



24.04.2020

Year 10 Newsletter

Charles Darwin School

Aspire—Endeavour—Achieve

Dear Year 10

Welcome back after your Easter break. I hope you all managed to make the most of it given your individual circumstances. As I have said before, we are all facing different situations and for some out there, it is a very difficult time. Don't forget myself and Mrs Gater are always available to contact on e-mail.

The amount of work being produced by students is very mixed. As you can see from the Shout Outs so many of you are trying really hard. I am also aware that some of you are being very conscientious but are still finding the work overwhelming, perhaps because you are sharing a computer, helping out at home whilst parents are having to work or simply find that there is too much being set. If you are struggling DO NOT BECOME STRESSED! Two things to keep in mind if you are struggling:

1. Prioritise your work; e.g. you have two English exams at the end of Year 11 and so might need to spend more time on the English work. Look at the deadlines for your work and try to work towards them to the best of your ability.
2. Keep your teachers (and me) informed of any problems. If you are falling behind or not managing, I promise you are not alone and your teachers, as long as they know, will be sympathetic to your situation. You must e-mail them.

This does not mean that you can afford to ignore all your work, it is important that you try your best. But as long as you are trying hard to do your work, then you must not worry.

Finally – can you please keep checking your school e-mails on a daily basis (they should end in .305@lgflmail.net) – I have e-mailed all of you individually this week and hope that you managed to read what I said.

Meanwhile, stay safe, follow all Government guidelines, let me know of any concerns and be kind to all those around you.

Mr Lamb

A note from Mr Burtonshaw

Despite what was becoming a really successful campaign for our Year 10 Boys and Girls Football teams, the season has been called to an untimely halt by the Coronavirus crisis and will not resume this season; both teams had reached the semi-final stages of the Bromley Cup at U.15 and U.16 respectively against teams they had beaten before and looked destined to reach the finals.

It is unlikely that the Cricket or Rounders seasons will be able to run this summer and hope that our athletes and games players can resume some sport with their clubs some time during the late summer. The PE department would encourage all of you to take part in as much individual physical activity as you can but be mindful of the guidelines laid down by government regarding social distancing.

Mr Burtonshaw

A Special Mention

This is a special note to the two Year 10 pupils who have religiously been attending school. As many of you are aware, there are a small number of pupils who for different reasons are continuing to attend school during this crisis. Two of the pupils are in Year 10. I won't name them but they know who they are. Mrs Mote was with you both on Monday and she let me know how fabulously behaved as well as courteous and self-motivated you were. She states that you are on top of everything and doing really well.

You should both be very proud of yourselves, for the commitment you are presently showing towards your work and for the determination you are displaying during these unsettled times. Keep it up both of you!



In the last edition we mentioned peoples' birthdays up to Easter Sunday. Since then not many of you have had your birthday. The special few who have are:

Erika Jimenez
Emma Lahiguera-Ferrett
Jake Sinclair
Kadayne White

So from all of us
HAPPY BIRTHDAY

Reading Matters

Attached to this newsletter is a reading list from the English Dept. On the radio yesterday I heard that 80% of people are reading either the same or more than when the lock down started. I hope you are one of these people. As Ms Roberts has written at the top of the sheet, **there is a book here for everyone**. Remember what I said to you before (in many of the assemblies)...it is not that you don't like reading, just you haven't found the book waiting out there for you! There are so many outstanding books on this list. Those of you doing History might read Animal Farm (all about the failure of Communism – see Mrs Holloway's recommendations) or The Book Thief (set in Nazi Germany during the Holocaust – see Ms Roberts recommendations).

Two that I loved on the list are 'Nothing to Envy' (set during the Great Famine of North Korea only a few years ago. It is stunning. See Ms Foye's recommendations) and Shadow of the Winds (Set in Spain around the time of the Civil War and its aftermath in the 1930s it is a real page turner – see Mrs Holloway's recommendations).

I would love to know what you are reading. I can put something in this newsletter – without mentioning your name if you prefer. Remember, you need to 'get into' a book first, before you decide you don't like it. 80% of the population can't be wrong.

Mr Lamb



In some of your subjects staff are asking you to use the GCSEpod. This is a very powerful tool to support the work you are doing and to consolidate what has been covered. All of you received a letter about this, but just to remind you.... Parents can visit www.gcsepod.com/parents where you'll find lots more information and resources. To activate the account follow the instructions below (most of you have activated this already).

1. Go to www.gcsepod.com and click "Login" in the top right-hand corner
2. Click "New here? Get started."
3. Select "Student"
4. Enter your child's name, date of birth and the school name.
5. Create a username, password, and a password hint to help them remember the password.

The majority of you have already signed in and are working on this. If you have logged in but now forgotten your password you can request a password update, but only if you submitted a valid email when you initially logged in. Any problems please let me know.

Please get involved..

Ms Playle has informed me of craze going around social media at the moment which is the 'Run 5, Nominate 5, Donate 5'. This means that you run 5km, nominate 5 others to run 5km and then donate £5 for NHS charities. It is so important to be getting out and about and so I thought what we could do is change this slightly.

One of us does a 5km run (I have done mine and timed myself on my Cliff Richard calendar yesterday) and then nominates another person to do it (I will start by nominating two - **Joel Berry and Ellie Burdis**...that's right Joel and Ellie you heard me) and then when Joel and Ellie have done their run they let me know and they nominate and contact

the next two people to run. These two then let me know that they have completed the run and then they nominate and inform another person each who does the run, when completed they do the same thing.

I need to know each time a run has been completed and I will keep a list of all those who are doing the runs and will **publish each week**. Times not necessary - your choice. Photos would be great – but not compulsory. Donation to NHS charity would be lovely – but not obligatory.

I will organise something for all those who do the run when we are back to school (probably another run!)
REMEMBER TO KEEP YOUR SOCIAL DISTANCE WHEN RUNNING/WALKING YOUR 5KM.

Free School Meals

If you are entitled to free school meals, just after the Easter break you should have received a voucher via your email that will entitle you to approximately £15 per week for food.

There will be a code that you will have to scan. Hopefully it is quite straight forward and easy to navigate. If you have not done so already please contact our Finance Team as they may be able to back pay lunch's for the two weeks we were closed for the Easter break wev@cdarwin.com



In a world where you can be anything, Be Kind!

Student Artwork



Along with watching more Netflix, reading or being kind and thoughtful to your siblings, many of you are using this lockdown as an opportunity to do things you would not normally have the time to do. **Tobi Abiodun (10GQu)** has completed some fantastic artwork and I include some here for you all to see. They are so life like! Well done Tobi and thank you for sharing with us. Please could I have more of this kind of thing from Year 10 to include.



Jokes worth sharing (possibly)

The Science department tells jokes periodically. (Thank you Ms Bailey for this one)

Parallel lines have so much in common...It's a shame they'll never meet

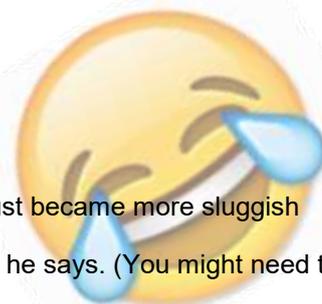
My wife accused me of being immature....I told her to stop playing with my soldiers

I told my wife she was drawing her eyebrows too high....She look surprised

I had a racing snail and I took off its shell thinking it would make him go faster....It just became more sluggish

A Roman legionnaire walks into a bar and holds up two fingers...'Five beers please' he says. (You might need to think about this)

And finally....Can you see yourself working in a mirror factory?



MR LAMB'S SHOUT OUT'S

Lots of shout outs in this edition Year 10. Some of you more than once. Well done to each and every one of you. It is not easy working from home and all of you mentioned below are showing determination and commitment and it is clearly being noted by your teachers. There will be more names next week, so if your name is not here today, aim to have it in lights by next week!

Jake Sinclair, Jemma Teall, Charlie Long and Gracie Greenhill - Miss Playle states that all students have been sending their English work and it has been a pleasure to see them blossom on their own. They did some tricky language work and should be proud of their commitment.

Mantha Radford, Nanci-Mae Powley, Grace O'Rourke and Izzy Franklin - Ms Kelly is really pleased with your excellent organisation and the quality of the Geography work completed.

Ms Foye is clearly happy with her English class:

- **Lauren Rufford, Lizzie Fox, Erin Hartley & Alex Wilkinson** have been really proactive in getting started with their Spoken Language speech writing.
- **Abbey Leonard, Liam Rickets, Edie Foster, Oscar Godwin & James Kennell** have sent in some wonderful descriptive stories.
- **Keisha Richards** has been focused and determined to keep her work detailed and organised ready for Year 11.
- **Michaela Bell & Freya Philip** emailed in great The War of the Worlds discursive essays.

Kirsty Hunt - Ms Bailey is very impressed with Kirsty Hunt. She has caught up with the work she missed before the lockdown started, taught herself an entire lesson and completed the challenging extension and got it correct. She continues to work hard with her Science. Well done Kirsty

Jake Stirrat – Ms Bailey is also delighted with Jake who has been asking for help when unsure and has been committed to doing the right thing. A conscientious pupil here.

Kelsey King, Emma Zeelie, Tobi Abiodun are students who have impressed Mrs Holloway with their English Literature essays.

Millie Richards – According to Ms Abbotts, Millie has come back after Easter fully refreshed and with a determination to get all her Dance work complete. Keep it up Millie!

James Oakes - Continues to impress Mrs Mote with his diligence and hard work. Keep it up is the message from Mrs Mote.

Charlie Long (again) – Mr Woods has been pleased with your Maths work Charlie over the last few weeks.

Oscar Godwin (again) and Erin Hartley (again) – Ms Zysemil has asked that you both have a mention for your great work and continued effort.

Maddie Clements, Grace O'Rourke, Mantha Radford (again), Ellie Stanmore – Mrs Pitt has requested that all four of you have a special mention for persevering with the Romeo and Juliet essay even though you didn't all find it that easy.

Leila Lagdar – Mr Yerassimou is delighted with Leila's engagement with the PIXL Maths App.

Elizabeth Fox (again) – Mr Yerassimou has asked for an honourable mention for you Elizabeth...So this is it 'An honourable mention to Elizabeth Fox for her Maths work'. Well done.

Yasmin Cazalet-Smith, Megan Chenery, Andrew Handley, Jodie Shillito, Lily Steen, Emily Turnham, Jack Woods, Sam Woods – Mrs Pitt is clearly on a roll. She wants all of you to have a mention as you are being so conscientious in your approach to your English studies... diligently working your way through Romeo and Juliet and all completing an essay. Well done to all of you.

Ermond Berisha – Mrs Pitt again! Ermond has made sure that he has been having regular contact with Mrs Pitt to ensure he makes progress in his work at this difficult time. Well done Ermond!

Gracie Greenhill (again) – has pleased Ms Abbotts as she has been completing all tasks, uploading them to assignments and offering to help others to show them how to do this.

Maddie Clements (again) – has also been doing well in her Dance and completing all tasks to an excellent quality.

Evie Dyer and Lakeisha Richards (again) – and these young ladies have been completing lots of tasks in Dance.

Daisy Green – The final one for Dance. Daisy has been in regular contact and worked her way through the tasks.

Ria Peters – Ms Carraro has asked for a shout out for Ria for an outstanding piece of French work which described her daily life in lock down.

Chloe Edwards and Caitlin Chambers – more English students here with Mr Nunn commenting on their hard work. He is delighted.

Lily Steen (again), Jack Woods (again) and Sam Woods (again) – Mrs Ruth has been really impressed with 10B1 on the whole but would like to select these three for their detailed work on German censorship and propaganda. They have also handed in work very promptly and helped other students on teams when they are unable to find something. Great stuff!

Ria Peters (again) – Has produced a great online news script and storyboard for Mr Archer.

Morgan Cookman and Jake Stirrat (again) - deserve a mention from Mr Archer for their production plans and Jake also for his script.

Joel Berry, Nyah Tomlinson, Olivia Gewitzke and Keisha Richards (again) – all four of these pupils have a shout out from Mr Bidwell who has been extremely pleased with all the work that they have sent him; it has been to a good standard and they are really putting in the effort at the moment. Well done to all four of you.

Emma Spear, Isabelle Franklin and Sophie Richardson – another PE shout out, this time from Mrs Dobney. These three young ladies have a mention for enquiring and asking fantastic questions in regards to their GCSE PE work.

Emily Alexander – gets her mention from Ms Jones in Science. Emily has been working really hard in her Science. Ms Jones wants you to know that you are doing the right thing Emily...so stop worrying! Make sure you keep in touch and continue to ask those questions.

Jemma Teal (again), Lauren Rufford (again), Freya Phillip (again), Kwame Opoku-Ware, Amy Mccarthy, Lauren Jamieson – have produced excellent essays for Mrs Davies, or in her less delicate words 'absolutely smashed it' and achieved target grades or higher.

Mrs Davies has been pleased with her whole History class and the work they have been producing – so a huge shout out to the lot of them.

Finn Barden, Grace Greenhill (yet again), Leila Lagder (again) – another shout out from History. This time Mr Lamb is expressing his pleasure at the standard of work you are producing. So impressive!

Bobbi Shaumba has impressed Miss Zysemil with really trying hard to get back on track, Bobbi has endeavoured to contact staff and catch up with History work missed even completing the more challenging tasks in some instances. Well done Bobbi now keep this up.

Gracie Greenhill (yet again) - Gracie gets a mention this time from Mrs Suttun in Drama who wants to share the following 'Gracie has created some strong revision packs detailing the play we have been studying and will be examined on next year, very neat presentation and good quality of writing, keep it up!'

Charlie Payne – has been producing some really pleasing work for Ms Ollier who is pleased with his effort and commitment.

Samuel Woods and Jack Woods (again) – Mrs Lussier-Foye is so pleased with both of these boys who have 'been in regular contact via email and have completed every piece of work that I have set and have then resent me stuff acting upon my feedback'. Great to teach in class and great to teach remotely.

Mrs Lussier-Foye adds.....I miss all of my students and my form loads.

Isaac Blunt, Holly Doyle, Andrew Handley (again) , James Kennell (again), Sam Sleath, Lily Steen (yet again), Nyah Tomlinson (again) – Well done to all you from Ms Mace for your GCSE Music. You have all completed and handed in your work successfully on Teams from the 1st two weeks. Congratulations one and all.

Amy McCarthy (again) – in her BTEC Music has submitted every task so far on Teams. No surprise there as Amy is always so conscientious!

SPECIAL MENTION

Another shout out for a whole class. **Ms Playle's English class** who Ms Roberts reliably informs me have been using their GCSE Pod very effectively and are in the lead with the highest percentage scores for the multiple choice tasks on Romeo and Juliet ... I feel a competition coming on here! **I will be asking Ms Roberts for data on the use of this GCSEpod every week.** See if we can have a winner by the time we return to school. I will organise a prize for the winning class.

*Keep Up the
Good Work!*
