



22.06.2020

Year 10 Newsletter

Charles Darwin School

Aspire—Endeavour—Achieve

Dear Year 10

On a personal level I found last week the most positive week since we went into lockdown back in March. The reason this Newsletter is a few days late is because I wanted to make sure that I was able to write about last Wednesday and Friday, when so many of you came into school, attended your English lessons and were able to feel that there might be some light at the end of the tunnel, although there is of course still a long way to go. You all arrived with a ready smile and a spring in your step, clearly eager to get back to some sense of normality, however brief this might be.

On Wednesday Tobi Abiodun and Lilly Steen were the first to arrive at the school and on Friday it was Jay Meloy and Jamie Lloyd. Jay in fact was still eating his breakfast when he arrived at the gate! The English lessons were designed to support you in your study of poetry with the session focusing on the theme of Love and Relationship. It was interesting to observe in some classes how reticent some of you were, 3 months at home has made some of you very shy indeed (although this was not true for all of you!). A number of you are mentioned in the Shout Outs but I just wanted it noted how well you all conducted yourselves. You were mature and sensible and listened to all the instructions you were given. You should be proud of yourselves and I know this will be mirrored when you come into school for your future lessons.

Mr Boyden asked a number of you to describe in one word how you felt about coming back to school, there were a range of responses: 'weird' was the most common but other thoughts included 'alright really', 'at last', 'don't mind', 'fine', 'excited', 'glad', 'phew!' 'nervous', 'tired' and 'dreading it!'....and that was just the staff! I know by the end of your 2 hour English lesson you came away feeling so positive and pleased that you had managed to have this opportunity. We are looking forward to seeing you for your Maths this week.

Mr Lamb

Prefects

I understand from some of the emails that I have received that some of you, for various reasons, have missed the deadline for the prefect applications. I am extending the deadline and if you wish to apply for the post of prefect, please use the attached form and send it to me as soon as you can.

Looking to the future

Attached to this Newsletter is a flyer from John Ruskin College which contains some excellent information on what they have to offer for students at the end of Year 11, if they feel that school is not for them. As you will be aware, the law states that all young people have to remain in education or work (with training) until the age of 18. Although you have much on your minds at the moment, you should be trying to consider your future options at the end of Year 11.

Many of you will want to remain at Charles Darwin School (I hope) but for some of you this might not be appropriate. Please do view the attachment which highlights a number of subjects on offer such as construction, engineering, public services and hair and beauty. It is also worth noting the entry requirements for these courses.

Using Microsoft TEAMS

As more and more online lessons are being delivered, it is important that you are all familiar with Microsoft TEAMS.

Mrs Garner kindly forwarded to me the attachment below which is a guide for parents and children on how TEAMS works and the different functions available. Do try to take the time to view the link and familiarise yourselves with TEAMS.

<https://www.youtube.com/watch?v=SemjM2fHV2Q>



Happy Birthday to the following from
all of Year 10:

Megan Chenery
Chloe Edwards
Tiffani Edwards
Zara Effrim-Botchey
Emma Zeelie

If you have a concern regarding your mental health or that of another student please email
Mr Lamb on dla@cdarwin.com or Mrs Gater on jga@cdarwin.com

A note about the lessons

I have felt that there has been a dip in the number of pupils attending online lessons and completing their work this week. There are still so many of you who continue to work hard and remain conscientious and I am so pleased to see that you are continuing like this. However, there are some of you who are finding it difficult to remain motivated and are allowing the work to gently slip away. Your online lessons which are accessed through TEAMS, should be attended and must be your priority. Any work set above and beyond this is still important though. We have only a few weeks before the end of the term now and it is at that stage that you can at last have your rest. Keep going to the end! Below are some of your online lessons this week but this list is not exhaustive and you must be checking SMHW and TEAMS every day to see when your lessons are being held and the work set. Remember on the very rare occasion that there is a lesson clash, you can always view the saved lesson in TEAMS and it should also be on SMHW.

Business Studies - live online Business Studies lessons are now up and running once a week however it may not be your usual teacher that takes them. All details of when they are happening, who with and a guide on 'how to get set up' will continue to be posted on both SMHW and Teams for you to check.

Finance - lessons from 1pm - 2pm every Friday, going over the topics that have been set over lockdown on Unit 2, plus some recap on Unit 1. I look forward to hearing you there. Mr Manchester.

Geography - due to some students attending school the Geography voice call has been rescheduled to Mondays at 11am. We hope you can make it and look forward to discussing the week's work with you.

English – Miss Playle writes for her group. 'Do be sure to join in the lesson, our schedule is Monday 1pm - 2pm on Romeo and Juliet. On Wednesday a pre-recorded lesson by myself with guidance on how to complete the Romeo and Juliet work based on Monday's lesson. Thursday is our English Language lesson at 9:30am. Hear you all soon!

English – Mrs Garner's 10Y4 Language lessons are Mondays at 2pm and 10X2 on Thursdays at 9.30am.

English - Mrs Pitt's lessons will run as follows: Tuesday at 10am: An Inspector Calls revision, Wednesday at 1.30pm: Romeo and Juliet, Thursday at 9.30am: GCSE Language Skills.

Textiles – Miss Doughty writes 'Don't forget that we have a live lesson every Wednesday at 11am - I will be running through the task set and answering any questions you may have. I know some of you will be in school so may miss a session but as our tasks run every two weeks you will have an opportunity to hear me explain what you need to do the following week.'

Dance - lessons with Miss Abbotts every Thursday at 3pm and please do watch the recorded lesson from our team post board. We are now beginning our final sixth anthology work. Let's do it!

History – Mr Lamb's lesson (10D/Hi1) is at 2pm on Friday and he is looking forward to hearing from you all again.

A sad farewell to a special person

I remember twenty five years ago having the privilege of sitting in the third row of a huge VE Day concert in Hyde Park, which was organised to remember the 50 years since the end of World War Two. There were many memorable performers that night, but none more so than Dame Vera Lynn. She was 78 at the time, but had lost none of her sparkle or grace (it was her final public performance). There is much written about the legacy of the Second World War and people have differing views as to the contribution of the individuals who delivered this success. But there is no argument about the qualities, the contribution and the modesty of Vera Lynn.

When the war was over in Europe she went to the Far East to support the 'forgotten army' and she herself was never forgotten by the soldiers, for whom she and her music encapsulated the idea of everything that seemed worth fighting for. Even during the Corona Crisis her anthem of 'We'll Meet Again' was rejuvenated and reminded us all of what a remarkable and unifying song this remains.

Despite the 80 year gap since it was first recorded by Dame Vera, it still remains very special. She has been able to unify the nation far more than any other individual I can think of; I challenge anyone to find somebody who had a negative word to say about her. Now where can we put her statue?

Some resources for pupils studying Languages

This has been shared on TEAMS with the various Year 10 classes and it allows students access to the GCSE textbook (foundation/higher depending on which class they are in).

All pupils have individual log in details for these - If any pupils have forgotten their details, they can contact Mrs Kaye-Chubb who will help them. This resource means you can do reading/listening/grammar/written/spoken activities for each chapter in the book and there are sample exam-style questions at the end of each chapter for them to revise from.

French Foundation

<https://www.pearsonactivelearn.com/ebook.asp?id=NjllwMTY2fGJvb2t8MXww>

French Higher

<https://www.pearsonactivelearn.com/ebook.asp?id=NjllwMTYwfGJvb2t8MXww>

German Foundation

<https://www.pearsonactivelearn.com/ebook.asp?id=NjllwMTY4fGJvb2t8MXww>

German Higher

<https://www.pearsonactivelearn.com/ebook.asp?id=NjllwMTYyfGJvb2t8MXww>

There's another good website that's free and is good for learning new topic based vocabulary:

<http://www.quizlet.com>

Pupils can type in some key words in French/German and there are a number of tasks to choose from that practise that vocab.

School Diversity Week 2020 (Monday 22nd June - Friday 26th June).

You can get involved by:

Watching LGBTQ+ Masterclasses- Some talks from LGBTQ+ celebrities on a variety of topics. These are Facebook broadcasts.

See the schedule by following the link here and see if there are any you would like:

<https://www.justlikeus.org/masterclasses> and when they are on you can view them here: <https://www.facebook.com/JustLikeUsUK/>

Just Like Us was founded for a simple reason: growing up LGBT+ is still unacceptably tough. These experiences can have a life-long negative impact on LGBT+ young people's potential and well being.

MR LAMB'S SHOUT OUT'S

Geena Wood has the first mention in the Shout Outs this week. Mr Jones states that she has really upped her game and is producing fantastic work in her Geography. Well done Geena.

Aimee Cheeseman gets a special mention as a result of the improved effort that has been seen in her work ethic. Well done Aimee, you should be proud of yourself.

Ben Sarll, Scarlet Smith-Lee and Aimee Panther-Spears: Dr. Piercy was delighted to have you on her first online session last Friday. This was followed up with Ben producing 100% correct worksheets on the subject and Aimee proactively asking to make extra notes. 'Also had a lovely piece of work sent to me on the same subject by **Millie Richardson.**' writes Dr. Piercy.

Lizzie Fox, Abbey Leonard, Sadheera Singhara Mudalige, Lauren Ware, Jack Woods, Sam Woods, Lauren Jamieson, Megan Chenery, Finn Bardeen, Ria Peters, Amadeus Addotey, Olivia Gewitzke, Ilona Mailet-Elzein, Ben Burgess, Ellie Stanmore and Gemma Teall all joined Miss Allum's first online Business Class and she was keen for you all to have a mention.

Jessica Bacon, Finn Barden, Evie Dyer, Olivia Gewitzke, Gracie Greenhill, Louis Holmes, Leila Lagder, Mantha Radford and Ellie Stanmore have attended every single online History lesson for Mr Lamb. Well done to all of you all, you have done so well. **Leila** has also produced some outstanding revision materials. **Imogen Seaton-Allen** it was lovely to see you in the lesson on Friday. The whole class is doing well and should be proud of what they are doing. I look forward to the next lesson on Friday!

Ed Foster, Lizzie Fox, Jack Woods and Sam Woods: Miss Allum informs me that these pupils are completely up to date with all their lockdown work and so deserve a particularly special mention.

Elisha Gammon has a mention for her determination to do the work despite having limited IT at the moment. She should be really proud of what she is doing.

Sam Sleath, Oscar Godwin, Alex Wilkinson, Lauren Rufford, Finn Barden, Abbie Leonard, Layla Lagder, Erin Hartley, Izzy Doyle and Elizabeth Fox all joined Mrs Kaye-Chubb in a live German lesson and she was delighted to have you all there, despite the fact you were all so quiet!

Jemma Teall, Ben Norsworthy and Grace Jenga all joined another of Mrs Kaye-Chubb's German lessons, despite having the wrong time for their lesson, you still joined at very short notice. 'Jemma sent a very good quality piece of written work recently showing that she was really referring to notes I had given and therefore produced accurate and interesting work' writes Mrs Kaye-Chubb.

James Oakes, Lakeisha Richards and Elisha Gammon continue to send their work without fail to Mrs Kaye – Chubb, she is really proud of you.

Cyrus Goedhals has also produced some pleasing work for Mrs Kaye-Chubb recently and she was really pleased to receive this.

Miss Bailey is very proud of those individuals who attended the 'Rates of Reaction' session this week. It is great to see the dedication and effort. Hear you all again next week!

Yasmin Cazalet-Smith has a mention from Miss Zysmeil for always meeting deadlines and producing outstanding work in History. Well done Yasmin.

Izzi Doyle, Laila Duffell, Oscar Godwin, Cyrus Goedhals, Jason Hall, Leila Lagder, Charlie Payne, Billy Seddon and Sam Sleath: All these pupils have been producing pleasing work for Mr Goss in Geography. Well done to all of you.

Gracie Greenhill, Max Wooton, Louis Holmes, Jake Sinclair, Emma Lahiguera-Ferrett, Alex Devlin and Jemma Teall: Miss Playle is really pleased with you all as a result of your contribution to a great Romeo and Juliet lesson this week. She is looking forward to the next online lesson!

Jack Woods, Samuel Woods, Andrew Handley, Maddie Clements, Lauren Rufford, Erin Hartley, Jodie Shilito, Izzy Doyle, Oscar Godwin, Alex Wilkinson, Billy Seddon, Caitlin Joseph, Thea D'Apice, Lizzie Fox, Chris Shanks and Emily Turnham: You have all clearly cheered up Mrs Lussier-Foy 'for turning up to my online lessons and contributing - I am thoroughly enjoying being able to talk to you all!'

Kelsey King continues to be a superstar in History. Working so well and staying up to date with everything. Mr Lamb is delighted with her.

Billy Seddon, Jack Woods, Sam Woods, Erin Hartley, Oscar Godwin and Andrew Handley have an extra mention from Mrs Lussier-Foy for some excellent pieces of work on combustion, cracking and polymerisation!

Charlie Dejonge, James Oakes, Joel Berry, Lauren Jamieson, Kian Carter, Nyah Tomlinson-Allen, Ethan Ferguson, Ellie Johnson, Jacob Ward-Hastelow, Millie Richardson, Ellie Burdis, Ryan Poole, Kayleigh Bates, Talulah Botton and Kadayne White: Well done to all of you for attending Ms Roberts' English Language and Literature lessons.

Millie Richardson, Charlie Dejonge, Ellie Burdis, James Oakes, Lauren Jamieson and Joel Berry were all superstars and made great spoken contributions to the English lesson.

Millie Richardson, Abbey Parker and Joseph Tanner-Hutchings are the mega-stars from this lesson for the speed in which they handed in their work related to the lessons. 'Well done - I'm very impressed!' writes a happy Ms Roberts.

Morgan Cookman, Leigha Wilson, Lola Schooley and Harley Brady: Miss Bailey was delighted that you managed to attend the initial online lesson and for demonstrating such a conscientious attitude in doing so.

Morgan Cookman deserves a special shout-out from Miss Bailey as he always does the work set and she is really proud of him for being so dedicated and organised. 'He is still continuing to complete the work, and I know he will do fantastically next year with this brilliant attitude' writes Miss Bailey.

Olivia Gewitzke, Ben Norsworthy, Shane Irwin, Callum Bloomfield and Demi Stracey your shout out comes from Mrs Garner for your lively contributions to our recent Teams lessons.

Mrs Pitt is really pleased with her 10x1 class. We had 22 of you on Teams this week. An extra well done to the following people who went away afterwards and completed the written work on the unpredictability of love in Romeo and Juliet: **Izzy Amankwah-Antepim, Lily Ash, Megan Chenery, Andrew Handley, Kirsty Hunt, Mantha Radford, Jodi Shillito, Lily Steen, Emily Turnham, Geena Wood, Jack Woods and Sam Woods.**

Mrs Pitt also notes 'It was also fantastic to have 24 of you in school for the face to face lessons with myself and Ms Roberts. People who contributed particularly well in these sessions were: **Ermond Berisha, Kirsty Young, Lily Ash, Nam Nguyen** and **Grace O'Rourke.** And thank you **Ms Roberts** for teaching the second of our two 'bubbles'.

Nanci-Mae Powley, Lauren Ware, Izzy Franklin, Megan Lewis, Ollie Smyth, Ben Norsworthy, Lauren Jamieson and **Chardney Prato Neto** all have a mention from Mr Manchester for joining the first online Finance lesson and putting up with the unpredictable technology.

Daisy Green, Gracie Greenhill, Ruby Mitchell, Kirsty Hunt and Amelie Morbey: A big well done to you all from Miss Abbotts. You logged in to my online lesson on Thursday 11th June (which ended up being very long, whoops)! We re-capped the whole of our anthology work Shadows, which consolidated all of your independent learning since lockdown. It was really great to hear your ideas on the piece!

Kirsty Hunt has a special mention from Miss Abbotts who writes 'A massive well done from me, I can see you've gone back through all tasks since week 4 of lockdown and have uploaded everything! I'm so pleased you've spent the time doing this - not only does it mean you're all caught up, but your work is fantastic and I have high hopes for your theory work in Year 11! Fabulous.' What more can one say?

Chloe Dilaway has a mention from Miss Zysemil for catching up on her History work. This is brilliant to see Chloe. Really well done!

Yasmin Cazalet-Smith, Jemma Watts and Erin Hartley also have a shout out from Miss Zysemil for their History and the quality of the work they are producing.

Dylan Brocklehurst, Ben Burgess, Connor Dill, Isabelle Franklin, Megan Lewis, Harry Payne, Frankie Rodway and **Ben Sarll** all attended Mrs Garner's lesson and she was delighted to hear from you. Mrs Garner writes 'I just had a great English lesson with 10X2 on Teams - this class has the best attendance on my Teams lessons with more joining each week.'

Leigha Wilson, Callum Bloomfield, Ayishia Green, Shane Irwin, Demi Stracey and Ruby Mitchell attended Mrs Garner's English class on Monday and despite the technical problems persevered.

Ms Roberts was so impressed by the thoughtful and imaginative responses from the students she taught in the face to face lesson on Tuesday. 'They were all fab - particular mentions go to **Emily Turnham**, who managed to predict the theme of the poem and **Grace O'Rourke, Nam Nguyen** and **Jack Woods** who all came up with ideas about the poem that I have never heard before - I LOVE it when that happens!' writes Ms Roberts.

Lauren Jamieson and **Charlie Dejonge** have a mention from Ms Roberts as they 'are super-fab and ALWAYS volunteer to read'.

Louis Holmes gets his mention from Miss Playle for his engagement and the effort he is putting into his work. He is doing well at the moment. He has attended all online English lessons and is answering questions and discussing ideas.

Amy Glossop, Izzy Doyle, Grace O'Rourke, Emma Spear, Eddie Foster, Nanci Mai Powley, Alex Wilkinson, Izzy Franklin, Connor Hill and **Tallulah Botton** all have made Miss Dobney happy 'for attending our second online lesson this week. All students will now know how to make a good start on their GCSE PE coursework. Keep up the hard work.' Also a big special well done to **Tallulah Botton** and **Izzy Doyle** for sending through some fantastic GCSE PE work. Well done to **Max Wotton** and **Chris Shanks** for being in regular contact with Miss Dobney.

Nanci-Mae Powley has a mention for outstanding effort in English. Mrs Lamb says that Nanci worked extremely well in the face to face lesson on Wednesday and she has submitted quality work regularly throughout the school closure. Well done Nanci.

Imogen Seaton-Allen, Amiee Panther-Spears and **Charlie Payne** all made fantastic contributions to Ms Ollier's face to face English lesson on Friday. Charlie was especially vocal and all of you made some valuable points. She was delighted to see you.

Josh Trebell, Olivia Gewitzke and **Ayisha Green** all made outstanding contributions to Mrs Dunmore's face to face English lesson on Friday. It was so heartening to hear from them. Well done!

A message from **Ms Foy-Smith** to her class: 'It was delightful to see those of you who were able to come in for Friday's lesson in school. Every single one of you was incredible in how you handled the new situation and how you engaged with each other. Another impressive thing to note this week is just how many of you, when given the option of another live lesson or time to work independently on your work, opted for a live lesson, seeing your dedication to your learning is absolutely wonderful.'

Ben Burgess, Izzy Franklin, Megan Lewis, Ben Sarll, Erika Jimenez, Frankie Rodway, Harry Payne, Amy Holt, Kelsey King, George Sheldrick and **Sophie Richardson**: These pupils have a shout-out from Mrs Holloway as they have completed great work on Romeo & Juliet this week.

Mrs Holloway also writes 'It was also great to see 15 students in school today (Wednesday) from 10xEn2. They all did really well in our first GCSE Poetry lesson and I enjoyed teaching them face to face finally. Three of these students additionally joined our Romeo & Juliet Teams lesson a couple of hours later too: **Emma Zeelie, Holly Doyle** and **Megan Lewis** (along with **Sophie Richardson**) - a fantastic effort from these students.

A message from Mr Nunn for his English class: I was very impressed with Year 10 last week, but here are a few names from those lessons:

Kayleigh Bates - very impressive contribution to the whole two hours and led the conversations.

Lola Schooley - had some really mature ideas and contributions to the lesson.

Jemma Watts - always willing to get involved and has some great ideas.

Sean Cambridge - very mature and detailed understanding to lesson and online lessons is always well involved.

Caitlin Chambers, Tiffani Edwards, Olivia Gewitzke, Kirsty Hunt, Amelie Morbey and **Ellie Stanmore** all have a mention from Miss Doughty for their Textiles work. She writes 'I'm loving the work that is being handed in, you are being really creative with each challenge and have presented interesting and imaginative pages to document each task. Well done and keep it going!'. If you haven't handed in yet please do so via email ndy@cdarwin.com, SMHW or upload on Team365.

Kirsty Hunt - Textiles



And finally something to make you smile...

A Dad is washing the car with his son. The son says 'Dad, can't you use a sponge'.

And one to make you laugh...

The doctor says, "Larry, everything looks great. How are you doing mentally and emotionally? Are you at peace with God?"

Larry replies, "God and I are tight. He knows I have poor eyesight, so He's fixed it so when I get up in the middle of the night to go to the bathroom, poof! The light goes on. When I'm done, poof! The light goes off."

"Wow, that's incredible," the doctor says.

A little later in the day, the doctor calls Larry's wife

"Bonnie," he says, "Larry is doing fine! But I had to call you because I'm in awe of his relationship with God. Is it true that he gets up during the night, and poof, the light goes on in the bathroom, and when he's done, poof, the light goes off?"

"Oh, no," exclaims Bonnie. "He's peeing in the refrigerator again!"

One for the parents

A young monk arrives at the monastery. He is assigned to helping the other monks in copying the old laws of the church by hand. He notices, however, that all of the monks are copying from copies, not from the original manuscript. So, the new monk goes to the head monk to question this, pointing out that if someone made even a small error in the first copy, it would never be picked up! In fact, that error would be continued in all of the subsequent copies.

The head monk, says, "You make a good point, my son."

He goes down into the dark caves underneath the monastery where the original manuscripts are held in a locked vault. Hours go by and nobody sees the head monk. The young monk gets worried and goes down to look for him. He sees him banging his head against the wall and wailing.

"We missed the R! We missed the R! We missed the R!"

"Father!" cries the young monk. "What's wrong?"

The head monk with tears in his eyes replies, "The word is celebrate!"

If you have a concern regarding your mental health or that of another student please email
Mr Lamb on dla@cdarwin.com or Mrs Gater on jga@cdarwin.com