



12.06.2020

Year 10 Newsletter

# Charles Darwin School

Aspire—Endeavour—Achieve

## Dear Year 10

This past week has been a change for many of you, with more live on-line lessons in particular taking place. Judging by the Shout Outs many of you have embraced this. However, it is important that as many as possible make the utmost effort to attend these. They are recorded and saved for you to listen to at a later date, but this cannot replace the opportunity to talk and interact with your teacher. If you have the ability to get to these lessons, please do so.

Over the next few weeks a great number of you will be coming into school for some face to face time with your core subject teachers. I know, like me, your teachers are really looking forward to seeing you and having that valuable time to consolidate some of the work you have completed and to compliment your home learning. Please note that THIS DOES NOT REPLACE your home learning which will continue along-side these sessions. All of those pupils returning will receive a personal letter outlining the key points surrounding your return to school and there is also a letter on the school website. Attached to this Newsletter is a communication from Mr Chotai which outlines some of the key points that all pupils must grasp.

I would just like to add that a lot of planning has taken place to ensure that you can come into school and although we are all looking forward to seeing you, the reason for your attendance is not social, but academic. I say this because it is absolutely vital that you note the clear instructions you are being given. I know I can trust you all to do this because you are so sensible, but your total co-operation both through social distancing and responding to every instruction without question is absolutely vital. You are coming back, not to mix with friends, but to have the guidance to help you with your continued home learning. You must bring all your school equipment with you and conduct yourselves, as you always do in a kind and considerate manner, displaying the impeccable manners and good conduct which have made you into such a lovely year group.

Mr Lamb

## Help with logging in

Attached to this Newsletter is a PowerPoint presentation kindly put together by Ms Mace which has been prepared to help you overcome any login issues. I expect that these have all been ironed out now and there are no issues, however it can be very confusing and so this should be the first place that you look, before contacting me (dla@cdarwin.com) if you are still stuck and cannot log into your accounts.

## Some on-line lesson reminders

From Mr Baker and DT: Please join if you can (email rbr@cdarwin.com for password/tech help). Your coursework has started so get going now! Online lessons every Monday at 12pm, Wednesday at 12pm and Friday at 1pm.

From Ms Abbots: A reminder for my online lesson Thursday.

IT IS IMPORTANT THAT YOU CHECK YOUR SMHW AND YOUR TEAMS ACCOUNT EVERY DAY SO THAT YOU KNOW WHEN THE LIVE ONLINE LESSONS ARE GOING TO TAKE PLACE.

## Getting organised

Many of you now will be finding (if you weren't already) that your timetable is going to be very different over the next few weeks. There will be a mixture of live online lessons, some recorded lessons, some lessons in which the work is being set online for you to manage yourselves and of course for many of you there will be short periods of time that you will be having in school over the next few weeks. This means that more than ever, it is vital you organise yourselves effectively.

Attached to this Newsletter is a planner sheet that Ms Davies has kindly designed and which I strongly recommend you now use. You can download the document today and start to fill it in for next week. I suspect each morning the first thing you will do is to add to your planner the work for that particular day, so that you are able to organise your work and therefore your leisure time, in the most effective manner.

For some of you who are struggling with the work, it might be because you have not organised your time properly. This is the chance for you to sort out this problem.

If you have a concern regarding your mental health or that of another student please email Mr Lamb on dla@cdarwin.com or Mrs Gater on jga@cdarwin.com

## The 5K Challenge

Last week James Kennell nominated a couple of pupils to complete the 5K Challenge. Well done to Sean Cambridge who did his this week in double quick time. Sean has now nominated Jay Meloy to do the 5K. A number of you have been nominated in the past, so feel free to do this at any time and keep me updated. Well done to Sean.



## Year 11 Prefects

In last week's edition of the Year 10 Newsletter I included an article on Year 11 Prefects and attached an application form for those pupils who are interested in applying. It was wonderful to receive some of those applications during the week, but I am sure there are others out there who are considering applying but have yet to do so. This is an extremely prestigious role to have in the school and I sincerely hope that as many of you as possible will apply. If you are unsure, just try applying as you have nothing to lose. I wrote last week how lucky we are to have such a good year group and so many of you have the potential to make top notch prefects.

The application form is attached again for those of you who still want to apply. The deadline is Monday 15th June. If you are not able to make this deadline for whatever reason, just let me know.

## Some thoughts following the events this week

Tobi Abiodun has sent me another wonderful piece of artwork, but not only was I struck yet again by what he has drawn, but also by what he has written and I hope he does not mind if I share it with you:

"Hi Sir, I have drawn this piece in regards to the things that are happening in the world today. Life has become so disturbing, with the uproar of the Black Lives Matter movement in America and in the UK over the murder of George Floyd. As well as the effects of the Coronavirus catastrophically changing our way of living It seems as though things are beginning to spiral out of control.

Through attempting to draw this piece, (which is an attempt of Albrecht Durer's "praying hands") I was aiming to reinforce the message behind the original artists design. Which was to show a sign of hope for the future."

It struck me that this might reflect the thoughts of many of you, especially the idea that 'things are beginning to spiral out of control'. These are difficult times, but remember that one day they will be behind us and one hopes that there might even be something positive that emerges. This is not easy to consider at the moment as things look so bleak, but we will emerge from this and I suspect we will emerge stronger for it too. If we don't emerge both stronger AND changed, then I think it would be a lost opportunity. We witnessed those people who have really made a difference, those in the NHS, the care workers, the bus drivers, the dustmen, the shop assistants....The list goes on. I suspect in the past we have not really valued them. Certainly if we pay people according to their contribution to society, we have not shown that we value them. This might change, maybe not financially, but in the way we as a society now recognise what really is essential for all of us to function effectively and that without those people doing these jobs, society as a whole suffers.

Tobi also mentions the murder of George Floyd in America and the response to this crime. Will this now be a time for change? The murder of George Floyd has forced us to debate our history and how we want to portray it. When a crowd pulls down a statue of a slave trader, is it a constructive action or is it vandalism? The statue of Edward Colston was taken down, and as a man who made his money through owning 500 slaves, this is right, after all a statue is there to commemorate a person or their achievements – it immortalises them. Owning 500 slaves and then using some of the money that made you immensely rich from this to help other people cannot excuse your original crime. Yet who decides on the statues we should have? Abraham Lincoln fought the American Civil War to abolish slavery, yet he clearly stated that black people should not have the vote or marry a white person. Do we rip down the 200 statues put up in his honour in America because of his views, which were based upon the standards of the 19th Century? This is a difficult question to answer. The great abolitionist Douglas Frederick (he wanted to see the end of slavery) once offended his audience because he asked them the question that, as they walked through the streets to come and see him speak about slavery (in the 1850s) how many homeless and sick people living on the streets had they walked past and ignored? This message holds true today. We don't have to look far to see the injustices in the world and although it is easy to judge other people and to demand that others change,



we all have a part to play in the changes we want to see. Perhaps this starts in the classroom. 'To be educated and learned meant not to be enslaved' wrote Douglas Frederick. Learning about our history and having an honest debate about it, I suspect will be just as powerful as removing any statues, if we are to face our past and understand our present.

### Some Art work

Mrs Doig has sent me some fantastic and imaginative examples of student's work. Their most recent challenge was to recreate a famous artwork or CD cover using materials found in the household, you can view the results below with the students doing a superb job of selecting their artwork and then reproducing it with a variety of skill, humour and creativity. Well done to all of you.



Olivia Gewitzke – Textiles  
Great examples of different types of fabric folds



Millie Hall – Textiles  
Great examples of different types of fabric folds



Charlie Payne



Amy Macarthy





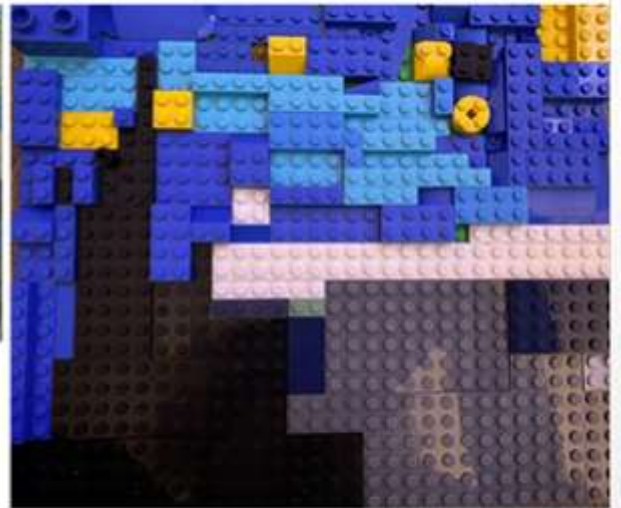
This is my version of an Alice in Chains album cover, Jar of Flies. I found an empty pickle jar and cleaned it.



This is the actual album cover

Lauren Rufford

Lily Steen



Jodie Shillito



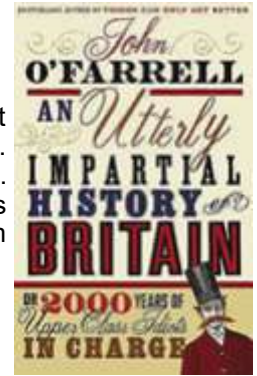
Caitlin Joseph



### Books for curious learners

The recommendation for this week is 'An Utterly Impartial History of Britain' by John O'Farrell.

This is like Horrible Histories on steroids and suitable for adults and teenagers. It explains, but most of all laughs at the rollercoaster of events that make up the story of Great Britain. Wonderful to read and highly amusing it covers 2000 years of 'upper class idiots in charge'. How did Pitt the Younger move from school prefect to Prime Minister so quickly and what did his Mum think? Why did George III stop his coach and rush off to shake the branch of a tree, whom he insisted was the King of Prussia?



This and other important historical questions are tackled!

## MR LAMB'S SHOUT OUT'S

Lots of shout outs this week with a combination of those pupils who continue to complete so much fantastic work and send it to their teachers and those of you who are contributing so well to the online lessons.

**Bobbi Shaumba, Grace Jenga, Yasmin Cazalet-Smith, Erin Hartley, Oscar Godwin, Demi Stracey, Abbey Leonard, Ollie Smyth and Gemma Watts:** We start with Ms Zysemil's History class who were logged in for a 9am start. She was so proud of you all and loved the opportunity to have a conversation with you. Keep it up.

**Connor Dill, Demi Strachey, Leigha Wilson, Elisha Gammon and Lakeisha Richards:** These names come from Mrs Kaye who held an online lesson for her Year 10 German class. You all attended and contributed brilliantly.

**Charlie Payne and Imogen Seaton-Allen** have a shout out this week from Ms Ollier. You both produced some great English work. Well done to both of you.

**Connor Dill, Grace O'Rourke, Geena Wood, Nanci Powley, Elisha Gammon, Imogen Seaton-Allen, Billy Seddon and Izzy Franklin:** All of you deserve praise from Mr Jones, your Geography teacher for joining the voice call this week.

**Jake Sinclair, Mantha Radford, Megan Chenery and Sam Sleath** also have a shout out from Mr Jones as they have been attending the weekly voice call at 11am each Wednesday and been having in depth discussions about what they have been learning. This is great to see.

**Tallulah Botton, Christian Ioannou, Jay Jay Kennedy, Megan Lewis, Amy Mcarthey, Jake Sinclair and Melissa Hewitt.** Mr Jones want you to have a particular mention as you have all made a strong start to the topic you are covering about Nigeria's economy.

**Geena Wood** has the final mention here from Mr Jones who is delighted at the excellent start to the new topic that Geena has made. This is terrific to see.

Mr Jones states - I'd also just like to update the time of our weekly voice calls to 11.30am each Wednesday.

**Lily Ash, Maddie Clements, Andrew Handley, Louis Ince, Ilona Mailet-Elzein, Ria Peters, Mantha Radford, Jodie Shillito, Ellie Stanmore, Lily Steen, Jake Stirrat, Emily Turnham, Jack Woods and Sam Woods:** Mrs Pitt sends big congratulations to the twenty students who are regularly attending her live Teams lessons. A particular well done to the students who also sent some excellent written PETAL work on Shakespeare's presentation of violence in Romeo and Juliet. Mrs Pitt continues to be delighted with the work of her class.

**Mantha Radford, Izzy Franklin, Nanci Powley, Brody Iliffe, Grace O'Rourke and Ben Sarll:** More Geography here, this time from Ms Kelly who wants a mention for these pupils for their excellent effort and organisation throughout lockdown.

**Ellie Burdis, Millie Richardson and Daisy Green** have a mention from Ms Kelly for the promising start to the new topic they have made in Geography. Keep it up!

**Oscar Godwin, Michaela Bell, Jason Hall, Caitlin Joseph, Jamie Lloyd, Billy Seddon and Sam Sleath:** There is no stopping the Geography this week! These shout outs come from Mr Goss who wants them to have a mention for completing work of an admirable quality.

Geography: Excellent effort and organisation throughout lockdown from **Mantha Radford, Izzy Franklin, Nanci Powley, Brody Iliffe, Grace O'Rourke and Ben Sarll.** Also a promising start to the new topic in Geography from **Ellie Burdis, Millie Richardson and Daisy Green.** Ms Kelly

**Izzi Doyle** and **Leila Lagder** also have a special mention from Mr Goss for their great work.

**Brody Illife, Ethan Dante-Galpin, Gracie Greenhill, Jemma Teal, Alex Devlin** and **Jake Sinclair** all attended Miss Playle's lesson on Romeo and Juliet online. She was delighted that you were all there.

**Chloe** and **Tiffani Edwards, Ben Sarll, Morgan Cookman**: You have put in lots of effort with your IT and Ms Edwards is really pleased with your commitment and efforts to stay engaged.

**Lily Ash** gets her mention from Mr Baker as she has made the most brilliant start to her GCSE Design Technology Coursework - Well done from Mr Baker and Ms Tsang.

Mr Baker also notes: 'We had 24 of you in our third online lesson on Monday - Please join if you can (email [rbr@cdarwin.com](mailto:rbr@cdarwin.com) for password/tech help). Your coursework has started so get going now!' Online Lessons every Monday at 12pm, Wednesday at 12pm and Friday at 1pm.

**Amy Glossop, Nanci-Mae Powley, Emma Spear** and **Daisy Green** have a shout out from Mrs Lamb for regularly submitting work and attending their first Teams English lesson.

**Kirsty Hunt, Geena Woods, Sam Sleath, Joel Berry, Megan Chenery, Mantha Radford, Tobi Abiodun, Holly Doyle, Izzy Franklin, James Kennell, Ethan Ferguson, Leila Lagder, Yasmin Cazalet-Smith, Abbey Leonard, Kayleigh Bates** and **Melissa Hewitt**. Lots of you have a mention here from Ms Bailey after you attended the initial online Science session this week. 'It was lovely to hear your voices, great to hear the enthusiasm. And thank you for the Netflix series recommendations' writes a delighted Ms Bailey who was so pleased to have you all in the online lesson. Well done to all of you!

**Andrew Handley, Holly Doyle, Freya Phillip, Sam Sleath** and **Lily Steen**: These are the Music Year 10 GCSE superstars this week - for going on Teams and actually ticking the assignment to show they had watched the video, as asked!! This cheered up Ms Mace.

**Calum Broomfield** and **Ayishia Green** have a shout out for their practical work in Music with Mr Culver in school this week 'and watching the video...even though they didn't click turn in on Teams...facepalm'.

**Amy McCarthy** was superstar this week in her BTEC Music. Ms Mace writes that Amy was super organised and produced a good standard of work, following all the instructions given in the online lesson.

**Charlie Payne** has a shout out from Ms Sampson for the quality of his Science work this week. (KSa)

**Ethan Dante-Galpin**: Also has a mention for his Science. This time from Mrs Jones who writes 'Ethan has been in regular contact with me regarding the tasks I have set him for Science. He is attempting to keep up with these tasks and asking appropriate questions. I would like this conscientious approach recognised'. It has now been recognised! Well done Ethan and keep it up.

**Mr Nunn was very happy to have 19 attending his online lesson**, which was great. Some particular mentions go to the following pupils for their special contributions:

- **Bobbi Shuamba** - great contributions to the lesson - really got the conversation flowing and for assisting those having technical issues.
- **Amadeus Addotey** - another excellent contribution to the lesson.
- **Jemma Watts** - even though unable to access microphone was able to contribute answers via the chat.
- **Ben Riches** - some insightful answers to questions.

The shout out here comes from Ms Carraro to **Andrew Handley, Amy Glossop, Ria Peters, Mantha Radford, Ellie Stanmore, Abbey Parker, Megan Chenery, Holly Doyle** and **Yasmin Cazalet-Smith** who have all handed in some really good French work and are clearly working hard. Well done.

**Callum Bloomfield, Izzy Doyle, Yasmin Cazalet Smith, Amber Boswell, Jake Sinclair, Elizabeth Fox, Nyah Tomlinson-Allen, Leila Lagder, Nanci Mae Powley** and **Lakeisha Richards**: Well done to all ten of you. You make up the Top Ten users of the PIXL app in Maths so far. Callum is still in the lead, closely followed by Izzy and then Yasmin. Keep going!

**Elizabeth Fox, Leila Lagder, Nanci Mae Powley, Lauren Rufford** and **Chris Shanks** all have a mention from Mr Yerasimou for the quality of their Maths homework.

**Kelsey King, Oli Wickers, Erika Jiminez, Alfie Cheney and Caitlin Chambers** all have a mention from Mr Jones in Science for their contributions and regular assessments. 'An especially big thank you to **Kelsey King** who will be my online content manager as my Youtube Channel blossoms' writes Mr Jones.

**Shakira Bah, Maria Bhatti-Billa, Erika Jiminez and Andres Salazar** have a mention for the improved effort that Mrs Kaye has seen in their French work. Make sure you keep it up now.

**Charlie Dejongne, Maria Bhatti-Billa and Ethan Ferguson** also have a shout out as they all scored really highly on the vocab test quiz that Mrs Kaye set the class. Great to see this.

**Connor Dill, Demi Stacey, Lakeisha Richards, Leigha Wilson and Elisha Gammon** are continuing with their languages, these pupils all joined Mrs Kaye's first live German lesson and contributed well.

**Tallulah Botton, Izzy Franklin, Amy Glossop, Nanci- Mae Powley, Emma Spear and Max Wotton** are all doing well with their PE and Mrs Dobney writes 'Please can I praise these students for keeping up to date with their GCSE PE work'.

**Isabella Amankwah-Antepim** has a special shout out as she has already began her GCSE coursework ahead of our live lesson.

**Edward Foster, Joe Barden, Christopher Shanks, Connor Hill, Joel Berry, Scarlet Smith-Lee, Amy Glossop, Emma Spear, Connor Hill, Grace O'Rourke, Izzi Doyle, Louis Holmes, Nyah Tomlinson-Allen, Alexander Wilkinson, Nanci-Mae Powley, Ben Seaton, Tallulah Botton, Benjamin Burgess, Joe Barden, Olivia Gewitzke and Finn Barden.** Mrs Dobney wants to say a huge well done to all of you for attending and engaging in our first GCSE PE live lesson. This is absolutely fantastic to see.

**Tiffani Edwards** has a mention from Mr Brown in Maths. She has attempted every single task set in lockdown and some of her scores have been outstanding. Her effort and endeavour have been superb.

**Connor Dill, Lauren Ware, Laila Duffell, Shane Irwin and Emily Turnham:** More names here from Ms Edwards, for being the team with the highest meeting attendance. "I have been really impressed with the BTEC IT MS Team D. I am also relieved that my mum didn't interrupt the meeting!" Writes Ms Edwards.

**Erin Hartley, Andrew Handley, Sam Woods, Jack Woods, Izzie Doyle, Billy Seddon, Micheala Woods, Lizzy Fox, Maddie Clements, Alex Wilksinson, Oscar Goodwin, Lauren Rufford, Sadheera Mudalige, Isabella Amankwah, Caitlin Joseph, Jodie Shillito, Emily Turnham and Thea D'apice:** Mr Doig wants to say well done to all of you for attending his first live Science lesson. He was really pleased that you all attended.

**Ethan Ferguson, Nyah Tomlinson-Allen, Kian Carter, Lauren Jamieson, Joel Berry, James Oakes, and Charlie Dejonge:** You all have a shout out and a huge well-done for attending **Ms Roberts** first Romeo and Juliet online lesson on Wednesday. There were some excellent and thoughtful responses from students and a particular well done to **Charlie and Lauren** who both volunteered to read characters in Romeo and Juliet - great stuff!

**Ria Peters, Andrew Handley, Amy Glossop, Jack Woods, Samuel Woods, Emma Zeelie, Lily Ash, Sadheera Singhara-Mudalige, Ethan Ferguson, Elley Hollman, Ilona Mailet-Elzein, Maddie Clements, Jodie Shillito and Lily Steen.** More congratulations for attending an online lesson. This time from Mrs Ruth's History lesson. Keep up the fantastic effort and really well done. It is so encouraging to see so many of you in the lesson.

**Dylan Broklehurst** has a mention from Ms Mathieson in Business Studies as he has used his initiative and created some fantastic work. Well done Dylan.

**Keisha Richards** has a shout out from Mr Archer for her outstanding research, planning, analysis and creation of ideas for a new streaming series.

**Connor Dill, Dylan Brocklehurst, Megan Lewis, Kelsey Kin, Ben Seaton, Ben Sarll, Ben Burgess, Izzy Franklin, Frankie Rodway, Tobi Abiodun, George Sheldrick, Sophie Richardson, Evie Dyer, Emma Zeelie, Harry Payne and Holly Doyle:** Well done to all of you for attending Mrs Holloway's first online lesson. So pleasing to see that 16 of you turned up. Let's make it 20 next time!

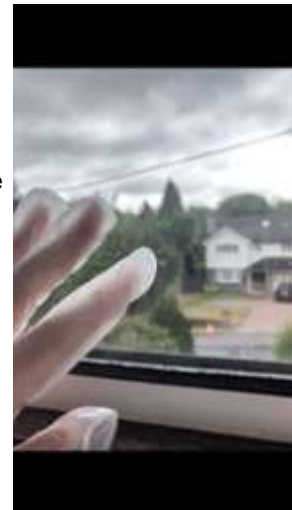
**Hayden Eaton, Hayley O'Neill and Ben Sarll** all have their shout out from **Dr. Piercy** for the work that they have submitted. Well done to the three of you. Dr Piercy will be holding her first online session with her class this Friday at 11am - everyone is welcome.

**Aimee Panther-Spears** and **Kelsey King** have made some outstanding contributions to Mr Lamb's online History lesson this week. He is delighted with their contribution and looking forward to the next lesson with the whole class on Monday.

**Shane Irwin, Elisha Gammon, Ruby Mitchell, Demi Stracey** and **Leigha Wilson** all attended Ms Garner's lesson on TEAMS and did extremely well. The English lessons will be scheduled for 10Y4 on Mondays at 2pm.

**Connor Dill, Holly Doyle, Evie Dyer, Isabelle Franklin, Kelsey King, Megan Lewis, Harry Payne, Frankie Rodway** and **Ben Sarll** all attended the lessons with Ms Garner this week with the superstars of the lesson being **Connor Dill, Isabelle Franklin, Frankie Rodway** and **Kelsey King** who were really engaged in the discussions and answering questions. 10X2 English lessons are scheduled on Teams for Thursdays at 9.30am. Really well done to all of you.

**A message here from Ms Foye** to her English class: 'You were brilliant at tuning in for the live lessons in the week straight after half term. Well done to **Alex, James, Lizzie, Eddie, Thea, Billy, Erin, Nyah, Izzi, Abbey, Oscar, Laila, Lauren W, Finn, Lauren R, Liam, Elley, Leila, Freya** and **Michaela**. I'm looking forward to having even more of you join this and next week's live lessons as it's great to be able to hear and interact with you all again! This week I've set some pre-recorded lessons and these students have been super in making sure they've viewed what I've set pretty much immediately, showing they're organising their lesson times really well: **Thea, Izzi, Erin, Eddie, Lizzie, Oscar, Elley, Caitlin, Freya, Alex, Jeyda** and **Keisha**.



### And finally possibly something to make you smile...

Why did the police arrest the turkey? A: They suspected fowl play

### One joke for the golf fanatic.....

Barry and John are on the golf course having their weekly competitive round of golf. A funeral hearse drives by, beautiful flowers surrounding the coffin. John sees it, puts down his golf club, takes off his cap and stays silent for a whole minute. Barry is so impressed with the conduct of his friend, 'That was a lovely gesture' he remarks. 'Well' says John, 'We were married for over 30 years'.

### A joke here from Mr Boyden:

Man goes to see doctor

Doctor : " What seems to be the problem?"

Man: " I am having hallucinations ."

Doctor : " Tell me more about them "

Man" I'm in a crowded place feeling a bit anxious . There are lots of queues and I am being asked lots of questions . Everyone keeps emptying their pockets when told to"

Doctor : " Mmmm. I think I have heard about this before. It's called Airport Syndrome"

Man: " God, is it serious?"

Doctor " Terminal...."

### A parrot joke of course – for the parents

A ventriloquist is performing with his dummy parrot on his lap. He's telling a dumb-blond joke when a young platinum-haired beauty jumps to her feet. "What gives you the right to stereotype blondes that way?" she demands. "What does hair colour have to do with my worth as a human being?" Flustered, the ventriloquist begins to stammer out an apology. "You keep out of this!" she yells. "I'm talking to that little jerk of a parrot on your knee!"



Only one birthday this last week, so Millie Hall does not have to share our virtual congratulations with anyone else.

Happy Birthday Millie from all of Year 10