



Charles Darwin School

Year 9 Options

**Subject
Information
for
2023-24**

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Introduction

The purpose of this booklet is to give some information about the subjects that make up the curriculum offered by Charles Darwin School.

The information will describe the content studied, how students are assessed and possible future careers in each area.

Core curriculum at Charles Darwin School:

- English Language and Literature
- Mathematics
- Core and Additional Science or Triple Science* (Physics, Biology and Chemistry)
- PE
- Via option choices - students must choose to study either History, Geography or a Modern Foreign Language**

We understand that making these choices can be a challenge and we hope that this booklet and the Options Evening will provide the necessary support for both students and their families.

The school reserves the right, if necessary, of course to amend the subjects that are on offer in this booklet. These decisions will be based on viable student numbers for groups and staffing availability.

Mr M Boyden
Deputy Head teacher

* With regard to Triple Science, those students for whom this is viewed as suitable, will find that it has already been added to their option choices.

** With regard to Modern Foreign Language, those students for whom this is viewed as suitable, will find that it has already been added to their option choices

Art GCSE

Content

GCSE Art is about having an adventurous and enquiring approach to life and your environment in order to produce a personal response using a range of ideas. You will develop an understanding of a wide range of artists and their work through which you can make connections whilst experimenting with a variety of materials.

Due to the practical nature of this subject and the varied resources required to be successful, we ask for a yearly contribution of £12 towards materials and equipment. Students will also need to purchase sketchbooks from us which are highly subsidised. Your first contribution includes a starter pack of water colour paints, a paint brush, fine liner pen, pencil and mini plastic portfolio.

Skills Required

Throughout the course you will continue to draw, paint, print, collage and construct in addition to solving problems, experimenting and taking risks. The practical skills you develop will help you to express ideas and use visual language.

You must be keen to make projects unique to you, you should be organised and prepared to work hard outside of lessons.

Assessment

Project based exam:	40%
Coursework (2 projects):	60%

Potential Careers

You could continue your interest in the subject with an A Level in Art, leading to a foundation or design-based undergraduate course. The creative industries are the largest employer in the UK and 1 in 11 of all UK jobs spread across this sector.

Careers suggestions could include jobs in the following fields:

Advertising	Design
Media	Publishing
Architecture	Engineering
Fashion	Theatre
Interior design	Animation

Business Studies GCSE

Content

Business Studies helps students understand the way organisations function, covering marketing, finance, human resources and operations management. The course looks at how small enterprises can grow into multi-national corporations, the challenges they face and uses real examples to illustrate how this affects the business. Accurate use of vocabulary is critical for high grades so the ability to learn terms and their meanings is essential to success.

There are two written externally examined papers which are sat at the end of Year 11.

Units

- Unit 1 - Investigating Small Business
[Written paper (90 minutes) : 90 marks / 50%]
- Unit 2 - Building a Business
[Written paper (90 minutes) : 90 marks / 50%]

Skills Required

Excellent literacy and numeracy skills required (10% of marks are calculations) with an ability to carry out independent learning to prepare and revise for exams effectively. Students must have an interest in the real world of business e.g. watching relevant TV programmes (Inside the Factory, Inside Aldi, Dragons Den, etc) and take an interest in the news.

Assessment

The exam papers consist of calculations, short-answer and extended-writing questions. The extended questions are worth 65% of the overall grade and will be written in the context of two unseen business case studies.

Potential Careers

Business Studies lends itself to many career options, below are just a few:

Secretary	Personal Assistant
Administrator	Production Manager
Marketing Executive	Promotions Manager
Events Manager	Sales Executive
Business Analyst	Financial Advisor
Trader	Sales Manager
Entrepreneur	Accountant
Human Resource Manager	

Computer Science GCSE

Content

Computer Science is all about problem solving, analysing and modelling problems, designed solutions and then evaluating them. For the GCSE content, students will cover:

- Algorithmic Thinking
- Programming
- Computer Systems and Networking
- Basic Database (SQL)
- Cyber Security
- Ethical, moral, legal issues surrounding computing

Computer Science is about using technology to come up with your own creative and practical answers to questions and problems. This subject is niche and is levelled next to Physics in terms of difficulty.

Skills Required

This course will be particularly suitable for students with an interest both IT and Computing who are currently studying in high Maths and Science sets. You need to show that you can work independently on a task and are able to organise your time and work effectively and have an enquiring mind.

Assessment

Exam units:

Computer Systems	50%
Computational thinking, algorithms and programming	50%

Potential Careers

If you take GCSE Computer Science you will have the necessary skills that enable you to progress to further vocational or general qualifications. You gain an insight into related sectors and prepare you to make informed decisions about further learning opportunities and career choices. Potential careers include:

Engineering
Science and medicine
Software Engineer
Computer Animator

Creative Media Production BTEC Tech Award - Levels 1 & 2

Content

The Pearson BTEC Level 1/Level 2 Tech Award in Creative Media Production allows you to develop creative skills and learn more about the creative media sector. This course offers a practical introduction to life and work in different media sectors. You will have the chance to work across different media that include video, photography, graphic design and comic/graphic novels. You will study and learn how to analyse a wide range of texts, from film to documentary, from magazines to advertising, before developing your own independent skills of creative production. It is a very open and flexible course of study that shifts with changes in technology and changes in audience demand. You will have the chance to specialise in video or print after an induction period as the start of Year 10 or you can combine the two practices across the two-year course if you prefer.

Skills Required

You will need to be curious about the world, interested in digital culture and digital techniques and be willing to work independently in real world vocational contexts. You do not need prior experience to take this course (although I bet you've made the odd home video and taken a lot of photos in your life already) but you should have an interest in digital culture and a thirst to learn how to be creative and look at the world of medial culture in new fresh ways.

Assessment

Component 1: Exploring media products - investigating different media products, such as audio/moving image, print and interactive design, considering their style, design, audience, and context. 30% of your final grade, completed in class under informal condition of control.

Component 2: Developing digital media production skills - exploring and developing creative media production processes and practices by generating ideas, and planning production and post-production processes. 30% of your final grade, completed in class under informal conditions of control.

Component 3: Create a media product in response to a brief - applying digital media production skills and techniques to develop a response to a client brief. 40% of final GCSE Grade, completed under formal supervision at the end of Year 11.

Potential Careers

Once you have completed the qualification, you will have developed a practical understanding of the creative media sector and gained transferable skills which will support progression to further education, employment or training.

Dance GCSE

Content

Students develop their skills, knowledge and understanding of dance as a choreographer, performer and critic. Students will explore six professional dance works that range in different styles from contemporary, ballet, samba and hip hop. Homework is set regularly and must be completed to a high standard. Dancers must wear black t-shirt and leggings and will be dancing barefoot.

Practically, students will: perform a solo of taught phrases, perform in a duet/trio and choreograph a solo or group piece.

Skills Required

A love for dance is essential and ideally, candidates will have experience of dancing themselves. Students should be enthusiastic, hard-working and committed with a desire to be physically active in lessons. Students will also need to be willing to rehearse outside of lesson time. Confidence will allow students to perform taught solo phrases well and creativity will help them when they choreograph their own solo or group dance based upon a choice of stimuli (dance idea).

Assessment

GCSE Dance has a large focus on practical work (60%) but it also has a focus on theory (40%).

Performance:	- Solo performance of set phrases - Performance in a duo/trio	30% practical examination
Choreography:	- Choreographing a solo or group piece	30% practical examination
Appreciation:	- Knowledge of performance/choreography - Critical appreciation of own work - Critical appreciation of professional works	40% written examination (short and long questions)

Potential Careers

There are a large number of job prospects available to students after studying GCSE Dance. Students who study Dance develop a range of transferable skills, all of which may be applied to **any** working context, e.g. confidence, communication skills, assertion, the ability to work effectively as part of a group and leadership skills. Dance is an academic subject and can be studied up to PHD level.

Some career opportunities include: Dance Performer, Dance Critics, Dance Teachers, Choreographers, Movement Therapists, Route into Performing Arts, Dance Historian, Route into A Level Dance/Degree and Route into stage school.

Design Technology GCSE

Content

This course is for pupils who want to get stuck into designing products and learning practical skills so they can make what they have designed.

Initially the course provides pupils with the chance to improve on practical skills and then design work. This part of the course provides essential practice for the coursework where you create a design portfolio and product of your own. This will make 50% of your final grade.

Continuous exam preparation will ensure each pupil is ready to tackle it at the end of Year 11. The exam will make 50% of your final grade and focuses on materials, design practice and manufacturing.

Please think carefully about taking this subject and be prepared to spend at least 3 of your 5 lessons studying theory.

You will experience: 2D and 3D Designing, Card Modelling, Woodwork, Plastics, CAD (Computer-Aided Design) or CAM (Computer-Aided Manufacture) and manufacturing of prototypes.

Skills Required

- Good listening and concentration for theory lessons
- Good drawing ability
- A love of cool products/brands
- Creativity and innovation
- Good work ethic/ability to work hard/independently
- This course involves, writing, researching and maths as well as drawing, designing and making

Assessment

Exam:	50 %
Practical/coursework:	50 %

Potential Careers

Great if you are interested in designing and making products. You could follow with an A Level in Product Design and the many design-based university courses. The creative industries are a growing, exciting and important sector with lots of different types of designing and creative university degrees and careers. The course will suit all abilities so it is also a good choice for those who want to leave school for work or college in design or manual, skills-based jobs.

Digital Information Technology BTEC Tech Award

Content

This existing and challenging course which will introduce you to the digital sector. By studying this course, you will gain the important knowledge, understanding and skills that are the foundations for working in this area. This will include many of the skills that are used by professionals on a day-to-day basis, such as project planning, designing and creating user interfaces and keeping data secure. You will also learn about virtual work places, cyber security and legal and ethical issues with an opportunity to apply these skills in realistic scenarios.

This course is structured into three components:

- Component 1 - How to plan and design a user interface
- Component 2 - Process and interpret spreadsheet data
- Component 3 - Explore how organisations use digital systems

Each component is built on each other to motivate you by putting into practice what you have learnt and also grow in confidence.

Skills Required

A genuine interest in IT, an inquisitive nature, and a willingness to find things out and keep up to date with the way ICT is used outside of school. You need to show that you can work independently on a task and are able to organise your time and work effectively and have an enquiring mind.

Assessment

Component 1	Internally assessed	30%
Component 2	Internally assessed	30%
Component 3	Externally assessed	40%

Each unit has equal weighting and students need to have sufficient points to be awarded a Pass, Merit, Distinction or Distinction*.

Potential Careers

You will have developed a broad range of practical skills used in digital functions. This qualification will give you a sense of the type of skills, knowledge and behaviours required in the modern digital sector. This will allow you to decide whether the digital sector is for you and if so, where your strengths lie.

Drama GCSE

Content

The GCSE Drama course follows the Eduqas specification. It includes:

- Devising your own piece of theatre from a stimulus
- Studying different theatre practitioners and exploring different styles or acting.
- Scripted performance work
- Studying a set text and exploring how scenes could be staged
- Watching live theatre performances and analysing/evaluating performance elements.
- Studying theatre design and production.

You will also:

- Create a portfolio of evidence about the devising process
- Evaluate your performance work
- Complete a written exam - analysing key scenes from the set text as a director designer and a performer. You will also evaluate a live theatre performance.

The subject is taught in a practical way, however due to the coursework and written exam you will be required to write every week and complete regular written homework. You will have regular written/theory lessons.

You will be introduced to script work, develop your use of key drama techniques and learn about different styles of acting. Theatre trips are organised as part of the course, so that students can see professional acting and designers in action.

Skills Required

You will need to be prepared to perform every lesson and need the ability to co-operate and work as part of a team. It is expected that you will be able to work with everyone in the class, think imaginatively and reflect on your own work and the work of others.

You will enjoy GCSE Drama if you want to study a subject that is practical, creative and encourages you to consider the world around you.

Potential Careers

Any students interested in careers in the Arts industry would benefit from taking GCSE Drama. Studying Drama would also benefit any job which demands developed interpersonal skills, thinking on your feet and where sharing and presenting ideas is common.

English and English Literature GCSE

Content

English Language and English Literature are two separate GCSEs which are studied together and share some common skills.

For English Language you will study reading and writing; you will read and analyse a whole range of different fiction and non-fiction texts and you will also be expected to produce your own accurate and effective written pieces in a wide range of styles for different purposes and audiences. You will also be required to complete a speaking and listening assignment, which will be separately accredited.

In English Literature you will also study different types of fiction texts; poetry, a novel, a modern play and a Shakespearian play.

Skills Required

The main skills you need for these GCSEs are the ability to speak, read and write competently in the English language. Clearly, how well you do this is a big factor in deciding the grades you get, although effort also plays an important role.

The other qualities that we encourage in the English Faculty are: enthusiasm, empathy, creativity, a positive outlook and the ability to work well with others.

Assessment

English Language

Exam: 100%
Exam Board: AQA

English Literature

Exam: 100%
Exam Board: OCR

Potential Careers

Everything! Even if you want to do an apprenticeship to be something like a plumber or a farrier, they are still going to ask for a good pass in an English Language GCSE.

Film Studies GCSE

Content

For many people film is part of our everyday lives and this course allows learners to study a medium that has been popular art form for more than a hundred years. This is an exciting and varied course that combines theoretical analysis of contemporary film as well as teaching students how to construct and edit their own creative short films.

The three-year Film Studies course teaches learners:

- how to analyse and understand the way in which meaning and responses are created through the technical aspects of film
- how films reflect the social, cultural and political context in which they are made
- the changing relationship between film and film technology over time

Skills Required

There are no previous learning requirements for this course, other than a **genuine passion** and **open-mindedness for exploring a range of film genres**. A competent written ability in English is beneficial due to the extended writing required in examinations.

Assessment

Two external examination papers (70%) and controlled coursework (30%)

Paper 1: Key developments in US Film (35%)

Comprises a genre study comparing two US Hollywood films made in contrasting eras, (Invasion of the Body Snatcher and ET)* along with a single film study of an Independent US film (The Hurt Locker)*

Paper 2 : Global Film - Narrative, Representation and Style (35%)

For this paper, students study three films that represent different social and cultural traditions and ideologies; this includes the Global English language film (District 9)*, the Global non-English language film (Tsotsi)* and the UK independent film (Submarine)*

Controlled conditions coursework (30%)

Students are required to produce a film or screenplay extract for a film idea that they have independently developed and that conforms to the conventions of a genre specified by the exam board.

Potential Careers

Skills gained on this course, such as developing a verbal and written debate are transferrable to many areas. Previous students have found this course a useful stepping stone into further academic study where they have chosen to hone in on a specialist area of media or film, such as post-production of screenwriting.

** Films being studied at the time of writing, however, are subject to change.*

Geography GCSE

Content

We will be studying the AQA syllabus, which comprises:

Unit 1 - Living with the physical environment:

Tectonic, Weather hazards, Climate change, Ecosystems, Rivers coasts and South Coast field trip (Year 9)

Unit 2 - Challenges in the human environment:

Economic change, Urban changes, Resource management and Urban field trip (Year 10)

Unit 3 - Geographical application:

Field work skills (15% of GCSE), Map skills, and Decision making activities (pre-release material)

Skills Required

The course will develop a range of skills including: essay writing, analysis, mathematical skills, Geographic Information System (GIS), Field work and out-of-classroom learning, Data interpretation and Map skills.

Assessment

Unit 1	Exam: 1 hour 30 minutes	35%
Unit 2	Exam: 1 hour 30 minutes	35%
Unit 3	Exam: 1 hour 15 minutes	30%

Potential Careers

Geography supports a wide range of careers including office-based and outdoor jobs. For example:

Town planning	HR Manager
Meteorologist	Waste Management planning
Conservation Manager	Environmental consultant
Exploration Geologist	Teacher
Climatologist	Business Manager

History GCSE

Content

History is a popular GCSE. Students are provided with a broad and diverse curriculum which involves studying four units covering a wide period of time.

1. A thematic study which covers a broad period of time. We will study crime and punishment 1000 - present.
2. A period study which will focus on a time span of at least 50 years. We study the Cold War 1941-1991.
3. Two depth studies which will focus on a short time span and require students to understand a particular historical situation. We will study Anglo-Saxon and Norman England 1060-1088 and also Germany 1918-1939.
4. A study of the historic environment. This will require pupils to examine the relationship between a place and historical events and developments. We study Whitechapel 1870-1900; crime, policing and the inner city.

Skills Required

Students should have enjoyed History at Key Stage 3 and must have a keen interest in the events of the past and how they affect people and society. They need to be enthusiastic and prepared to do extra reading whilst keeping up to date with what is happening in the world around them today.

Students should be confident with their extended writing. There is an emphasis on coherent written communication, students will, at times, require a high level of sophisticated explanation and analysis to meet the demands of the subject. Students should enjoy writing essays.

As they progress through the course, students will use historical sources and over time will learn how to analyse and evaluate them, arriving at judgements and using their own knowledge to draw out conclusions. A deep commitment to the subject and a willingness to work hard with all the work set is expected. Remembering information is important.

Potential Careers

You will be choosing a GCSE subject that is highly regarded amongst colleges, universities and employers. Students who have done well in history often study for higher qualifications in subjects such as politics, law, economics and sociology. Many people working in law and accountancy have studied history. There are many careers that are directly related to history such as travel and tourism, museums, the media industry, libraries, government research and, of course, history teaching!

Mathematics GCSE

Content

In line with latest government advice pupils begin their Mathematics GCSE at the start of Year 10.

Students will study Mathematics under three Assessment Objectives:

AO1: Use and Apply Standard Techniques

AO2: Reason, interpret and communicate mathematically

AO3: Solve problems within mathematics and in other contexts

The content of the course will be Number, Algebra, Ratio, Proportion and rates of change, Geometry and measures, Probability and Statistics.

Skills required

The GCSE Mathematics course will help to enable students to:

1. Develop fluent knowledge, skills and understanding of mathematical methods and concepts.
2. Acquire, select and apply mathematical techniques to solve problems.
3. Reason mathematically, make deductions and inferences and draw conclusions.
4. Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Assessment

Two tiers of entry decided by the Mathematics Faculty:

Higher grades 9 – 4(3)

Foundation grades 5-1 available

Exam:	Paper 1 Non Calculator	33.3%	(1 hour 30 minutes)
	Paper 2 Calculator:	33.3%	(1 hour 30 minutes)
	Paper 3 Calculator	33.3%	(1 hour 30 minutes)

Potential Careers

A Mathematics GCSE enhances a pupil's prospects in any kind of employment. Those students who study mathematics beyond GCSE will find that a whole range of demanding careers are open to them from medicine, engineering and computer science to finance, law and business.

The higher a pupil's mathematics qualification the more doors that will be open to them.

Modern Foreign Language - French GCSE

Content

Theme 1 - Identity and Culture:

- Me, my family and friends
- Free-time activities
- Technology, in everyday life
- Customs and festivals

Theme 2 - Local, national, international and global areas of interest:

- Home, town, neighbourhood and region
- Global issues
- Social issues
- Holidays and travel

Theme 3 - Current and future study and employment:

- My studies
- Jobs, careers and ambitions
- Life at school and college

Skills Required

To be able to understand (by listening and reading) and provide (by speaking and writing) information relating to students' own experiences in the three content areas above, and also the experience of other people. This includes people in countries or communities where French is spoken.

Assessment

Exam: Listening	25%
Reading	25%
Writing	25%
Assessment: Speaking	25%

Potential Careers

ICT/Business	Banking/Finance/Accountancy
Hospitality/Catering	Management/Law
PA/Receptionist/Customer Service	Teaching
Translating	Healthcare
Travel/Holidays	

Modern Foreign Language - German GCSE

Content

Theme 1 - Identity and Culture:

- Me, my family and friends
- Free-time activities
- Technology, in everyday life
- Customs and festivals

Theme 2 - Local, national, international and global areas of interest:

- Home, town, neighbourhood and region
- Global issues
- Social issues
- Holidays and travel

Theme 3 - Current and future study and employment:

- My studies
- Jobs, careers and ambitions
- Life at school and college

Skills Required

To be able to understand (by listening and reading) and provide (by speaking and writing) information relating to students' own experiences in the three content areas above, and also the experience of other people. This includes people in countries or communities where German is spoken.

Assessment

Exam: Listening	25%
Reading	25%
Writing	25%
Assessment: Speaking	25%

Potential Careers

ICT/Business	Banking/Finance/Accountancy
Hospitality/Catering	Management/Law
PA/Receptionist/Customer Service	Teaching
Translating	Healthcare
Travel/Holidays	

Music Vocational Award/GCSE

Content

Students will choose either the Vocational Award or GCSE pathway in consultation with their Music teacher. Students who have not yet learned/developed skills through instrumental/singing lessons are likely to follow the Vocational Award course. Students who have already developed their instrumental/vocal skills through private lessons and/or in class are likely to follow the GCSE course.

Vocational Award in Music Technology:

Eduqas syllabus - varied units of work including:

- Performing using technology
- Composing using technology
- Developing a working knowledge of Music Technology
- Planning and creating music to a vocational brief
- Exploring different music industry jobs and roles - exam unit

GCSE:

Eduqas syllabus:

- 60% coursework in performance and composition
- 40% listening and appraising exam at the end of Year 11 covering two set works

Skills Required

- Performance skills on an instrument or singing. Grade 3 standard or higher is required to study GCSE music. Students are expected to practice regularly and independently in addition to their lesson times.
- Composition skills: the ability to be creative when making up your own music.
- Listening skills: the ability to make analytical observations about the music you hear.
- Broad minded about music: open to the study of new types and genres of music.
- Organisation skills: the ability to be able to plan your work, and complete work to given deadlines.
- A willingness to learn to read and write music notation.
- A willingness to learn and use Music Technology software.

Assessment

Vocational: 3 units of coursework and one exam, all graded to Pass/Merit/Distinction levels.

GCSE: 60% Performing/Composing Coursework; 40% Listening and Appraising exam.

Potential Careers

Working Musician / Performer
Work within the Music Industry
Radio / Television / Media
Music Administration
Tour Manager / Technical Support

Teaching Music / Instrumental Teaching
Working in Recording Studios
Music Management / Promotion
Music Therapy
Theatre / Event management

Physical Education GCSE

Content

Students will receive a well-rounded and full introduction to the world of PE, sport and sport science by developing an understanding of how the mind and body works in relation to performance in physical activity and is a natural progression to study A Level PE or BTEC Sport Level 3. There will be classroom lessons as well as practical.

The theoretical knowledge of the course has changed and students will need a passion to develop their own knowledge within the sports science and biological element of the course. Overall the theory side is now worth 60% of the course which is through two exams. The practical is still as important and students will need a strong team and individual sport which they will be assessed in practically on a basis of how good they are and not just on their overall performance. In total, students will be assessed in three sports – one must be an individual sport, one must be a team sport and the third can be team or individual.

The PE staff will advise on the correct course and will make changes through the course in Year 9 and 10 if needed.

Skills Required

Students will need to be in the higher set in their core PE lessons – speak to your PE teacher who will suggest the appropriate course for you. Performing in at least one sport at the following level - school, club, county or regional. Students will ideally need to be in the top two Science sets to support with the anatomy and physiology side of the course. Students will need to be medically fit and actively participate in every practical lesson with correct PE kit.

Assessment

2 written examinations:	Component 1 - 36% [1 hour 30 minutes] Component 2 - 24% [1 hour 15 minutes]
Practical assessment:	Component 3 - 30% [105 marks] Internally marked & externally moderated
Personal exercise programme:	Component 4 - 10% [20 marks] Internally marked & externally moderated

Potential Careers

PE teacher	Physiotherapy
Sports Coach	Sports Nutritionist
Sports Journalist	Sports Science

Physical Education BTEC Sport

Content

Students will explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity, and to further develop their knowledge and understanding of anatomy and physiology. Learners will undertake practical sessions and lead on activities for participants to take part in. The qualification enables learners to develop their sector-specific skills, such as sport analysis and sports leadership, using realistic vocational contexts, and personal skills, such as communication, planning, time management and teamwork through a practical and skills-based approach to learning and assessment.

Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- Investigating provisions for sport including equipment and facilities to enhance sport
- Planning and delivery of sport drills and sessions
- Fitness for sport including fitness testing and methodology

This course supports the progression into the Sixth Form, leading onto the BTEC Sport Level 3.

Skills Required

- Students should be punctual, be able to meet deadlines and always be ready to learn, regardless of a theory or practical lesson.
- Students should have a passion for sport and health related fitness.
- Students should have the desire to improve their own sport and fitness.
- Students should want to participate in a range of sports and want to develop their own leadership skills.
- Students should be interested in exploring a career in the sports and leisure industry.
- Students will need to be medically fit and actively participate in every practical lesson with the correct kit.

Assessment

Component 1	Preparing participants to take part in sport and physical activity (60 marks)	Internal: Externally moderated coursework
Component 2	Taking part and improving other participants sporting performance (60 marks)	Internal: Externally moderated coursework
Component 3	Development fitness to improve other participant's performance in sport and physical activity (60 marks)	External: 1.5hr exam Synoptic

Potential Careers

PE teacher	Personal Trainer	Sports Coach
Sports Development	Sports Journalist	Sports Analysis

Science GCSE

Content

All students will study either GCSE combined science (double award) or separate sciences (triple award) of Physics, Chemistry and Biology, depending on ability and learning style.

Skills Required

Importance is attached to the knowledge, skills and understanding of how science works in the world at large as well as in the laboratory.

Assessment

Combined Science: Resulting in 2 GCSEs being awarded, studying each Science that forms a combined qualification

Separate Sciences: Resulting in 3 GCSEs being awarded for each subject; Biology, Chemistry and Physics (3 GCSEs in total)

There will be no separate practical assessment in GCSE.

All Science GCSEs will be 100% terminal assessment.

Potential Careers

Medical Sciences (doctor, dentist)

Teaching

Scientific Research

Banking

Software Engineer

Pilot

Animal Welfare

Oceanographer

Mechanical/Electrical/Civil Engineering

Chemical Engineering

Financial Careers

Computer Science

Business Management

Vet

Marine Scientist

Textiles GCSE

Content

GCSE Textiles is about having an adventurous and inquisitive approach to life and your environment in order to produce a personal response using textile techniques. You will develop an understanding of a wide range of textile artists and their work through which you can make connections to your own work. You will experience new techniques and create samples through investigating printmaking, stitching, weaving, applique, fashion design and digital textiles.

Due to the practical nature of this subject and the varied resources required to be successful, we ask for a yearly contribution of £10 towards materials and equipment. Students will also need to purchase sketchbooks from us which are highly subsidised. Your first contribution includes a starter pack of water colour paints, a paint brush, fine liner pen, pencil and mini plastic portfolio.

Skills Required

- Creativity and flair in order to create innovative designs
- Ability to work well on both practical and written work
- Be independent
- Have a keen interest in fashion and/or textiles
- Understanding of how to use a sewing machine would be useful but not essential.

Assessment

Project based exam:	40 %
Coursework (2 projects):	60 %

Potential Careers

You could continue your interest in the subject with an A Level in Textiles, leading to foundation or design based undergraduate courses. The creative industries are the largest growing employer in the UK with 1 in 11 of all UK jobs spread across this sector.

Potential careers include:

Fashion Designer	Printer
Interior Designer	Product Designer
Tailor	Stylist
Fashion/Textiles Buyer	Fashion Retail
Textiles Designer	Colourist

Subject locations

Location	Subject
Main hall	<p>Presentations:</p> <p>The first talk will be from 6:00 to 6:15pm for form groups: 9SFe, 9SCu, 9NKO, 9LDA</p> <p>The second talk will be from 7:00pm to 7:15pm for form groups: 9HCa, 9ZPa, 9Ksa, 9CO</p>
Canteen	Art Textiles Product Design PE Sports Studies
Drama 2	History Geography
Drama 3	Dance
Drama 4	Drama
English 6	Film Studies Creative Media
Music 5	Music
Science 1	Physics Chemistry Biology Double / Triple Science
VQ2	IT Computer Science
VQ5	Modern Foreign Languages: French German
VQ6	Business Studies