



05.06.2020

Year 10 Newsletter

# Charles Darwin School

Aspire—Endeavour—Achieve

## Dear Year 10

Welcome back to your schooling following what I hope for you was a good half term break. With the lovely weather we had it certainly felt that summer had truly arrived. However, as far as your studies are concerned, there are another six weeks until your summer holidays. It is important that you all make a careful note of what I am writing today and reflect upon the work that you are doing. I have stated on many occasions that so many of you are doing really well and that your teachers are delighted with your effort, your diligence and your perseverance. To the great majority of you, very well done and I have contacted many of you this week to encourage you to keep this up. The next half term is going to be the toughest yet. The weather will no doubt be delightful and the Government has given the go-ahead for small groups of people to meet outside their homes. These are distractions which for some of you are difficult to resist. It is important that you do get outside, but there must be a balance between this and your school work. I am becoming concerned at those pupils, still a small number, who are finding it difficult to motivate themselves, are completing the minimum amount of work or are picking and choosing the work to complete.

The present Year 11 did not have the opportunity to sit their public exams and so their grades had to be based upon other criteria; the work that they had done and the school exams which they had completed during the course of their GCSE studies. Let us hope we will not be in this position next year, but all of you will want to feel that if this were to be repeated, you have produced the quality of work which reflects your true ability. More than ever now is the time for you to show what you are made of and to have the can-do attitude which is so important. The plan presently is for the Year 10 to make some sort of return to school before the summer holiday, but this will be nothing like normality and will not compensate for any lack of effort on your part up to this point.

To the very many of you who continue to do your best, even though you might not complete all the work set, you are laying the firm foundations for Year 11 and should be proud of yourselves. To those of you who still feel that you can only do the work at school and not at home, or that doing your best is not that important, you need to change your mind set and recognise this will have long term implications for you. We are living in unsettled times and they will remain like this for a while. Please don't narrow your future prospects by burying your head in the sand. You are a fantastic year group, in my view the very best, really show your teachers what you can do over the next few weeks and earn that summer holiday when it finally arrives in mid-July.

Mr Lamb

## The 5K Challenge

Well done to **James Kennell** who completed his 5K challenge over the half term break. As James recovers, he nominates **Ben Seaton and Sean Cambridge to go next**. James kindly provided me with a map of the route as evidence of his endeavours. **Jason Hall**, who was nominated by Oscar Godwin, also completed his 5K and again sent me the map of his route to prove it.

Jason has nominated **Izzy Doyle and Lizzie Fox** to run/walk/hop or dance their 5K. Thank you and well done to all those who are embracing this!

I notice that Olivia Gewitzke has also been on the move. Over half term for Race for Life she ran and walked about 20K. Being sponsored by her family for every km she covered, I know that she will be sending off some money to the charity. Again, maps were produced as evidence of the running.

Well done Olivia.



We have had a number of Birthdays for pupils over the half term break and the week since we have come back. So, from all of us to all of you:

HAPPY BIRTHDAY!

Callum Bloomfield  
Sean Cambridge  
Aimee Cheeseman  
Izzy Doyle  
Edward Foster  
Elizabeth Fox  
Harry Hemple  
Christian Ioannou  
Nyah Sawyer  
Lily Steen

We hope you were able to celebrate in some way.

If you have a concern regarding your mental health or that of another student please email Mr Lamb on [dla@cdarwin.com](mailto:dla@cdarwin.com) or Mrs Gater on [jga@cdarwin.com](mailto:jga@cdarwin.com)

### The importance of understanding Mental Health

Ms Sampson recommended that we share this BBC Prince William documentary which is about mental health, in particular for young males. This is an issue which young men still find extremely difficult to talk about, with the result that they can often leave it too late before seeking any assistance. This documentary shows how Prince William uses the world of football to promote his concerns and to get young men to talk about this issue. There are some very touching scenes in the program and I would urge all of you to try to put some time aside to watch it. Highly recommended. Thank you Ms Sampson for bringing it to our attention.

<https://www.bbc.co.uk/iplayer/episode/m000jkbr/football-prince-william-and-our-mental-health>

### Year 11 Prefects

As you are aware, once you enter Year 11 you become the oldest pupils in the school wearing the Charles Darwin uniform. You automatically become the role models of the younger years, they look up to you (often subconsciously) and see the way that you conduct yourselves as being the most appropriate way for them to do the same. That means that Year 11 is a year of great responsibility. It is also a year of many challenges and also many opportunities. One significant opportunity is to become a School Prefect. This is not a position based upon academic ability or exam results, but rather on commitment and loyalty to the school, a willingness to give something back and also to be that role model I mentioned, not just to the younger years, but to your peers as well. I would like as many of you as possible to apply for this post. It might be that you don't all get to wear that prefect badge, but we are lucky to have so many good pupils to choose from and I would urge you to apply for this prestigious responsibility.

Attached to this Newsletter is an application form, which needs to be completed and sent back to me [dla@cdarwin.com](mailto:dla@cdarwin.com) by **Monday 15<sup>th</sup> June**. I will then consider the most appropriate way forward to try to interview those applicants.

There is a mention in the Shout Outs for some of those pupils who have continued to work on their Duke of Edinburgh Award Scheme. Many of you signed up for this and I do hope that you keep going and continue with the enthusiasm and commitment with which you started. It is such a worthwhile and valued award to achieve.

### Mr Archer and the Media Department

Historic England recently asked the public to send in their photos of life during lockdown as a way of recording the collective experience of these extraordinary times.

Now the Media Department is asking our media students to develop their photography skills and do the same thing, recording for posterity what it has been like to live through this period of lockdown. Lessons for the next few weeks will ask you to take a series of different type of photos to build up your 'Lockdown Photo Portfolio'.



Both video tutorials and print materials providing tips on how to do this will be presented via both Show My Homework and Teams throughout this period. So please keep an eye on this, send them to me and Media teachers (and Mr Lamb who would also love to see them) who will select the best ones to publish. Please do make sure you have permission to take your planned photos, especially from any people you want to include in the shot.

**Mr Archer**

### GCSE Product Design (Design Technology) Pupils

Your coursework worth half your grade has started – read the instructions on Show My Homework very carefully and get to it! Log into your Office365/ONEDRIVE and click on the SHARED tab. There you will see your coursework file and instructions. Email [rbr@cdarwin.com](mailto:rbr@cdarwin.com) if you can't log into your ONEDRIVE and we will make a home call to those who can't do this from next week. Good luck and get going! Mr Baker.

### A message to all of you taking GCSE PE

Year 10 GCSE PE Teams catch up/lesson - If you take GCSE PE as an option (both Mr Bidwell's and Ms Dobney's class) please can you be on Teams for a catch up/first online lesson on **Tuesday 9<sup>th</sup> June at 10:00am**. We have set up a new GCSE PE Team which you have all been added to – please check this before Tuesday to check you can access the team. Make sure you log on just before 10:00am on Tuesday where there will be instructions on how to join the lesson. Look forward to it... Thank you – Ms Dobney and Mr Bidwell.

### Some messages from the English Department regarding on-line lessons

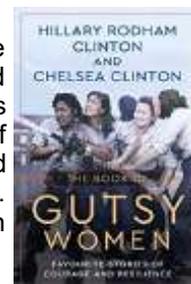
From the 8<sup>th</sup> June onwards (though some have started already), there will be live lessons on Teams for Year 10. The aim is to do one Literature and one Language lesson a week - these will be in normal English timetabled slots but you must check for times in Teams and for information about them on SMHW.

Mrs Garner has had a lesson this week with **10X2** and there were about 12 students present including **Kelsey King, Tobi Abiodun, Connor Dill** and others. It went well and we have scheduled our next live lesson for next Thursday 11th June at 2pm - it is posted on SMHW and scheduled in Teams calendar.

Mrs Mote has a similar message with her English class **10XEn4** having an online English lesson scheduled for next Wednesday at 1:30pm. Mrs Mote is very much looking forward to speaking with you and hopes that as many as possible will be taking part.

### A book for Curious Learners

You have had two recommendations so far (Sapiens, which is the brilliant history of the human race and Prisoners of Geography which explains the world you live in today) from me since we started looking at the topic of curious learners. I would like to recommend the book of 'Gutsy Women' this week. 'Written' by Hillary and Chelsea Clinton (don't let this put you off) it is a delightful book of courage and resilience. With chapters which include 'explorers and inventors', 'elected leaders' and 'ground breakers' it takes a look at countless women who have made a real difference to the world. Some you will have heard of Rosa Parkes and Marie Curie whilst others have a light shone upon them for the first time. It is a remarkable, readable book. Do take the time to check it out.



## MR LAMB'S SHOUT OUT'S

Although not even a full week into the school term, there are already a number of pupils who have impressed their teachers. Well done to all of you. There are some outstanding pieces of art at the end of this which are well worth viewing.

We start the shout outs this week from Mr Nunn who was really pleased with those who attended his online lesson (and he has two more booked for next week: Monday at 1pm and Thursday at 10am). These were the stand out pupils:

**Caitlin Chambers** - worked really hard during the lesson.

**Amadeus Addotey** - answered so many questions and was the driving force behind lesson progress

**Emily Alexander** - worked really hard during the lesson.

**Amber Boswell** - not afraid to voice ideas and further discussions.

**Tiffani Edwards** - completed all notes and work.

**Michaela Bell, Izzy Doyle, Leila Lagder** and **Billy Seddon** – have pleased Mr Goss as they consistently complete the work that is asked of them. Well done to the four of you!

**Chloe Dillaway** - has a mention from Ms Zysemil for 'getting back on track with your work. I'm really impressed you've made a good start on your Whitechapel project, please keep this up, I know you'll enjoy it.' This is great to read Chloe. Well done.

**Amy Glossop, Andrew Handley, Elley Hollman, Ria Peters, Jodie Shillito, Lily Steen, Jake Stirrat, Jack Woods** and **Sam Woods** – all get a mention from Mrs Ruth as they have 'completed all their work to a high standard, met all deadlines and become great online learners, illustrating their ability to work independently and stay motivated. Well done. Keep up the great work.' Mrs Ruth is clearly impressed with you all.

Mrs Rees wants a mention for her **Year 10 Dance** class who are busy researching to start choreographing a solo or group dance from home. 'The research and thought behind many of the ideas has been so good to see under the current circumstances – I'm really proud of them' writes a smiling Mrs Rees.

**Billy Seddon** and **Sam Woods** – both have another mention, this time for Computer Science. 'They have put an enormous amount of effort into researching the laws and legislation that protects us when using data and computers in general. They have also given me a brilliant insight into their thoughts on The Future of Artificial Intelligence' writes a happy Mr Simpson.

**Kelsey King** and **Erika Jimenez** – continue to produce outstanding work for Mr Lamb with their History. Both are trying so hard.

**Sydney Codali** – has also been handing in some encouraging History work to Mr Lamb and will I am sure keep it up.

**Emma Spear, Charlie Payne, Tiffani and Lauren Edwards and Lauren Ware** – are clearly doing well with their Science and Ms Sampson is pleased with the excellent work effort that you have all been putting into your work.

**Yasmin Cazalet-Smith** – has delighted Ms Bailey with the manner in which she has been completing her Science work. Hardly has it been uploaded and Yasmin is pouncing on the work. Fantastic!

**Morgan Cookman** – also has a mention from Ms Bailey. Morgan was the first of the class to complete the work this week, and all of it was accurate. It was clear he had put a lot of effort into it.

**Lakeisha Richards** – has a mention from Ms Abbotts in Dance for ‘being an absolute superstar for me, keeping up to date with all work, uploading things to assignments before the due date, making it much easier for me to mark and provide her with feedback. Keep it going!’ This is lovely to read Lakeisha.

**Mr Lamb’s History class (10D1)** continue to produce the goods. It was good to get some pleasing work from **Jasiah Anderson-Rhigg, Sean Cambridge and Amelie Morbey** this week. But as a class overall you are an absolute pleasure to be ‘teaching’. Do keep it up!

**Tobi Abiodun, Dylan Brocklehurst, Holly Doyle, Zak Drummond, Evie Dyer, Erika Jimenz, Kelsey King, Sophie Richardson and George Sheldrick** – Mrs Holloway wants all these students mentioned for working hard on their Romeo & Juliet topic.

**Melissa Hewitt** - has a mention from Mr Brown as she has consistently achieved high grades in her Maths work since lockdown began. Well done Melissa and do keep it up!

**Hayden Eaton** – Hayden has written a very good speech for his speaking and listening assessment. Mrs Mote says that his argument was very convincing and coherent. It is really good to see your name appearing here Hayden. Keep it up.

**Millie Richardson** – has a mention from Dr. Piercy having made some really good notes on the Earth's resources.

**Ben Sarll and Tallulah Botton** – also have a mention from Dr. Piercy as they did brilliantly in their quiz on using the Earth's resources.

**Scarlet Smith-Lee** – the final mention from Dr. Peircy is for Scarlet for her excellent quiz result. You are doing really well at the moment Scarlet. Keep it up!

**Izzy Franklin, Emma Spear, Nanci Powley, Amy Glossop and Max Wotton** all have a mention from Ms Dobney for continuing to send some fantastic GCSE PE work.

We are only the first week in and Mrs Pitt says that already the following have impressed her: All of **10x1** who participated and were so cooperative during our first live Teams lessons this week - especially those of you who guided me when technology got the better of me! You know who you are...

Big thanks to the following students who read parts from the Romeo and Juliet scene we were analysing during Teams: **Lucy Rooney, Grace O'Rourke, Andrew Handley** - not easy to do live online!

Fantastic effort from **Lily Ash** and **Andrew Handley** who sent their PETAL paragraphs to me after the Teams lessons (even though it's not due in for a couple of days yet). Well done!

**Ellie Stanmore** and **Maddie Clements** - well done for keeping in touch and updating me with how you're getting on.

**Leon Hickman** – has produced some terrific Art work and you can view his tea portrait below. It is so impressive Leon.

**Lilly Steen** - has also produced a stunning piece of Art. Below is her coffee art portrait of Boris Johnson. It is a great piece of work Lilly.

**Caitlin Joseph** – also has a wonderful piece of art which has been included below. Well done Caitlin.

**Emily Turnham, Oscar Godwin, Cyrus Goedhals, Ellis Holman, Megan Lewis, Ben Norsworthy, Grace O'Rourke and Michael Lee Rhodes** - Ms Zysemil and Mr Culver want to say congratulations to all of you for continuing to work towards your Duke of Edinburgh and recording your progress. Make sure you keep going with this and that the very many of you who signed up to do the DoE continue with the enthusiasm and commitment with which you started.

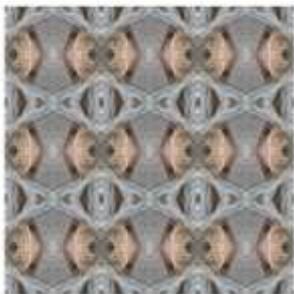
**Callum Bloomfield, Isabel Doyle, Yasmin Cazalet Smitm, Amber Boswell, Jake Sinclair, Elizabeth Fox, Leila Lagder, Lakeisha Richards, Nancy Mae Powley, Tiffani Edwards** – these pupils have the highest scores for PIXL engagement with their Maths. Callum is still ahead, closely followed by Isabel and then Yasmin.



Amelie Morbey – Textiles repeat patterns

Shakira Bah

Olivia Gewitzke



Tiffani Edwards

Ellie Stanmore



Evie Dyer



## Diversity Week

Last year Charles Darwin School ran Diversity week raising money for the Diversity Charity Justlikeus.org by selling rainbow ribbons and having assemblies, lessons and tutorial activities around the theme of diversity.

We have just received a message asking if our students might be able to help make the 2020 Diversity Week launch video, details are in the attached PDF.

From 22-26th June, for Diversity week themes that can be done at home, we'll have:

- Daily masterclasses from some exciting people at the top of their game, in topics such as film-making and storytelling
- A national dress like the rainbow day on Friday 26 June
- A photo challenge every day
- Activities to learn about LGBT+ diversity
- ... and loads more!

Justlikeus.org would like a 20s (landscape!) video answering ONE of the following questions to feature in the launch video:

- a. What was the best thing about School Diversity Week in your school last year?
- b. What difference has School Diversity Week made to you?
- c. What are you most looking forward to this School Diversity Week (use the list above to help with what's happening this year)?
- d. What difference does it make to you to see people in the LGBT+ community?

Students need to fill in a consent form, which is linked in the PDF if they want their video to be used, and send their videos to [anthony.melia@justlikeus.org](mailto:anthony.melia@justlikeus.org)

Thank you!

**Ms Sampson**

## And finally possibly something to make you smile...

What do you get if you drop a grand piano down a coal mine? A flat miner!!!

Two men were driving home one night when one asked the other to check if the car's indicators are working. He promptly sticks his head out the window and says: "Yes, no, yes, no, yes, no, yes, no."

## Another parrot joke

A woman walks into a pet shop and sees a parrot, lying back on a small parrot deck chair, cigarette in one claw, small beer in the other. It was boasting about all its travels, "I've been all over the world" the parrot says proudly, "Brazil, New Zealand, I even flew over the Arctic". The woman is amazed and goes to the pet shop owner. "How much is that parrot?" she asks. "Ten quid" says the owner. "Only ten pounds. Why so cheap?" The owner looks at her amazed "That parrot is a repeated liar" he says "He never went to any of those places!"

## One for the parents.....

In surgery for a heart attack, a middle-aged woman has a vision of God by her bedside. "Will I die?" she asks.

God says, "No. You have 30 more years to live."

With 30 years to look forward to, she decides to make the best of it. Since she's in the hospital, she gets breast implants, liposuction, a tummy tuck, hair transplants, and collagen injections in her lips. She looks great! The day she's discharged, she exits the hospital with a swagger, crosses the street, and is immediately hit by an ambulance and killed. Up in heaven, she sees God. "You said I had 30 more years to live," she complains.

"That's true," says God.

"So what happened?" she asks.

God shrugs. "I didn't recognize you."