**Pastoral SMSC provision 2015**

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|  | **Social** | **Moral** | **Spiritual**  | **Cultural** |
| **Year 7** | Experience fascination, awe and wonder* Tutor led discussion on current issues
* Inter form events- creative
* GT club
* Master classes

Exploring the value and beliefs of others* Ready to learn induction assembly- Gideon Bible

Understanding human feelings and emotions* Tutor programme- Managing feelings
* Charity event including CRUK event
* Charity based assemblies

Using imagination and creativity in learning* Anti- bullying week activities
* Form led assemblies
 | Investigating moral values and ethical issues* Tutor programme- Anti-bullying
* Tutor programme- Managing feelings

Recognising right and wrong and applying it* Assembly
* Circle time
* Ready to learn induction
* CAPP tutorial
* Settling in Tea
* Progress review meeting
* Parents evening

Understanding the consequences of actions* Tutor programme- Anti- bullying
* Tutor programme- Managing feelings
* Tutor programme- Making friends and keeping them
* Achievement assemblies- acknowledgement, rewards
* Reward trips
* Physical behaviour programme
 | Developing personal qualities and using social skills* Singles day
* MOTD Summer school
* Tutor programme- Making friends and keeping them
* Tutor programme- Anti-bullying
* Buddies
* Inter form activities

Participating, co-operating and resolving conflict* Ready to learn induction
* Tutor programme- Anti- bullying
* Tutor programme- Managing feelings

Understanding how communities and societies function* Ready to learn induction
* Student voice elections
* Assembly- expectations
 | Exploring, understanding and respecting diversityParticipating in and responding to cultural activities* Ready steady cook
* GT club
* Master classes

Understanding and appreciating personal influences* Staff led assemblies –‘Own story’
* Tutor programme- Motivation, aspiration and career
* Tutor led class discussions
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| **Year 8** | **Tutor programme Autumn Term 1:****Role models and dreams. Students consider what makes a good role model and who their role models are.****Tutor programme Autumn Term 2:****E-Safety – internet use including the dangers of contact and information sharing and with people they don’t know.****Options process over Spring term including computer based Launchpad project to identify skills and suggest future career paths.****‘In the News’ weekly discussion of current affairs with particular emphasis on SMSC issues and staying safe.****Interform competitions for charity e.g. Tug-o-war****Impact Day 6/2/15 covers aspects of crime and antisocial behaviour, gang culture and respectful relationships (including rape and sexual assault).****Anti-bullying Policy reviewed and updated by Year 8 student voice during Spring term.****Assemblies regularly feature aspects of SMSC that are relevant e.g. Remembrance Sunday, Auschwitz Anniversary, Black History Month.** | **‘In the News’ weekly discussion of current affairs with particular emphasis on SMSC issues and staying safe.****Impact Day 6/2/15 covers aspects of crime and antisocial behaviour, gang culture and respectful relationships (including rape and sexual assault).****Anti-bullying Policy reviewed and updated by Year 8 student voice during Spring term.****Assemblies regularly feature aspects of SMSC that are relevant e.g. Remembrance Sunday, Auschwitz Anniversary, Black History Month.** | **Tutor programme Autumn Term 1:****Role models and dreams. Students consider what makes a good role model and who their role models are.****‘In the News’ weekly discussion of current affairs with particular emphasis on SMSC issues and staying safe.****Impact Day 6/2/15 covers aspects of crime and antisocial behaviour, gang culture and respectful relationships (including rape and sexual assault).****Assemblies regularly feature aspects of SMSC that are relevant e.g. Remembrance Sunday, Auschwitz Anniversary** | **‘In the News’ weekly discussion of current affairs with particular emphasis on SMSC issues and staying safe.****Impact Day 6/2/15 covers aspects of crime and antisocial behaviour, gang culture and respectful relationships (including rape and sexual assault).****Assemblies regularly feature aspects of SMSC that are relevant e.g. Remembrance Sunday, Auschwitz Anniversary, Black History Month.** |
| **Year 9** | Spring Term (1) Tutor Programme: E-Safety and healthy relationship.A guide to keeping students safe on-line whilst using social media. As series of engaging tasks to help students reflect on their usage of social media sites and their personal safety, as well as equipping them with aspects of the law relating to these areas. (Could also be a moral theme)Spring Term (2) Tutor Programme: Tobacco, alcohol and illegal drugs. A guide to understanding to dangers of these substances, as well as a series of activities to question students’ opinions and values about these substances.Charity based assembly and related fundraising events: raising money and awareness for Foal Farm: * All forms raised enough money to sponsor a form animal
* Sold Foal Farm Christmas Cards
* Planning a Y9 fashion show in collaboration with FF in April

(also, moral, cultural themes)Your Choice Your Voice: Y9 ‘drop day’ – usually takes place during Arts Week – focus on healthy relationships and sexual health awareness and advice* A,G&T trip to Surrey university
* 4 pupils part of the current MET Track Programme
* Reward trip to Quasar at end of Summer Term for consistent platinum efforts and 100% attendance
* Celebration of Success Assembly reward system – opportunity to win INTU vouchers for platinum CAPP and 100% attendance
 | Assemblies on:* E-safety and social media
* Respect for others
* Anti-bullying week assembly
* Holocaust memorial week assembly (also social, cultural theme)

Form Tutorials – tutors regularly discuss important news topic, both local and national to prompt students awareness of issues and promote class debate* 4 pupils are part of SSi’s ‘Young Carers Group’
 | Autumn Term (1) Tutor Programme: Learning types and study skills: what kind of learner are you?Students complete Gardner’s multiple intelligences test and discover the learning styles that best fit their personality types. As well as receiving practical study/revision tips and the chance to reflect on GCSE options and what is going well in the first few weeks of term. | Autumn Term (2) Tutor Programme: Cultural diversity and tolerance.Pupils are encouraged to understand that Britain is a diverse society and appreciate different opinions and viewpoints on race, religion, sexuality and disability. (could also be a moral theme)Summer Term (1) Tutor Programme: Getting a job – what’s involved? – a careers based programme designed to engage students in the practicalities of what is involved in planning a career path.Summer Term (2) Tutor Programme: ‘The Real Game’ – careers programme. Dragon’s Den style form based activities designed to engage students in the practical elements of business. (Could also be a moral theme)Year 9 ‘Drop Day’ for Dragons Den style Business-led activity day – (5th March) Students will work in groups of 6 to invent/plan and promote a new product – pitching to real execs – and winning team win a day at Alton Towers |
| **Year 10** | Autumn Term (1) Tutor programme – ‘Our Community & Us’ - Pupils understand that communities are important to the structure of society and how important it is it is that they play a positive role within the communities that they belong toCharity fundraising for Help for Heroes – raising money within the school community to help support wounded military personnel – total so far this year: £675.00Wednesday Tutor Theme – class speaking & listening exercise in the form of a debate on a current affairs topic – discussed in groups and then fed back in whole class situationFriday Tutor theme – Tutor programme followed – mixture of written/speaking tasks – paired work/group work/class workappointments with careers advisor and the Summer Term Tutor programme which focuses on CV & letter writing/Making a good impression plus preparation for interview (Enrichment week) | Autumn Term (2) Tutor programme – ‘Consequences’ – pupils understand that their actions can have positive and negative consequences and they are able to make choices that aim to create positive consequences. Spring term (1) Tutor programme – ‘E-Safety’ – pupils understand both positive and negative aspects of a technological world and that individuals need to be aware of the risk to themselves and others in a range of situation | Spring Term (2) Tutor programme – ‘Tolerance in Society’ – pupils understand that our country has a diverse population and that they should appreciate the benefits of diversity and celebrate difference | Spring Term (2) Tutor programme – ‘Tolerance in Society’ - pupils understand that our country has a diverse population and that they should appreciate the benefits of diversity and celebrate difference |
| **Year 11** | Attitude to learning, looking at learning styles and role models for future careers.Study skills and revision techniques.Year 11 prefects – voted and interviews.Appointments with careers advisor during the Autumn term which focuses on applying for college and sixth form.Charity fundraising for Teenage Cancer Trust. | E Safety – Pupils understand the negative and positive aspects of technology and social media. Particular focus on grooming and cyber bullying.Tutorial – Every Monday tutors will ask the class to debate/discuss a current affair. | Year 11 pupils are mentors for younger pupils and have received external training to become Mentors.Managing stress – assembliesG&T Mentoring | Tutor programme – most relating to exam pressure, careers and revision techniques.Current affairs debatesUniversity visits |