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| Topic  | Red (I am not confident on this topic, and I need to follow the links to the resources to self-learn it) | Amber (I have some knowledge and, but I need to consolidate my learning) | Green(I have this sorted and I have a revision card to revise from) | Resources I need to use in order to catch up or be prepared for the examination. (Please note you should only use oak academy link – for extra information 7-9 student) or If you are still unsure when completing the other 3 revision tasks.  |
| Specification Key Topic one  | The Weimar Republic  | 1918-1929 | Spec Points 1:11:21:3 1:4  | When revising think about what is happening, why this happened, what the two views of this event could be. What is happening in the bigger picture of this event? Skills: Inferences, explaining why, judging usefulness, Arguing with interpretations. Think of 3 reasons ( 3 aspects of content) e.g legacy of ww1 – social problems – Spanish flu, political problems – abdication Kaiser, Economic problems – food shortages Always write one specialist knowledge point on your cards e.g The reparations is were paid in full by Germany would not have been completed until the 1980’s  |
| The legacy of the First World War |  |  |  | Mrs Davies Guide to Nazi Germany.Flashcards Revision Pack. GCSE Pod[Immediate impact of WWI](https://members.gcsepod.com/shared/podcasts/title/10653/65409)Oak Academy  <https://classroom.thenational.academy/lessons/the-german-reich-1871-1918-68t30t> |
| The abdication of the Kaiser |  |  |  | Mrs Davies Guide to Nazi Germany Flashcard Revision Pack. GCSE Pod[Immediate impact of WWI](https://members.gcsepod.com/shared/podcasts/title/10653/65409) |
| The armistice and revolution  |  |  |  | Mrs Davies Guide to Nazi GermanyFlashcard Revision Pack. GCSE Pod[Immediate impact of WWI](https://members.gcsepod.com/shared/podcasts/title/10653/65409) |
| The setting up of the Weimar Republic |  |  |  | Mrs Davies Guide to Nazi Germany Flashcard Revision Pack.GCSE Pod[Immediate impact of WWI](https://members.gcsepod.com/shared/podcasts/title/10653/65409) |
| The strengths and the weaknesses of the new Constitution |  |  |  | Mrs Davies Guide to Nazi Germany Flashcard revision pack. GCSE Pod [Immediate impact of WWI](https://members.gcsepod.com/shared/podcasts/title/10653/65409)<https://classroom.thenational.academy/lessons/how-democratic-was-the-weimar-constitution-crtk8t> |
| Reasons for the early unpopularity of the Republic |  |  |  | Mrs Davies guide to Nazi Germany Flashcard Revision Pack GCSE Pod[The T of V and it’s effects](https://members.gcsepod.com/shared/podcasts/title/10653/65410) <https://classroom.thenational.academy/lessons/why-did-the-german-people-feel-stabbed-in-the-back-61gkgt> |
| Challenges from the Left and Right |  |  |  | Mrs Davies Guide to Nazi Germany Flashcard Revision Pack GCSE Pod[Challenges from the Left and Right](https://members.gcsepod.com/shared/podcasts/title/10653/65411)<https://classroom.thenational.academy/lessons/why-was-there-a-rise-in-political-extremism-in-germany-after-ww1-6djk8c> |
| The challenges of 1923 – hyperinflation, the Ruhr |  |  |  | Mrs Davies Guide to Nazi Germany Flashcard Revision Pack GCSE Pod<https://members.gcsepod.com/shared/podcasts/chapter/65413>[Germany under the Weimar Republic](https://members.gcsepod.com/shared/podcasts/title/10653/65415)<https://classroom.thenational.academy/lessons/why-was-1923-known-as-a-year-of-crisis-68vkar> |
| Reasons for economic recovery  |  |  |  | Mrs Davies Guide to Nazi Germany Flashcard Revision Pack GCSE Pod <https://members.gcsepod.com/shared/podcasts/chapter/65414> |
| The impact on domestic policies of Stresemann’s achievements abroad  |  |  |  | <https://classroom.thenational.academy/lessons/how-did-germany-recover-its-economy-in-the-years-1924-29-cmwk8c><https://classroom.thenational.academy/lessons/how-did-germany-improve-their-international-relations-1924-29-6djk4r> |
| Changes in living standards  |  |  |  | Mrs Davies Guide to Nazi GermanyFlashcards Revision Pack. <https://classroom.thenational.academy/lessons/were-the-1920s-a-golden-age-for-all-germans-c5gk0t> |
| Changes in the position of women in work, politics and leisure |  |  |  | Mrs Davies Guide to Nazi GermanyFlashcards Revision Pack. <https://classroom.thenational.academy/lessons/were-the-1920s-a-golden-age-for-all-germans-c5gk0t> |
| Cultural changes  |  |  |  | Mrs Davies Guide to Nazi GermanyFlashcards Revision Pack. <https://classroom.thenational.academy/lessons/were-the-1920s-a-golden-age-for-all-germans-c5gk0t> |
| Key Topic Two | The Rise of Hitler  | 1919- 1933  | Spec Points 2:12:22:3 2:4  | When revising think about what is happening, why this happened, what the two views of this event could be. What is happening in the bigger picture of this event? Skills: Inferences, explaining why, judging usefulness, Arguing with interpretations. Think of 3 reasons (3 aspects of content) e.g. The reasons for the Munich Putsch, 1) seen what happened in Italy, 2) Time of hyperinflation 3) Hitler and the growth of support. Always write one specialist knowledge point on your cards e.g., Hitler had been awarded the iron cross in the First World War showing his devotion to Germany.  |
| Early development of the Nazi Party 1920-1922* Hitlers early career
* Joining the German worker’s party
* Setting up of the Nazi Party
* 25-point programme
* The role of the SA
 |  |  |  | Mrs Davies Guide to the course Flashcard Revision Pack. GCSE POD<https://members.gcsepod.com/shared/podcasts/chapter/65419> <https://members.gcsepod.com/shared/podcasts/chapter/65418><https://classroom.thenational.academy/lessons/the-early-development-of-the-nazi-party-what-did-hitler-believe-in-6mtkjr><https://classroom.thenational.academy/lessons/who-were-the-sa-and-what-was-their-role-ccwpad> |
| The Munich Putsch1923-1929* The Reasons it happened
* The events of the Putsch
* The consequences of the Putsch
* Reasons after the putsch there was limited support (Lean Years)
* Party reorganisation
* Mein Kampf
* The Bamberg conference
 |  |  |  | Mrs Davies Guide to the course Flashcard Revision Pack<https://members.gcsepod.com/shared/podcasts/chapter/65416><https://members.gcsepod.com/shared/podcasts/chapter/65420><https://classroom.thenational.academy/lessons/what-was-the-munich-putsch-69k3jt><https://classroom.thenational.academy/lessons/what-were-the-consequences-of-the-munich-putsch-6dk64r><https://classroom.thenational.academy/lessons/what-were-the-nazi-party-strategies-during-the-lean-years-6cu3ad> |
| The Growth in Support for the Nazi Party 1929-1932* The cause of unemployment
* The impact of unemployment
* Previous economic crisis
* The growth of the communist party
* Reasons for the growth in the Nazis
* Appeal of Hitler and the Nazis
* The effects of propaganda
* The work of the SA
 |  |  |  | Mrs Davies Guide to the course Flashcard Revision Pack<https://members.gcsepod.com/shared/podcasts/chapter/65421><https://members.gcsepod.com/shared/podcasts/chapter/65417><https://classroom.thenational.academy/lessons/why-were-the-nazi-party-so-successful-after-1929-6ctkar> |
| How Hitler became chancellor 1932-33* Political developments of 1932
* The role of Hindenburg, bruning, von papen, von schlicher
* The part played by Hitler and Von Papen in Hitler becoming chancellor.
 |  |  |  | Mrs Davies Guide to the course Flashcard Revision Pack<https://members.gcsepod.com/shared/podcasts/chapter/65422><https://classroom.thenational.academy/lessons/how-did-political-developments-in-1932-result-in-hitler-becoming-chancellor-in-january-1933-65j64c><https://classroom.thenational.academy/lessons/why-was-hitler-invited-into-power-68tpcr>Watch the Rise of Evil ! (Film) |
| Key Topic 3  | Nazi Control and dictatorship  | 1933-1939 | Spec Points 3:1 3:2 3:33:4  | When revising think about what is happening, why this happened, what the two views of this event could be. What is happening in the bigger picture of this event? Skills: Inferences, explaining why, judging usefulness, Arguing with interpretations. Think of 3 reasons (3 aspects of content) e.g., why was Hitler able to become chancellor? \* Personality of Hitler, \* failures of the Weimar, \* Hindenburg. Always write one specialist knowledge point on your cards e.g. It could be said the Reichstag fire was set up by the Nazi’s, Goering in fact had an underground walkway to the Reichstag! Goebbels favourite film was snow white and the 7 dwarfs! |
| The Creation of a dictatorship 1933-1934 * The Reichstag Fire
* The Enabling Acts
* The Banning of other parties and Trade unions
* The Threat from Rohm and the SA
* The Night of the Long Knives
* The Death of Hindenburg
* Hitler becoming Fuhrer
* The army and the oath of allegiance.
 |  |  |  | Mrs Davies guide to the course. Flashcard’s revision pack. <https://members.gcsepod.com/shared/podcasts/chapter/65423><https://members.gcsepod.com/shared/podcasts/chapter/65424><https://members.gcsepod.com/shared/podcasts/chapter/65425><https://members.gcsepod.com/shared/podcasts/chapter/65426><https://members.gcsepod.com/shared/podcasts/chapter/65427><https://members.gcsepod.com/shared/podcasts/chapter/65428> |
| The police state: \*The role of the Gestapo\* The role of the SS, SD and Concentration camps.\* Nazi Control of the legal system, judges and law courts \* Nazi policies towards the Catholic and protestant church \* Reich church\* Concordat.   |  |  |  | Mrs Davies guide to the course. Flashcard’s revision pack.<https://members.gcsepod.com/shared/podcasts/chapter/65429><https://classroom.thenational.academy/lessons/how-did-the-nazis-remove-political-opposition-6hj3gr><https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-create-a-police-state-68v64d> |
| Controlling and influencing. * Goebbels and the ministry of propaganda
* Censorship, Nazi use of the Media, Rallies and Sport
* Berlin Olympics 1936
* Nazi control of the arts, including art, architecture, literature and film
 |  |  |  | Watch Race Film – Olympics Mrs Davies guide to the course. Flashcard’s revision pack.<https://members.gcsepod.com/shared/podcasts/chapter/65431><https://members.gcsepod.com/shared/podcasts/chapter/65432><https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-control-the-state-through-propaganda-64u38d> |
| Opposition, resistance and conformity. * The extent of the support for the Nazi Party
* Opposition from the church
* Martin Niemoller
* Opposition from the young including the Swing Youth and Edelweiss pirates.
 |  |  |  | Film: Edelweiss Pirates, Swing. Mrs Davies guide to the course. Flashcard’s revision pack.<https://members.gcsepod.com/shared/podcasts/chapter/65433><https://members.gcsepod.com/shared/podcasts/chapter/65430><https://classroom.thenational.academy/lessons/how-much-resistance-existed-in-nazi-germany-before-1939-c8t68c> |
| Key Topic 4  | Life in Nazi Germany  | 1933-1939  | Spec points 4:14:24:34:4 | When revising think about what is happening, why this happened, what the two views of this event could be. What is happening in the bigger picture of this event? Skills: Inferences, explaining why, judging usefulness, Arguing with interpretations. Think of 3 reasons (3 aspects of content) e.g., why were women controlled under the Nazis? \* Appearance \* organizations \* Law. Always write one specialist knowledge point on your cards e.g., Young people were so brainwashed by the Nazis, they faced a process of denazification after the war in schools.Women were taught to be central to the family, wife and mothers, yet there were women concentration camp guards who sent hundreds to their deaths.  |
| The Nazi Policy towards women. * Nazi views of women
* Nazi views of family
* Nazi policy towards women
* Nazi policies towards marriage
* Nazi policies towards family
* Nazi policies towards unemployment
* Nazi policy towards women’s employment.
 |  |  |  | Mrs Davies Guide to the course Revision Flashcard Pack<https://members.gcsepod.com/shared/podcasts/chapter/65440> <https://classroom.thenational.academy/lessons/what-were-nazi-attitudes-and-policies-towards-women-6cw36t><https://classroom.thenational.academy/lessons/how-successful-were-nazi-policies-towards-women-69gk0e> |
| Nazi policy towards the young. * Nazi aims and policies
* The Hitler youth
* The league of German Maidens
* Nazi control of the young through Education – curriculum and teachers.
 |  |  |  | <https://classroom.thenational.academy/lessons/why-were-young-people-so-important-to-the-nazi-party-6gv6ar>Mrs Davies Guide to the course Revision Flashcard Pack <https://members.gcsepod.com/shared/podcasts/chapter/65438><https://classroom.thenational.academy/lessons/why-was-controlling-education-so-important-to-the-nazi-party-cdj66c> |
| Employment and living standards * Nazi policies to reduce unemployment
* Labour service
* Autobahns (motorways)
* Rearmament
* Invisible unemployment
* Changes in the standard of living
* German workers change in standard of living.
* The Labour front
* Strength through joy
* Beauty of Labour
 |  |  |  | Mrs Davies Guide to the course Revision Flashcard Pack <https://members.gcsepod.com/shared/podcasts/chapter/65434><https://members.gcsepod.com/shared/podcasts/chapter/65439><https://members.gcsepod.com/shared/podcasts/chapter/65437><https://classroom.thenational.academy/lessons/how-successful-were-nazis-policies-at-reducing-unemployment-cdj3jd><https://classroom.thenational.academy/lessons/how-far-did-the-lives-of-german-workers-improve-after-1933-6rv32r> |
| The persecution of minorities * Nazi racial beliefs
* Treatment of minorities (Slavs, gypsies, homosexuals, disabled)
* The persecution of the Jews (only up to 1939 before the war)
* Boycott of Jewish businesses 1933
* The Nuremberg laws (1935)
* Kristallnacht (1938)
 |  |  |  | Mrs Davies Guide to the course Revision Flashcard Pack <https://members.gcsepod.com/shared/podcasts/chapter/65435><https://members.gcsepod.com/shared/podcasts/chapter/65436><https://classroom.thenational.academy/lessons/how-did-the-nazi-party-view-and-portray-minorities-in-society-c5j6at><https://classroom.thenational.academy/lessons/how-did-the-persecution-of-the-jews-escalate-after-1933-70vp6r> |

Total paper time 1 hour 20 minutes.

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| Question 1  | Question 2  | Question 3a | Question 3B | Question 3c  | Question 3d.  |
| 4 marks  | 12 marks  | 8 marks  | 4 marks  | 4 marks  | 16 marks + 4 spag  |
| 5 minutes  | 15 minutes  | 15 minutes  | 5 minutes  | 5 minutes  | 40 minutes.  |
| I – Inference S – Support  | W- why O- own knowledgeR- read bullet points N- new pointS- specialist knowledge | J – judgement 1. analysis

CK – contextual knowledge | DifferenceIn ViewSupport | M- arry sources And interpretationsDifferent sources | JICKS |

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| Topic that has been on the paper  | 2018  | 2019 | 2020 | 2021 |
| Q1 | Olympics  | Early development of the Nazi party  | Kristallnacht  |  |
| Q2 | Unemployment in Germany 1933-1939 | Police state 1933-1939 | German economic recovery 1924-1929 |  |
| Q3A-3D | Challenges facing the Weimar 1919-1923 | Nazi Policy towards women  | Support for the Nazi regime 1933-1939 |  |

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| Hot topics! Ms Davies Opinion  |
| The Golden age for the Weimar. – anything to do with cultureThe creation of a dictatorship – how did Hitler do it Youth under the Nazis Persecution of minorities. Opposition to the Nazis  |