 (2021: £4,317) relating to income for school trips which are due to take place in the next financial year. The academy trust charges pupils the total cost of the trips in advance, however at the year end date only the deposit amounts had been paid over to the trip agents. The academy trust obtains entitlement to the income as expenditure is incurred, therefore the balance of the income received is deferred income until the next financial year at which point the balance of payments will be due to the trip agents.

The academy trust received rates funding from the ESFA in the period and has deferred £26,600 (2021: £26,600) of this funding relating to costs incurred after 31 August 2022. The remaining £16,958 (2021:£27,200) of deferred income held at 31 August 2022 relates to monies received in advance of the provision of free school meals for early years from 1 September 2022.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

19. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	31.8.22	31.8.21
	£	£
Other loans (see note 20)	<u>101,776</u>	<u>132,346</u>

20. LOANS

An analysis of the maturity of loans is given below:

	31.8.22	31.8.21
	£	£
Amounts falling due within one year on demand:		
Other loans	<u>29,571</u>	<u>28,571</u>
Amounts falling between one and two years:		
Other loans - 1-2 years	<u>29,571</u>	<u>28,571</u>
Amounts falling due between two and five years:		
Other loans - 2-5 years	<u>59,042</u>	<u>85,713</u>
Amounts falling due in more than five years:		
Repayable by instalments:		
Other loans more 5yrs instal	13,163	18,062

Included within other loans are loans of £15,000, £120,000 and £24,570 from Salix which are provided on the following terms. The loan for £15,000 is repayable over a 10 year duration, with six-monthly repayments of £750 which commenced in September 2016. The loan for £120,000 is repayable over an 8 year duration, with six-monthly repayments of £7,500 which commenced in September 2016. The loan for £24,570 is repayable over an 8 year duration, with six-monthly repayments of £1,536, commencing in September 2019. The outstanding balances within other loans were £5,900 (2021: £7,400), £30,000 (2021: £45,000) and £15,357 (2021: £18,427) at 31 August 2022.

Also included within other loans is a CIF loan of £90,089 repayable over a 10 year duration. The outstanding balance at the 31 August 2022 is £80,090 (2021: £90,089).

21. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

22. ANALYSIS OF NET ASSETS BETWEEN FUNDS

				31.8.22
	Unrestricted	Restricted	Restricted	
	fund	General	Fixed	
	£	funds	Asset	Total
		£	funds	funds
			£	
Fixed assets	-	-	25,179,616	25,179,616
Current assets	78,344	602,757	3,912	685,013
Current liabilities	(14,316)	(503,553)	(52,145)	(570,014)
Long term liabilities	-	-	(101,776)	(101,776)
Pension liability	-	(220,000)	-	(220,000)
	<u>64,028</u>	<u>(120,796)</u>	<u>25,029,607</u>	<u>24,972,839</u>

Comparative information in respect of the preceding period is as follows:

				31.8.21
	Unrestricted	Restricted	Restricted	
	fund	General	Fixed	
	£	funds	Asset	Total
		£	funds	funds
			£	
Fixed assets	-	-	25,593,845	25,593,845
Current assets	109,897	476,414	58,633	644,944
Current liabilities	(7,758)	(308,857)	(85,263)	(401,878)
Long term liabilities	-	-	(132,346)	(132,346)
Pension liability	-	(3,108,000)	-	(3,108,000)
	<u>102,139</u>	<u>(2,940,443)</u>	<u>25,434,869</u>	<u>22,596,565</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

23. MOVEMENT IN FUNDS

	At 1.9.21 £	Net movement in funds £	Transfers between funds £	At 31.8.22 £
Restricted general funds				
General Annual Grant	9,567	(65,601)	105,625	49,591
Other government grants	1,424	6,772	-	8,196
ESFA	27,881	(2,420)	-	25,461
Pension reserve	(3,108,000)	2,888,000	-	(220,000)
School Voluntary Fund	44,110	(18,154)	(10,000)	15,956
Catch up premium	76,983	(76,983)	-	-
Emmergency support	7,592	(7,592)	-	-
	<u>(2,940,443)</u>	<u>2,724,022</u>	<u>95,625</u>	<u>(120,796)</u>
Restricted fixed asset funds				
Transfer of property	20,037,677	(288,975)	-	19,748,702
DfE/ESFA capital grants	5,166,573	(122,064)	28,071	5,072,580
Capital expenditure from GAG, unrestricted & voluntary funds	230,619	(37,756)	15,462	208,325
	<u>25,434,869</u>	<u>(448,795)</u>	<u>43,533</u>	<u>25,029,607</u>
Total restricted funds	<u>22,494,426</u>	<u>2,275,227</u>	<u>139,158</u>	<u>24,908,811</u>
Unrestricted fund				
General fund	102,139	101,047	(139,158)	64,028
TOTAL FUNDS	<u>22,596,565</u>	<u>2,376,274</u>	<u>-</u>	<u>24,972,839</u>

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

23. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Restricted general funds				
General Annual Grant	8,308,798	(8,374,399)	-	(65,601)
Other government grants	359,217	(352,445)	-	6,772
ESFA	420,237	(422,657)	-	(2,420)
Pupil premium	344,570	(344,570)	-	-
Pension reserve	-	(436,000)	3,324,000	2,888,000
School Voluntary Fund	92,895	(111,049)	-	(18,154)
Teachers Pension Grant	57,596	(57,596)	-	-
Catch up premium	-	(76,983)	-	(76,983)
Mass testing	22,580	(22,580)	-	-
Covid summer school	8,001	(8,001)	-	-
Emmergency support	-	(7,592)	-	(7,592)
Programme funding	1,157,691	(1,157,691)	-	-
	<u>10,771,585</u>	<u>(11,371,563)</u>	<u>3,324,000</u>	<u>2,724,022</u>
Restricted fixed asset funds				
Transfer of property	-	(288,975)	-	(288,975)
DfE/ESFA capital grants	36,575	(158,639)	-	(122,064)
Capital expenditure from GAG, unrestricted & voluntary funds	-	(37,756)	-	(37,756)
	<u>36,575</u>	<u>(485,370)</u>	<u>-</u>	<u>(448,795)</u>
Total restricted funds	<u>10,808,160</u>	<u>(11,856,933)</u>	<u>3,324,000</u>	<u>2,275,227</u>
Unrestricted fund				
General fund	331,503	(230,456)	-	101,047
TOTAL FUNDS	<u><u>11,139,663</u></u>	<u><u>(12,087,389)</u></u>	<u><u>3,324,000</u></u>	<u><u>2,376,274</u></u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

23. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.20 £	Net movement in funds £	Transfers between funds £	At 31.8.21 £
Restricted general funds				
General Annual Grant	-	29,138	(19,571)	9,567
Other government grants	1,424	-	-	1,424
ESFA	29,727	(3,846)	2,000	27,881
Pupil premium	19,904	(19,904)	-	-
Pension reserve	(3,174,000)	66,000	-	(3,108,000)
School Voluntary Fund	42,610	1,500	-	44,110
Catch up premium	-	76,983	-	76,983
Emmergency support	-	7,592	-	7,592
	<u>(3,080,335)</u>	<u>157,463</u>	<u>(17,571)</u>	<u>(2,940,443)</u>
Restricted fixed asset funds				
Fixed Assets	<u>25,860,388</u>	<u>(445,090)</u>	<u>19,571</u>	<u>25,434,869</u>
Total restricted funds	<u>22,780,053</u>	<u>(287,627)</u>	<u>2,000</u>	<u>22,494,426</u>
Unrestricted fund				
General fund	<u>48,761</u>	<u>55,378</u>	<u>(2,000)</u>	<u>102,139</u>
TOTAL FUNDS	<u><u>22,828,814</u></u>	<u><u>(232,249)</u></u>	<u><u>-</u></u>	<u><u>22,596,565</u></u>

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**

23. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Restricted general funds				
General Annual Grant	8,713,080	(8,683,942)	-	29,138
Other government grants	380,418	(380,418)	-	-
ESFA	377,570	(381,416)	-	(3,846)
Pupil premium	346,208	(366,112)	-	(19,904)
Pension reserve	-	(302,000)	368,000	66,000
School Voluntary Fund	49,870	(48,370)	-	1,500
Coronavirus Job Retention Scheme grant	16,675	(16,675)	-	-
Teachers Pension Grant	351,386	(351,386)	-	-
Catch up premium	119,840	(42,857)	-	76,983
Mass testing	37,360	(37,360)	-	-
Covid summer school	40,000	(40,000)	-	-
Emmergency support	38,438	(30,846)	-	7,592
	<u>10,470,845</u>	<u>(10,681,382)</u>	<u>368,000</u>	<u>157,463</u>
Restricted fixed asset funds				
Fixed Assets	<u>102,395</u>	<u>(547,485)</u>	<u>-</u>	<u>(445,090)</u>
Total restricted funds	<u>10,573,240</u>	<u>(11,228,867)</u>	<u>368,000</u>	<u>(287,627)</u>
Unrestricted fund				
General fund	<u>159,428</u>	<u>(104,050)</u>	<u>-</u>	<u>55,378</u>
TOTAL FUNDS	<u>10,732,668</u>	<u>(11,332,917)</u>	<u>368,000</u>	<u>(232,249)</u>

General Annual Grant (GAG)

Funds must be used for the normal running costs of the academy trust. Under the master funding agreement with the Secretary of State, the academy trust was not subject to limits on the amount of GAG that it could carry forward at 31 August 2022.

Other restricted general funds

Funding is provided by government grants in addition to the GAG which must be used for the provision of education for special needs purposes and other specified activities.

Restricted fixed asset funds

Funding is provided by way of government grants or capital expenditure from the GAG or unrestricted funds in order to acquire specified fixed assets for use by the academy trust in achieving its educational objectives.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

23. MOVEMENT IN FUNDS - continued

Unrestricted funds

Unrestricted funds can be used for any purpose at the discretion of the academy trust.

Transfers between funds

Combined transfers of £29,571 were made from GAG funds to the restricted fixed asset funds for the repayment of Salix and CIF fund borrowing.

A transfer of £13,962 was made from unrestricted funds to capital funds as a contribution to maintenance.

A transfer of £125,195 was made between unrestricted funds to reduce a deficit within the GAG fund.

Analysis of academies by fund balance

Fund balances at 31 August 2022 were allocated as follows:

	£
Charles Darwin School (excluding voluntary fund)	172,672
Charles Darwin School voluntary fund	15,956
Biggin Hill Primary School	<u>(25,396)</u>
Total before fixed assets and pension reserve	163,232
Restricted fixed asset fund	25,029,607
Pension reserve	<u>(220,000)</u>
Total	24,972,839

Analysis of academies by cost

Expenditure incurred by each academy during the year, excluding leisure centre activities and depreciation, was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total £
Charles Darwin Academy	6,331,939	1,238,275	139,043	1,590,112	9,299,369
Biggin Hill Primary School	<u>1,599,724</u>	<u>399,779</u>	<u>74,731</u>	<u>455,635</u>	<u>2,529,869</u>
	7,931,663	1,638,054	213,774	2,045,747	11,829,238

Comparative information in respect of the preceding period is as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total £
Charles Darwin Academy	6,192,705	983,270	107,053	1,060,144	8,343,172
Biggin Hill Primary School	<u>1,536,712</u>	<u>454,008</u>	<u>354,544</u>	<u>398,816</u>	<u>2,444,080</u>
	7,729,417	1,437,278	161,597	1,458,960	10,787,252

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

24. PENSION AND SIMILAR OBLIGATIONS

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for nonteaching staff, which is managed by London Borough of Bromley. Both are multi-employer defined-benefit schemes. The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019. Contributions amounting to £176,920 (2021: £171,891) were payable to the schemes at 31 August 2022 and are included within creditors.

Teachers' pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the teachers' pension scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £1,056,864 (2021 - £1,162,779).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The charity has accounted for its contributions to the scheme as if it were a defined contribution scheme. The charity has set out above the information available on the scheme.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

24. PENSION AND SIMILAR OBLIGATIONS - continued

Local government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £593,000 (2021 - £484,000), of which employer's contributions totalled £481,000 (2021 - £392,000). and employees' contributions totalled £112,000 (2021 - £92,000). The agreed contribution rates for future years are 33 per cent for employers and 12.50 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the Statement of Financial Activities are as follows:

	Defined benefit pension plans	
	31.8.22	31.8.21
	£	£
Current service cost	855,000	628,000
Net interest from net defined benefit asset/liability	49,000	188,000
Past service cost	-	-
	<u>904,000</u>	<u>816,000</u>
Actual return on plan assets	<u>(815,000)</u>	<u>1,146,000</u>

Changes in the present value of the defined benefit obligation are as follows:

	Defined benefit pension plans	
	31.8.22	31.8.21
	£	£
Opening defined benefit obligation	11,411,000	9,748,000
Current service cost	855,000	628,000
Contributions by scheme participants	112,000	92,000
Interest cost	194,000	177,000
Actuarial losses/(gains)	(4,271,000)	789,000
Benefits paid	(149,000)	(23,000)
	<u>8,152,000</u>	<u>11,411,000</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

24. PENSION AND SIMILAR OBLIGATIONS - continued

Changes in the fair value of scheme assets are as follows:

	Defined benefit pension plans	
	31.8.22	31.8.21
	£	£
Opening fair value of scheme assets	8,303,000	6,574,000
Assets no descr	-	122,000
Contributions by employer	481,000	392,000
Contributions by scheme participants	112,000	92,000
Expected return	145,000	(11,000)
Actuarial gains/(losses)	(960,000)	1,157,000
Benefits paid	<u>(149,000)</u>	<u>(23,000)</u>
	<u>7,932,000</u>	<u>8,303,000</u>

The amounts recognised in other recognised gains and losses are as follows:

	Defined benefit pension plans	
	31.8.22	31.8.21
	£	£
Actuarial gains/(losses)	<u>3,324,000</u>	<u>368,000</u>
	<u>3,324,000</u>	<u>368,000</u>

The major categories of scheme assets as amounts of total scheme assets are as follows:

	Defined benefit pension plans	
	31.8.22	31.8.21
	£	£
Equities	5,125,000	5,471,000
Government bonds	174,000	241,000
Other bonds	603,000	656,000
Property	563,000	407,000
Cash	127,000	75,000
Other	<u>1,340,000</u>	<u>1,453,000</u>
	<u>7,932,000</u>	<u>8,303,000</u>

CHARLES DARWIN ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

24. PENSION AND SIMILAR OBLIGATIONS - continued

Principal actuarial assumptions at the Balance Sheet date (expressed as weighted averages):

	31.8.22	31.8.21
Discount rate	4.30%	1.70%
Future salary increases	4.40%	4.20%
Future pension increases	3.00%	2.80%
CPI inflation	2.90%	2.70%
Commutation of pension to lump sums	50.00%	50.00%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

Retiring today		
Males	22.8	22.9
Females	25.3	25.3
Retiring in 20 years		
Males	24.6	24.8
Females	27.2	27.3

The sensitivities regarding the principal assumptions used to measure the scheme liabilities, as provided by the actuary, are set out below:

Charles Darwin Academy

Change in assumptions:	Increase in obligation at 31 August 2022 £	Increase in obligation at 31 August 2021 £
0.1% decrease in real discount rate	108,000	147,000
1 year increase in member life expectancy	121,000	258,000
0.1% increase in the salary increase rate	6,000	90,000
0.1% increase in CPI	108,000	147,000

Biggin Hill Primary School

Change in assumptions:	Increase in obligation at 31 August 2022 £	Increase in obligation at 31 August 2021 £
0.1% decrease in real discount rate	48,000	73,000
1 year increase in member life expectancy	41,000	98,000
0.1% increase in the salary increase rate	3,000	4,000
0.1% increase in CPI	48,000	72,000

25. LONG-TERM COMMITMENTS, INCLUDING OPERATING LEASES

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.8.22	31.8.21
	£	£
Within one year	95,293	-
Between one and five years	84,639	-
	<u>179,932</u>	<u>-</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

26. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations or individuals in which a trustee or member of senior management has an interest. All transactions involving such organisations or individuals are conducted in accordance with the requirements of the Academies Financial Handbook and in accordance with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Trustee J Ellis is Headteacher at Warren Road Primary School. Transactions between the schools relate to subject forums. Purchases totalled £250 and sales totalled of £257. A balance of £125.50 was due from Warren Road Teaching School Alliance at 31 August 2022.

No related party transactions took place in the period of account, other than the above as well as certain trustees' remuneration and expenses already disclosed in note 13.

27. AGENCY ARRANGEMENTS

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting period ending 31 August 2022 the trust received £10,792 (2021: £15,852) and disbursed £24,278 (2021: £24,865) from the fund. An amount of £12,021 (2021: £25,508) is included in other creditors relating to undistributed funds that is repayable to ESFA.