**Curriculum Mapping 2022-23 Subject: German Curriculum Leader – EKa/CAh**

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|  | **KS3 Curriculum**   1. Teaching crucial knowledge. 2. Exposing to key vocabulary. 3. Developing cultural capital. 4. Enabling the development of knowledge. 5. Challenging misconceptions. 6. Emphasising inter-connectedness. 7. Teaching and development of skills. | | | **KS4 Curriculum**   1. Transition to education after KS4 2. Developing further on the attitudes and attributes for success. 3. Building on all areas from KS3 and Accelerated Curriculum. 4. Guidance for next stage of education | | **KS5 Curriculum**   1. Transition to HE/FE/Employment (including apprenticeship). 2. Developing further on the attitudes and attributes for success. 3. Building on all areas from KS3 and KS4. | |
|  | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** | **Year 13** |
| **Spiral**  **Curriculum** | **Vertically integrated across Key Stages – Each KS** | | | | | | |
| **Skills** | T1  Introducing yourself  Key reg/irreg verbs in present tense  Using mein/e and dein/e  Phonics to help with spelling and pronunciation  Using a foreign language dictionary  T2  Using pronouns  kann +infinitive  adjectives with nouns  ordinal numbers  developing speaking skills  answering questions  plural of nouns  present tense  T3  gern +spielen  giving opinions  future using the present tense  understanding longer listening texts  writing about your free-time  present tense verbs  word order  wir/Sie/sie forms  T4  using ‚weil‘ to give opinions  what and when?  sein (his) and ihr (her)  prepositions – in, an, auf, neben  understanding longer reading texts  improving pronunciation  word order with time expressions  es gibt + accusative  dürfen  T5  es gibt + ein/kein  ich möchte to say what you’d like  buying snacks and souvenirs  future plans using ‘werden’  writing at length about a topic  understanding longer, more varied spoken texts | T1  Film preferences  Asking and answering questions  in the perfect tense  Modal verbs  Understanding opinions  Reading for gist  T2  Irregular present tense verbs  Du form of imperative  Developing note-taking  Describing and comparing  Using language creatively  T3  Comparing then and now  Using the perfect tense – haben/sein verbs  Asking and answering questions  Writing a holiday/hotel review in the perfect tense  T4  Understanding rules  Using modal verbs  using reflexive and separable verbs in the present and past  Giving and understanding directions using the imperative – du/ihr/Sie forms  Adjectives  T5  Wenn clauses  Future tense  Spotting and using the past/present/future tenses in one text  T6  Creative writing  Revising grammar points  Working collaboratively | T1  Using the present tense  Using the perfect tense  Using the imperative  Writing with accuracy(adapting model answers) – adding more detail by using connectives, qualifiers and time expressions and applying correct word order)  Reading a longer text  T2  Using subject and object pronouns  Using ‘seit’ –since/for  Making comparisons  Using separable verbs in the perfect tense  Asking and answering questions spontaneously  Coping with different types of text  T3  Using the conditional tense  Using ‚um..zu..‘  Word order – verb second idea  Using in and auf with the accusative/dative cases  Understanding and responding to a range of texts  T4  Using ‘als’ to mean when in the past  Using the imperfect of modal verbs  Using the superlative  Using the imperfect tense  Understanding fairytales in German  Writing a story in your own words  Using a dictionary effectively  T5  T6 | T1  Revision of present tense verbs – reg/irregular  Opinions with reasons –denn/weil  Perfect tense  Asking and answering questions  Describing photos  Modal verbs – müssen/dürfen/können  Using the future tense  T2  Using nouns and articles  Using word order in main clauses – verb second idea  Using negatives  Ich möchte – to express ‘would like’  Using several tenses together  T3  Describing photos  Using adjectives and adjective endings  Using the dative with ‘mit’  Ysing separable verbs in the perfect and present tenses  Modal verbs in the imperfect tense  T4  Irregular verbs in the present tense  Using registers du/Sie  Using prepositions  Using separable and reflexive verbs  Giving opinions in the past tense  Using a range of pronouns  Using ‘wenn’ clauses  expressing complex opinions with ‘dass’  T5  Revision of key vocab/grammar  Preparing for the end of year written exams in L/R/S/W  T6  End of year exams in L/R/S/W  Project work  Film reviews | T1  Prepositions – nach, in and an to say where you are going  Using werden in the present tense  Genitive prepositions  Using ‘es gibt’ with ein and kein’  Using man sollte  Describing holidays in different tenses – comparing  positives and negatives of holidays  T2  Masculine and feminine nouns (jobs)  Understanding job descriptions  Recognising and using sequencers  Using verbs with prepositions (ich interessiere mich für)  Talking about dream jobs using the future and conditional tenses  Using ‘um…zu…’  Giving reasons and justifying them for learning languages  T3  Describing events  Forming questions  Debating – positive and negatives opinions  Coping with numbers and dates  Understanding and expalining how social issues affect young people  Using adjectives with etwas and nichts  Prepositions pls the accusative  Using adverbs  Comparative and superlative of adjectives  Pluperfect tense  T4  Revising key vocabulary  Exam practice  Exam techniques  90 and 150 word writing practice  T5  Sitting exams  T6  Enjoying a long summer break | T1  Advantages and disadvantages  Read a literary text  Discuss issues relating to the family  T2  Compound nouns  Figures and statistics  Discuss developments and predictions  T3  Respond to a poem  Express opinions  Use connectives  T4  Translate into German  Answer questions in German  Summarise a reading passage  T5  Give a presentation or talk  Express reactions and emotions  Improve your answers  T6  Speak persuasively  Listen for detail  Translate from German into English | T1-2  Weak nouns  Verb dictionary skills  Complex adjectival phrases  Analyse data and trends  Adjective endings  Gist for comprehension of complex passages  Use possessive and interrogative adjectives  Plan a discussion  Subjunctive – indirect speech (1)  Talking about priorities  Correct word order  Speak accurately and with good pronunciation through listening  Transcription  Use relative and interrogative pronouns  Negative expressions  Revise the present and future tenses  Translate the English gerund into German  Use the subjunctive in indirect speech (2)  Express obligation  T3 -T4  The perfect, imperfect and pluperfect  Vary vocabulary through synonyms  Use da(r) + preposition  Express doubt and uncertainty  Use the future perfect tense  Expand a discussion  Use the passive  Express criticism tactfully  Use modal particles  Express approval and disapproval  Use correct word order, including variations for emphasis  Use language to promote a cause  Pluperfect subjunctive in conditional sentences  Recognise and use the subjunctive  Use cases  Use language for describing change  Use conditional sentences with imperfect and pluperfect subjunctive  Research for IRP  Understanding a literary text |
| **Knowledge & Understanding**  **Key Topics per half Term** | T1  **My world and me**  Greetings, numbers, ages, where you live, character, my things  T2  **Family and Pets**  Pets, family members, birthdays, describing people/pets (hair/eyes)  T3  **Free-time**  Sports, free-time/online activities/opinions  T4  **School**  School subjects and teachers opinions, school facilities/rules  T5  **Good trip**  In the town/going shopping/buying snacks/holiday plans – future tense  T6  **Exams**  Mr Men, Sports, Holiday projects  Film reviews | T1  **I’m a Media Fan – Kap 2**  Cinema/TV/Reading  Computer activities  Speaking different languages  Recognise past tense  Projects:  Christmas activities – practical (make real German decorations/biscuits/Advent calendar – Projekt Deutsch ½)  T2  **Stay Healthy! Kap 3**  **Transition – revise yr 7 vocab/verbs**  Diff. meals, traditional dishes, recipes, healthy lifestyles  Recognise past tense  **Projects:**  European Day of Languages  Why are languages important?  Cooking Project  T3  **I love Holidays – Kap 1**  Past holidays  Weather  Describing towns  Intro the past tense  **Projects:**  Research a city/region of Germany  Write about and present a holiday in the past tense  T4  **Class Trips are Fun– Kap 4**  Youth hostel facilities, rules.  Daily routine, festivals in German speaking countries  **Projects:**  Festivals – research/present/cook recipes/watch films/video clips  T5  **We’re Going Out – Kap 5**  Clothes, my first date, getting ready, making plans, talking about how your date went  **Project:**  Speed dating  Fashion Show  Daily routine of a celebrity  **Revision**  T6  **Exams**  Projects  From various chapters in the book | T1  **Role-Models**  Attributes, talking about experiences, discussing future plans and aspirations T2  **Feeling good**  Body parts  Fitness – sports  Healthy life-style  Making plans to keep fit  T3  **My Ambitions**  Crazy ambitions, jobs – describing own and others’ jobs  T4  **Childhood**  My childhood,  Memories of childhood Comparing primary and secondary school  T5  **Rights and Duties**  Laws – what you’re allowed to do, what’s important to you  T6  **Revision and**  **Exams**  Grammar Practice and mini-projects from end of unit chapters | T1  **School life**  Subjects, teachers, facilities, rules, clothes, school day, trips, clubs  T2  **Free-time**  General free-time activities, music, film and TV, sport  Celebrations – home and in Ger/Aust/Swiz  T3  **Relationships**  Describing people  Friendships  +/- relationships  Marriage  Childhood  T4  **At Home**  House and home  Exchange partner  Daily routine  Food/drink – health  Modern technology  T5  **I love Vienna**  Travel plans  Accomm. directions  Restaurant  Shopping  Problems/complaints  T6  **Revision and Exams**  Intensive grammar revision  Exam Analysis | T1  **On holiday and at home**  Holiday destinations – describing diff types of holiday  +/- of where you live  T2  **The World of work**  Describing jobs/places of work/dream jobs  Job applications  Language opps in jobs  **MOCKS – including a full speaking test**  T3  **Global issues**  Festivals/events  Soc. pros: drugs, alcohol, smoking, homelessness/environ  campaigns and charities  T4  **Exam Preparation**  2nd full speaking test  Finishing topics/preparing for speaking/writing exams  T5  **Revision and Exams**  Apr/May – speaking exams  May/June - Written exams | T1  **Intro to A Level**  Bridging the gap  Grammar revision  Building confidence in speaking skills,  Organisation skills  **Changing Families**  Describing different families  Relationships  Partnerships  Marriage  T2  **The digital world**  The internet  Social networks  The digital society  Future developments and predictions  T3  **Youth Culture**  Fashion and the importance of image  Different types of music  Types of TV programmes  T4  **Festivals and Traditions**  Roots and origins of different festivals in German speaking countries  Social and economic importance of different festivals  Explore the diversity of diff. festivals  T5  **Art and Architecture**  Role of art and architecture today  How contemporary  architecture/art influence everyday life  Historical look at art/architecture  T6  Berlin Cultural Life  The influence of political events on Berlin  The role of culture in Berlin  Plan a cultural weekend  Aspects and challenges of life in a multi-cultural city  T1-6  Start the literature text – Der Vorleser | T1-2  The main reasons why people migrate  Advantages and disadvantages of immigration for immigrants and the country of destination  Exanmine issues affectine a country’s migration policy  Discuss how the government promotes intergration of migrants and refugees  Discuss elements which prevent integration  Pos/neg experiences of migrants and refugees in Germany  The impact of racism on its victims and the support available  The origins of racism  Discuss how people/society combat racism  T3-4  Discuss how the EU has evolved and Germany’s role within it  Advantages and disadvantages of the EU for Germany  Understand the impact of the EU expansion on Germany  Discuss to what extent and in what ways young people engage with politics in Germany  Discuss priorities for youth politics in Germany  Discuss the priorities of young people and the role of pressure groups  Discuss the events and developments that led to the reunification of Germany  Discuss and contrast the desired and actual outcomes of reunification  Discuss and compare the culture and identity of the old federal and the new federal states  T1-4  Study a literary text (der Vorleser)   * develop skills to understand   and write an essay on a literary text  Study a film (Goodbye Lenin)   * develop skills to understand and write an essay on a literary text   IRP (independent research project   * pupils research an area of interest relating to the course and deeply rooted in German culture   T1-5  Prepare pupils for exam styles and give lots of practice questions |
| **Common Assessment of Progress and Performance**  **(CAPP)** | **Oct**  L/R & S/W test  Vocab and translation test  **Dec**  L/R & S/W test  Vocab and translation test  **Feb**  L/R & S/W test  Vocab and translation test  **March**  L/R & S/W test  Vocab and translation test  **May**  Revision  **June**  End of year exams in all skills:  L/R/S/W | **Oct**  L/R & S/W test  Vocab and translation test  **Dec**  L/R & S/W test  Vocab and translation test  **Feb**  L/R & S/W test  Vocab and translation test  **March**  L/R & S/W test  Vocab and translation test  **May**  Revision  **June**  End of year exams in all skills:  L/R/S/W | **Oct**  L/R & S/W test  Vocab and translation test  **Dec**  L/R & S/W test  90 word writing test  **Feb**  L/R & S/W test  Vocab and translation test  **March**  L/R & S/W test  Vocab and translation test  **May**  Revision  **June**  End of year exams in all skills:  L/R/S/W | **Oct**  L and R  90 word writing  **Dec**  L and R  90 word writing  **Feb**  L and R  Speaking test  **March**  L and R & S/W test  90 word writing test  **May**  Revision  **June**  End of year exams in all skills:  L/R/S/W | **Oct**  L and R  **Dec**  PPEs in L/R/W  **Feb**  L and R  PPE Speaking test  **March**  Exam practice  Focus on speaking test  **May**  Revision  **May/June**  End of year exams in all skills:  L/R/S/W | A range of assessments that gradually lead to students being able to complete an end of year full AS exam in papers 1 and 3 (only the stimulus card)  Paper 1 – L/R/W  Paper 2 - Film/Book  Paper 3 - Speaking exam | A range of assessments that gradually lead to students being able to complete the full A Level exam  Paper 1 – L/R/W  Paper 2 - Film/Book  Paper 3 - Speaking exam |
| **Wider Curriculum including extracurricular opportunities**  **e.g SMSC ,Careers and Employability , Literacy and Numeracy** | The importance of learning a language  Learning about countries that speak German – cultural similarities/differences  Learning about the German school system  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  **Trips**  Strasbourg residential trip - July | The importance of learning a language  Learning about countries that speak German – cultural similarities/differences  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  Festivals  Recipes  **Trips**  Strasbourg residential trip – July  Visiting theatre group to school | Role-models – aspiring to be a good and successful person  Leading a healthy life  Looking at jobs/careers – qualifications and experiences necessary for certain jobs  Working abroad  Ambitions  Rights and responsibilities of a good citizen in scoiety  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  **Trips**  Christmas markets residential trip –Dec  Visiting theatre group to school | Relationships  Marriage  Friendships  Learning about Vienna  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  **Trips**  Christmas markets residential trip –Dec  Visiting theatre group to school | Jobs/Aspirations  Global issues – environment/poverty/  homelessness/drugs  social issues  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  **Trips**  Strasbourg residential trip – July  Visiting theatre group to school | Relationships  Single parent/rainbow families  Different sexual orientations  Pros and cons of internet  Future technologies  Body image  Eating disorders  Eco shopping  Fast fashion  Environmental impact of fashion  Festivals and their diversity  Social, economic impact of festivals  History of Berlin and the impact of historical influence  Art and architectural appreciation  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  **Trips**  Christmas markets residential trip –Dec  Work experience in Germany  Berlin – residential  BFI cinema experience  Goethe Institute visit  Visiting theatre group to school | Migration  Immigration  Racism  Projects set up to support immigration/counteract racism  The EU  German Politics  German Youth Politics  Current Affairs relating to all topics including the book and film  Historical events  Social Events  **General Cultural**  Christmas/Easter and other celebrations throughout the year  European Day of Languages – recognising the large number of languages spoken and different cultures in Europe  **Trips**  Christmas markets residential trip –Dec  Berlin Trip  BFI cinema experience  Goethe Institute visit  Visiting theatre group to school |
| **Attitudes & Attributes**  **Growth Mindset,**  **Independent Learning** | Listening Skills  Learning vocabulary  Pair work  Group Work  Team Work  Asking and Answering Questions  Homework organisation  Vocab testing  Active Learn  Linguascope | Listening Skills  Learning vocabulary  Pair work  Group Work  Team Work  Asking and Answering Questions  Homework organisation  Vocab testing  Active Learn  Linguascope | Listening Skills  Learning vocabulary  Pair work  Group Work  Team Work  Asking and Answering Questions  Homework organisation  Vocab testing  Active Learn  Linguascope | Listening Skills  Learning vocabulary  Pair work  Group Work  Team Work  Asking and Answering Questions  Homework organisation  Vocab testing  Active Learn  Linguascope | Listening Skills  Learning vocabulary  Pair work  Group Work  Team Work  Asking and Answering Questions  Homework organisation  Vocab testing  Active Learn  Linguascope | Speaking confidence  Work experience abroad  Travelling abroad  Working with a foreign language assistant  Time Management  Reseach skills  Kerboodle | Speaking confidence  Work experience abroad  Travelling abroad  Working with a foreign language assistant  Time Management  Reseach skills  Kerboodle |
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**Intent –** Implementation – Impact

Intent - The ambitions and plans that are in place up to the point of delivery

Implementation – the means for how these are delivered and assessed

Impact – the achievements of students as evidence by work produced, attitudes to learning, participation in extra curricular, summative assessment and final outcomes

Our definitions

**Spiral Curriculum**

How the building blocks of our curriculum are constructed and built upon through students’ journey through school